

Angus H Macfarlane

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6722046/publications.pdf>

Version: 2024-02-01

10
papers

61
citations

1937685

4
h-index

1720034

7
g-index

10
all docs

10
docs citations

10
times ranked

41
citing authors

#	ARTICLE	IF	CITATIONS
1	Landscape change as a platform for environmental and social healing. <i>Kotuitui: New Zealand Journal of Social Sciences Online</i> , 2022, 17, 352-377.	0.9	1
2	Use of "Our Supervolcano" virtual field trip to support bicultural classrooms in Aotearoa New Zealand. <i>Science Activities</i> , 2022, 59, 84-96.	0.6	2
3	Imagining possible worlds with young children, families, and teachers: sustaining indigenous languages and family pedagogies. <i>Kotuitui: New Zealand Journal of Social Sciences Online</i> , 2021, 16, 234-249.	0.9	2
4	Ngā Mātāpono e Rua: Stories of co-creation for bicultural spatial governance in Aotearoa New Zealand. <i>New Zealand Geographer</i> , 2021, 77, 76-89.	0.9	1
5	Growing a Culturally Responsive Tertiary Programme in Psychology. <i>Australian Journal of Indigenous Education</i> , 2019, 48, 39-51.	0.8	1
6	Wetekia kia rere: the potential for place-conscious education approaches to reassure the indigenization of science education in New Zealand settings. <i>Cultural Studies of Science Education</i> , 2019, 14, 449-464.	1.3	8
7	Listen to culture: Māori scholars' plea to researchers. <i>Journal of the Royal Society of New Zealand</i> , 2019, 49, 48-57.	1.9	28
8	Developing "good buggers": global implications of the influence of culture on New Zealand club rugby coaches' beliefs and practice. <i>Sport in Society</i> , 2018, 21, 1223-1235.	1.2	4
9	Evaluation of an innovative programme for training teachers of children with learning and behavioural difficulties in New Zealand. <i>Educational Review</i> , 2017, 69, 337-348.	3.7	7
10	Huakina Mai: A Kaupapa Māori Approach to Relationship and Behaviour Support. <i>Australian Journal of Indigenous Education</i> , 2014, 43, 165-174.	0.8	7