

# Christoph Stahl

## List of Publications by Year in descending order

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Version: 2024-02-01

49  
papers

1,969  
citations

331670

21  
h-index

254184

43  
g-index

60  
all docs

60  
docs citations

60  
times ranked

1750  
citing authors

#	ARTICLE	IF	CITATIONS
1	Unaware Attitude Formation in the Surveillance Task? Revisiting the Findings of Moran et al. (2021). <i>Revue Internationale De Psychologie Sociale</i> , 2022, 35, .	1.5	3
2	Incidental Attitude Formation via the Surveillance Task: A Preregistered Replication of the Olson and Fazio (2001) Study. <i>Psychological Science</i> , 2021, 32, 120-131.	3.3	10
3	No evaluative conditioning effects with briefly presented stimuli. <i>Psychological Research</i> , 2020, 84, 1020-1027.	1.7	5
4	Similarity-based and rule-based generalisation in the acquisition of attitudes via evaluative conditioning. <i>Cognition and Emotion</i> , 2020, 34, 105-127.	2.0	6
5	Why a standard IAT effect cannot provide evidence for association formation: the role of similarity construction. <i>Cognition and Emotion</i> , 2020, 34, 128-143.	2.0	22
6	The enhancing effect of 200mg caffeine on mnemonic discrimination is at best small. <i>Memory</i> , 2020, 28, 858-869.	1.7	2
7	Associative Attitude Learning: A Closer Look at Evidence and How It Relates to Attitude Models. <i>Personality and Social Psychology Review</i> , 2019, 23, 161-189.	6.0	73
8	Does attitude acquisition in evaluative conditioning without explicit CS-US memory reflect implicit misattribution of affect?. <i>Cognition and Emotion</i> , 2019, 33, 173-184.	2.0	5
9	A memory-based judgment account of expectancy-liking dissociations in evaluative conditioning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2019, 45, 417-439.	0.9	19
10	Of two minds or one? A registered replication of Rydell et al. (2006). <i>Cognition and Emotion</i> , 2018, 32, 1708-1727.	2.0	15
11	Evaluative Conditioning as Memory-Based Judgment. <i>Psychologia Społeczna</i> , 2018, 13, .	1.8	22
12	Two distinct patterns of interference in between-attribute Stroop matching tasks. <i>Attention, Perception, and Psychophysics</i> , 2017, 79, 563-581.	1.3	4
13	Subliminal influence on preferences? A test of evaluative conditioning for brief visual conditioned stimuli using auditory unconditioned stimuli. <i>Royal Society Open Science</i> , 2017, 4, 160935.	2.4	20
14	Lernen – Assoziationsbildung, Konditionierung und implizites Lernen. , 2017, , 319-355.		6
15	Evaluative Conditioning with Simultaneous and Sequential Pairings Under Incidental and Intentional Learning Conditions. <i>Social Cognition</i> , 2016, 34, 382-412.	0.9	13
16	Subliminal evaluative conditioning? Above-chance CS identification may be necessary and insufficient for attitude learning.. <i>Journal of Experimental Psychology: General</i> , 2016, 145, 1107-1131.	2.1	40
17	Planning Decrements in Healthy Aging: Mediation Effects of Fluid Reasoning and Working Memory Capacity. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2016, 71, 230-242.	3.9	10
18	Experimental Psychology. <i>Experimental Psychology</i> , 2016, 63, 1-2.	0.7	0

#	ARTICLE	IF	CITATIONS
19	Distorted estimates of implicit and explicit learning in applications of the process-dissociation procedure to the SRT task. <i>Consciousness and Cognition</i> , 2015, 37, 27-43.	1.5	7
20	Experimental Psychology. <i>Experimental Psychology</i> , 2015, 62, 1-2.	0.7	0
21	Behavioral components of impulsivity.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 850-886.	2.1	205
22	Analyzing distributional properties of interference effects across modalities: chances and challenges. <i>Psychological Research</i> , 2014, 78, 387-399.	1.7	22
23	Development of planning abilities in normal aging: Differential effects of specific cognitive demands.. <i>Developmental Psychology</i> , 2014, 50, 293-303.	1.6	24
24	Experimental Psychology. <i>Experimental Psychology</i> , 2014, 61, 1-2.	0.7	9
25	The role of shifting, updating, and inhibition in prospective memory performance in young and older adults.. <i>Developmental Psychology</i> , 2013, 49, 1544-1553.	1.6	130
26	Selective impairment of auditory selective attention under concurrent cognitive load.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2012, 38, 618-627.	0.9	10
27	Dissociating contingency awareness and conditioned attitudes: Evidence of contingency-unaware evaluative conditioning.. <i>Journal of Experimental Psychology: General</i> , 2012, 141, 539-557.	2.1	98
28	Repetition is good? An Internet trial on the illusory truth effect in schizophrenia and nonclinical participants. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 1058-1063.	1.2	10
29	Dissociable stages of problem solving (I): Temporal characteristics revealed by eye-movement analyses. <i>Brain and Cognition</i> , 2012, 80, 160-169.	1.8	19
30	Changing CS features alters evaluative responses in evaluative conditioning. <i>Learning and Motivation</i> , 2012, 43, 127-134.	1.2	5
31	Assessing planning ability with the Tower of London task: Psychometric properties of a structurally balanced problem set.. <i>Psychological Assessment</i> , 2012, 24, 46-53.	1.5	62
32	Differential Patterns of Planning Impairments in Parkinson's Disease and Sub-Clinical Signs of Dementia? A Latent-Class Model-Based Approach. <i>PLoS ONE</i> , 2012, 7, e38855.	2.5	14
33	Fluency and positivity as possible causes of the truth effect. <i>Consciousness and Cognition</i> , 2011, 20, 594-602.	1.5	30
34	Nonconcurrently presented auditory tones reduce distraction. <i>Attention, Perception, and Psychophysics</i> , 2011, 73, 714-719.	1.3	10
35	Impulsivity in Borderline Personality Disorder: Impairment in Self-Report Measures, but Not Behavioral Inhibition. <i>Psychopathology</i> , 2010, 43, 180-188.	1.5	82
36	The Truth About the Truth: A Meta-Analytic Review of the Truth Effect. <i>Personality and Social Psychology Review</i> , 2010, 14, 238-257.	6.0	336

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37	Measuring phantom recollection in the simplified conjoint recognition paradigm. <i>Journal of Memory and Language</i> , 2009, 60, 180-193.	2.1	20
38	A multinomial modeling approach to dissociate different components of the truth effect. <i>Consciousness and Cognition</i> , 2009, 18, 22-38.	1.5	81
39	Mix me a list: Context moderates the truth effect and the mere-exposure effect. <i>Journal of Experimental Social Psychology</i> , 2009, 45, 1117-1122.	2.2	66
40	Evaluative learning with single versus multiple unconditioned stimuli: The role of contingency awareness.. <i>Journal of Experimental Psychology</i> , 2009, 35, 286-291.	1.7	59
41	On the respective contributions of awareness of unconditioned stimulus valence and unconditioned stimulus identity in attitude formation through evaluative conditioning.. <i>Journal of Personality and Social Psychology</i> , 2009, 97, 404-420.	2.8	107
42	New Directions in Multinomial Modeling. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 105-107.	1.0	2
43	Matching bias in the selection task is not eliminated by explicit negations. <i>Thinking and Reasoning</i> , 2008, 14, 281-303.	3.2	9
44	A simplified conjoint recognition paradigm for the measurement of gist and verbatim memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 570-586.	0.9	51
45	The abstract selection task: New data and an almost comprehensive model.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 680-703.	0.9	41
46	Assessing Automatic Activation of Valence. <i>Experimental Psychology</i> , 2007, 54, 99-112.	0.7	37
47	How to make your own response boxes: A step-by-step guide for the construction of reliable and inexpensive parallel-port response pads from computer mice. <i>Behavior Research Methods</i> , 2007, 39, 797-801.	4.0	25
48	HMMTree: A computer program for latent-class hierarchical multinomial processing tree models. <i>Behavior Research Methods</i> , 2007, 39, 267-273.	4.0	86
49	Software for Generating Psychological Experiments. <i>Experimental Psychology</i> , 2006, 53, 218-232.	0.7	29