## Christoph Stahl

List of Publications by Year in descending order

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331670 254184 1,969 49 21 43 citations h-index g-index papers 60 60 60 1750 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The Truth About the Truth: A Meta-Analytic Review of the Truth Effect. Personality and Social Psychology Review, 2010, 14, 238-257.	6.0	336
2	Behavioral components of impulsivity Journal of Experimental Psychology: General, 2014, 143, 850-886.	2.1	205
3	The role of shifting, updating, and inhibition in prospective memory performance in young and older adults Developmental Psychology, 2013, 49, 1544-1553.	1.6	130
4	On the respective contributions of awareness of unconditioned stimulus valence and unconditioned stimulus identity in attitude formation through evaluative conditioning Journal of Personality and Social Psychology, 2009, 97, 404-420.	2.8	107
5	Dissociating contingency awareness and conditioned attitudes: Evidence of contingency-unaware evaluative conditioning Journal of Experimental Psychology: General, 2012, 141, 539-557.	2.1	98
6	HMMTree: A computer program for latent-class hierarchical multinomial processing tree models. Behavior Research Methods, 2007, 39, 267-273.	4.0	86
7	Impulsivity in Borderline Personality Disorder: Impairment in Self-Report Measures, but Not Behavioral Inhibition. Psychopathology, 2010, 43, 180-188.	1.5	82
8	A multinomial modeling approach to dissociate different components of the truth effect. Consciousness and Cognition, 2009, 18, 22-38.	1.5	81
9	Associative Attitude Learning: A Closer Look at Evidence and How It Relates to Attitude Models. Personality and Social Psychology Review, 2019, 23, 161-189.	6.0	73
10	Mix me a list: Context moderates the truth effect and the mere-exposure effect. Journal of Experimental Social Psychology, 2009, 45, 1117-1122.	2.2	66
11	Assessing planning ability with the Tower of London task: Psychometric properties of a structurally balanced problem set Psychological Assessment, 2012, 24, 46-53.	1.5	62
12	Evaluative learning with single versus multiple unconditioned stimuli: The role of contingency awareness Journal of Experimental Psychology, 2009, 35, 286-291.	1.7	59
13	A simplified conjoint recognition paradigm for the measurement of gist and verbatim memory Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 570-586.	0.9	51
14	The abstract selection task: New data and an almost comprehensive model Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 680-703.	0.9	41
15	Subliminal evaluative conditioning? Above-chance CS identification may be necessary and insufficient for attitude learning Journal of Experimental Psychology: General, 2016, 145, 1107-1131.	2.1	40
16	Assessing Automatic Activation of Valence. Experimental Psychology, 2007, 54, 99-112.	0.7	37
17	Fluency and positivity as possible causes of the truth effect. Consciousness and Cognition, 2011, 20, 594-602.	1.5	30
18	Software for Generating Psychological Experiments. Experimental Psychology, 2006, 53, 218-232.	0.7	29

#	Article	IF	CITATIONS
19	How to make your own response boxes: A step-by-step guide for the construction of reliable and inexpensive parallel-port response pads from computer mice. Behavior Research Methods, 2007, 39, 797-801.	4.0	25
20	Development of planning abilities in normal aging: Differential effects of specific cognitive demands Developmental Psychology, 2014, 50, 293-303.	1.6	24
21	Analyzing distributional properties of interference effects across modalities: chances and challenges. Psychological Research, 2014, 78, 387-399.	1.7	22
22	Why a standard IAT effect cannot provide evidence for association formation: the role of similarity construction. Cognition and Emotion, 2020, 34, 128-143.	2.0	22
23	Evaluative Conditioning as Memory-Based Judgment. Psychologia SpoÅ,eczna, 2018, 13, .	1.8	22
24	Measuring phantom recollection in the simplified conjoint recognition paradigm. Journal of Memory and Language, 2009, 60, 180-193.	2.1	20
25	Subliminal influence on preferences? A test of evaluative conditioning for brief visual conditioned stimuli using auditory unconditioned stimuli. Royal Society Open Science, 2017, 4, 160935.	2.4	20
26	Dissociable stages of problem solving (I): Temporal characteristics revealed by eye-movement analyses. Brain and Cognition, 2012, 80, 160-169.	1.8	19
27	A memory-based judgment account of expectancy-liking dissociations in evaluative conditioning Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 417-439.	0.9	19
28	Of two minds or one? A registered replication of Rydell etÂal. (2006). Cognition and Emotion, 2018, 32, 1708-1727.	2.0	15
29	Differential Patterns of Planning Impairments in Parkinson's Disease and Sub-Clinical Signs of Dementia? A Latent-Class Model-Based Approach. PLoS ONE, 2012, 7, e38855.	2.5	14
30	Evaluative Conditioning with Simultaneous and Sequential Pairings Under Incidental and Intentional Learning Conditions. Social Cognition, 2016, 34, 382-412.	0.9	13
31	Nonconcurrently presented auditory tones reduce distraction. Attention, Perception, and Psychophysics, 2011, 73, 714-719.	1.3	10
32	Selective impairment of auditory selective attention under concurrent cognitive load Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 618-627.	0.9	10
33	Repetition is good? An Internet trial on the illusory truth effect in schizophrenia and nonclinical participants. Journal of Behavior Therapy and Experimental Psychiatry, 2012, 43, 1058-1063.	1.2	10
34	Planning Decrements in Healthy Aging: Mediation Effects of Fluid Reasoning and Working Memory Capacity. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2016, 71, 230-242.	3.9	10
35	Incidental Attitude Formation via the Surveillance Task: A Preregistered Replication of the Olson and Fazio (2001) Study. Psychological Science, 2021, 32, 120-131.	3.3	10
36	Matching bias in the selection task is not eliminated by explicit negations. Thinking and Reasoning, 2008, 14, 281-303.	3.2	9

#	Article	IF	Citations
37	Experimental Psychology. Experimental Psychology, 2014, 61, 1-2.	0.7	9
38	Distorted estimates of implicit and explicit learning in applications of the process-dissociation procedure to the SRT task. Consciousness and Cognition, 2015, 37, 27-43.	1.5	7
39	Similarity-based and rule-based generalisation in the acquisition of attitudes via evaluative conditioning. Cognition and Emotion, 2020, 34, 105-127.	2.0	6
40	Lernen – Assoziationsbildung, Konditionierung und implizites Lernen. , 2017, , 319-355.		6
41	Changing CS features alters evaluative responses in evaluative conditioning. Learning and Motivation, 2012, 43, 127-134.	1.2	5
42	Does attitude acquisition in evaluative conditioning without explicit CS-US memory reflect implicit misattribution of affect?. Cognition and Emotion, 2019, 33, 173-184.	2.0	5
43	No evaluative conditioning effects with briefly presented stimuli. Psychological Research, 2020, 84, 1020-1027.	1.7	5
44	Two distinct patterns of interference in between-attribute Stroop matching tasks. Attention, Perception, and Psychophysics, 2017, 79, 563-581.	1.3	4
45	Unaware Attitude Formation in the Surveillance Task? Revisiting the Findings of Moran et al. (2021). Revue Internationale De Psychologie Sociale, 2022, 35, .	1.5	3
46	The enhancing effect of 200â€mg caffeine on mnemonic discrimination is at best small. Memory, 2020, 28, 858-869.	1.7	2
47	New Directions in Multinomial Modeling. Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie, 2009, 217, 105-107.	1.0	2
48	Experimental Psychology. Experimental Psychology, 2015, 62, 1-2.	0.7	0
49	Experimental Psychology. Experimental Psychology, 2016, 63, 1-2.	0.7	O