

Seyed Kamran Soltani Arabshahi

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6709982/publications.pdf>

Version: 2024-02-01

24
papers

85
citations

1874746

5
h-index

1762888

8
g-index

25
all docs

25
docs citations

25
times ranked

158
citing authors

#	ARTICLE	IF	CITATIONS
1	Hidden Curriculum in Medical Residency Programs: A Scoping Review.. Journal of Advances in Medical Education and Professionalism, 2022, 10, 69-82.	0.2	2
2	Designing a customized model of effective clinical teaching for an undergraduate medical program: protocol for a mixed-method study. Research and Development in Medical Education, 2021, 10, 3-3.	0.2	0
3	A qualitative approach to identify barriers to multi-professional teamwork among medical professors at Iranian teaching hospitals. BMC Health Services Research, 2021, 21, 479.	0.9	2
4	Visualization of clinical teaching citations using social network analysis. BMC Medical Education, 2021, 21, 349.	1.0	5
5	Exploring the challenges of educational accreditation of teaching hospitals and providing the solutions. Journal of Education and Health Promotion, 2021, 10, 144.	0.3	1
6	The model of clinical reasoning in approach to febrile infectious diseases in medieval Persia. AMHA - Acta Medico-Historica Adriatica, 2021, 19, 259-269.	0.0	1
7	Empathy, quality of life and occupational burnout among medical students. Research and Development in Medical Education, 2021, 10, 21-21.	0.2	2
8	The earliest recorded model of clinical reasoning in Persian medicine: A historical perspective from the viewpoint of Haly Abbas. Medical Teacher, 2020, 42, 481-481.	1.0	0
9	Humanism in clinical education: a mixed methods study on the experiences of clinical instructors in Iran. Philosophy, Ethics, and Humanities in Medicine, 2020, 15, 5.	0.7	3
10	How to develop clinical reasoning in medical students and interns based on illness script theory: An experimental study. Medical Journal of the Islamic Republic of Iran, 2020, 34, 9.	0.9	2
11	The attainment of physician's professional identity through meaningful practice: A qualitative study. Medical Journal of the Islamic Republic of Iran, 2020, 34, 16.	0.9	0
12	<p>Core competencies for academic leaders in Iran University of Medical Sciences</p>. Advances in Medical Education and Practice, 2019, Volume 10, 221-228.	0.7	0
13	The influence of role-modeling on clinical empathy of medical interns: A qualitative study. Journal of Advances in Medical Education and Professionalism, 2019, 7, 35-41.	0.2	6
14	Exploration of faculty members' perceptions about virtual education challenges in medical sciences: a qualitative study. Journal of Advances in Medical Education and Professionalism, 2019, 7, 27-34.	0.2	5
15	The educational effects of mobile learning on students of medical sciences: A systematic review in experimental studies. Journal of Advances in Medical Education and Professionalism, 2018, 6, 58-69.	0.2	20
16	Integrating behavioral and social sciences components into a competency-based MD program curriculum: A qualitative study on opinions of faculty members. Medical Journal of the Islamic Republic of Iran, 2017, 31, 96-103.	0.9	2
17	Impractical CME programs: Influential parameters in Iran. Medical Journal of the Islamic Republic of Iran, 2017, 31, 29-33.	0.9	8
18	Evaluating ambulatory care training in Firoozgar hospital based on Iranian national standards of undergraduate medical education. Medical Journal of the Islamic Republic of Iran, 2017, 31, 579-685.	0.9	1

#	ARTICLE	IF	CITATIONS
19	Improving continuing medical education by enhancing interactivity: lessons from Iran. Journal of Advances in Medical Education and Professionalism, 2016, 4, 54-63.	0.2	12
20	Medical academia clinical experiences of Ward Round Teaching curriculum. Advanced Biomedical Research, 2014, 3, 50.	0.2	8
21	Validity and reliability of activities coaching context questionnaire. Medical Journal of the Islamic Republic of Iran, 2014, 28, 41.	0.9	1
22	CagA and VacA genotypes in peptic ulcer disease and non-ulcer dyspepsia: a case-control study. Medical Journal of the Islamic Republic of Iran, 2014, 28, 104.	0.9	1
23	Lived Experiences of Undergraduate Medical Students About Hidden Curriculum: A Phenomenological Study. Acta Medica Iranica, 0, , .	0.8	1
24	The Experiences of Healthcare Professional Students about the Educational Impacts of Mobile Learning. Qualitative Report, 0, , .	0.1	2