

# Fernando ZÃ³Ã±iga

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6709700/publications.pdf>

Version: 2024-02-01

15  
papers

123  
citations

1478505

6  
h-index

1281871

11  
g-index

15  
all docs

15  
docs citations

15  
times ranked

37  
citing authors

#	ARTICLE	IF	CITATIONS
1	Referential hierarchies: A new look at some historical and typological patterns. <i>Linguistics</i> , 2016, 54, .	1.0	31
2	Inverse and symmetrical voice: On languages with two transitive constructions. <i>Linguistics</i> , 2016, 54, .	1.0	24
3	Word and the Americanist perspective. <i>Morphology</i> , 2014, 24, 135-160.	1.0	21
4	Decomposing hierarchical alignment: Co-arguments as conditions on alignment and the limits of referential hierarchies as explanations in verb agreement. <i>Linguistics</i> , 2016, 54, .	1.0	14
5	(Anti-)cliticization in Mapudungun. <i>Morphology</i> , 2014, 24, 161-175.	1.0	7
6	The diachrony of morphosyntactic alignment. <i>Language and Linguistics Compass</i> , 2018, 12, e12300.	2.3	7
7	On the Morphosyntax of Indigenous Languages of the Americas. <i>International Journal of American Linguistics</i> , 2017, 83, 111-139.	0.1	4
8	Polysynthesis: A review. <i>Language and Linguistics Compass</i> , 2019, 13, e12326.	2.3	4
9	Chapter 19. Antipassivization in Basque revisited. <i>Typological Studies in Language</i> , 2021, , 621-640.	1.2	3
10	Grammatical relations in Basque. <i>Typological Studies in Language</i> , 2019, , 185-211.	1.2	3
11	Egophoricity, Involvement, and Semantic Roles in Tibeto-Burman Languages. <i>Open Linguistics</i> , 2017, 3, .	0.5	2
12	Datives with psych nouns and adjectives in Basque. <i>Folia Linguistica</i> , 2020, 54, 647-696.	0.2	1
13	Datives with psych nouns and adjectives in Basque. <i>Folia Linguistica</i> , 2020, .	0.2	1
14	Selected semitransitive constructions in Algonquian. <i>Lingua Posnaniensis</i> , 2016, 58, 207-225.	0.3	1
15	Grammatical relations in Mapudungun. <i>Typological Studies in Language</i> , 2019, , 39-67.	1.2	0