

Raquel Fernández-Cázar

List of Publications by Year in descending order

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Version: 2024-02-01

21
papers

96
citations

1684188

5
h-index

1588992

8
g-index

23
all docs

23
docs citations

23
times ranked

68
citing authors

#	ARTICLE	IF	CITATIONS
1	Can Parental Body Dissatisfaction Predict That of Children? A Study on Body Dissatisfaction, Body Mass Index, and Desire to Diet in Children Aged 9-11 and Their Families. <i>Frontiers in Psychology</i> , 2021, 12, 650744.	2.1	13
2	Can Mathematics Achievement Be Predicted? The Role of Cognitive-Behavioral-Emotional Variables. <i>Mathematics</i> , 2021, 9, 1591.	2.2	1
3	Do Science, Technology, Engineering and Mathematics (STEM) Experimentation Outreach Programs Affect Attitudes towards Mathematics and Science? A Quasi-Experiment in Primary Education. <i>Mathematics</i> , 2020, 8, 1490.	2.2	12
4	Equity or Stereotypes in Science Education? Perspectives from Pre-University Students. <i>Sustainability</i> , 2020, 12, 9354.	3.2	7
5	Is Knowledge of Circular Economy, Pro-Environmental Behavior, Satisfaction with Life, and Beliefs a Predictor of Connectedness to Nature in Rural Children and Adolescents? A Pilot Study. <i>Sustainability</i> , 2020, 12, 9951.	3.2	7
6	How Long Is It? Difficulties with Conventional Ruler Use in Children Aged 5 to 8. <i>Early Childhood Education Journal</i> , 2020, 48, 693-701.	2.7	4
7	Ciencia CreActiva. ¿Cómo sensibilizar a docentes y estudiantes de Ámbitos educativos no universitarios en la economía circular?. , 2020, 57, 1-20.		1
8	Creencias y ansiedad hacia las matemáticas: un estudio comparativo entre maestros de Colombia y España. <i>Bolema - Mathematics Education Bulletin</i> , 2020, 34, 1174-1205.	0.4	5
9	Procesos matemáticos en la práctica pedagógica: un comparativo entre Colombia y España.. <i>Aibi Revista De Investigación Administrativa E Ingeniería</i> , 2020, 8, 29-36.	0.1	2
10	Bulimia Nervosa: Is Body Dissatisfaction a Risk Factor?. , 2019, , .		0
11	Actitudes hacia las Matemáticas y prácticas docentes: un estudio exploratorio en maestros. <i>Revista Perspectivas</i> , 2019, 4, 23-31.	0.1	2
12	Didactic proposal to overcome the difficulties in the learning of Area and Volume in Spanish Primary Education students. <i>Journal of Research in Science Mathematics and Technology Education</i> , 2019, 2, 151-178.	0.4	0
13	Numbers and Space Intervals in Length Measurements in the Spanish Context: Proposals for the Transition to Measuring with the Ruler. <i>International Journal of Science and Mathematics Education</i> , 2018, 16, 1375-1386.	2.5	5
14	Beliefs towards Mathematics in Elementary Education Teachers: a comparative study. <i>Journal of Research in Science Mathematics and Technology Education</i> , 2018, 1, 329-345.	0.4	8
15	Attitude towards School Science in Primary Education in Spain. <i>Revista Electronica De Investigacion Educativa</i> , 2017, 19, 112-123.	0.5	8
16	Estudio del tratamiento del enlace químico en los libros de texto españoles. <i>Revista Electronica De Investigacion Educativa</i> , 2017, 19, 60.	0.5	0
17	Incorporación de simulaciones en el laboratorio de química general: influencia en el dominio afectivo del aprendizaje. <i>Didáctica De Las Ciencias Experimentales Y Sociales</i> , 2014, .	0.1	2
18	¿Mejoran las simulaciones en los laboratorios de química el aprendizaje en todo tipo de alumnos? Percepciones de alumnos universitarios de primer curso de Química General.. <i>Revista Eureka Sobre Enseñanza Y Divulgación De Las Ciencias</i> , 2013, 10, 47-65.	0.4	1

#	ARTICLE	IF	CITATIONS
19	Carbon Isotope Selective Separation From MPD of CF ₃ Br With a TEA CO ₂ Laser. Laser Chemistry, 1998, 18, 85-97.	0.5	0
20	Pulsed infrared carbon selective dissociation of CF ₃ Br with N ₂ and D ₂ as buffers. Chemical Physics Letters, 1997, 270, 71-76.	2.6	3
21	Pulsed infrared selective dissociation of CF ₃ Br as a function of pressure, temperature, fluence and wavelength. Applied Physics B: Lasers and Optics, 1996, 63, 51-56.	2.2	4