

Margaret Merga

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6706700/publications.pdf>

Version: 2024-02-01

80
papers

990
citations

586496

16
h-index

759306

22
g-index

84
all docs

84
docs citations

84
times ranked

461
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of the library within school-level literacy policies and plans in Australia and the United Kingdom. <i>Journal of Librarianship and Information Science</i> , 2022, 54, 469-481.	1.6	2
2	Communicating research in academia and beyond: sources of self-efficacy for early career researchers. <i>Higher Education Research and Development</i> , 2022, 41, 2006-2019.	1.9	5
3	Early career researchers'™ perceptions of the benefits and challenges of sharing research with academic and non-academic end-users. <i>Higher Education Research and Development</i> , 2021, 40, 1482-1496.	1.9	7
4	What is the literacy supportive role of the school librarian in the United Kingdom?. <i>Journal of Librarianship and Information Science</i> , 2021, 53, 601-614.	1.6	9
5	School leadership and whole-school support of struggling literacy learners in secondary schools. <i>Educational Management Administration and Leadership</i> , 2021, 49, 534-550.	2.2	8
6	Institutional and supervisory support for the Thesis by Publication. <i>Australian Journal of Education</i> , 2021, 65, 55-72.	0.9	9
7	Doctoral education and early career researcher preparedness for diverse research output production. <i>Journal of Further and Higher Education</i> , 2021, 45, 672-687.	1.4	10
8	School librarians supporting students'™ reading for pleasure: A job description analysis. <i>Australian Journal of Education</i> , 2021, 65, 153-172.	0.9	4
9	Mentor and peer support for early career researchers sharing research with academia and beyond. <i>Heliyon</i> , 2021, 7, e06172.	1.4	15
10	Revisiting Collaboration Within and Beyond the School Library: New Ways of Measuring Effectiveness. <i>Journal of Library Administration</i> , 2021, 61, 332-346.	0.4	4
11	How can Booktok on TikTok inform readers' advisory services for young people?. <i>Library and Information Science Research</i> , 2021, 43, 101091.	1.2	28
12	The internationality of published higher education scholarship: How do the 'top'™ journals compare?. <i>Journal of Informetrics</i> , 2021, 15, 101155.	1.4	11
13	Principals and Teachers'™ Perspectives of Their School Libraries and Implications for School Library Policy. <i>Journal of Library Administration</i> , 2021, 61, 550-571.	0.4	3
14	Libraries as Wellbeing Supportive Spaces in Contemporary Schools. <i>Journal of Library Administration</i> , 2021, 61, 659-675.	0.4	6
15	The academic labour of knowledge mobilization: What scholarly publishers need to know. <i>Learned Publishing</i> , 2021, 34, 655-665.	0.8	2
16	Communications in the time of a pandemic: the readability of documents for public consumption. <i>Australian and New Zealand Journal of Public Health</i> , 2021, 45, 116-121.	0.8	20
17	Perspectives on institutional valuing and support for academic and translational outputs in Japan and Australia. <i>Learned Publishing</i> , 2021, 34, 305-314.	0.8	10
18	School libraries fostering children's literacy and literature learning: mitigating the barriers. <i>Literacy</i> , 2020, 54, 70-78.	0.4	8

#	ARTICLE	IF	CITATIONS
19	â€˜What do I even call this?â€™ Challenges and possibilities of undertaking a thesis by publication. Journal of Further and Higher Education, 2020, 44, 1245-1261.	1.4	17
20	Typical scope of time commitment and research outputs of Thesis by Publication in Australia. Higher Education Research and Development, 2020, 39, 244-258.	1.9	20
21	Choosing the Thesis by Publication approach: motivations and influencers for doctoral candidates. Australian Educational Researcher, 2020, 47, 857-871.	1.6	14
22	How Can School Libraries Support Student Wellbeing? Evidence and Implications for Further Research. Journal of Library Administration, 2020, 60, 660-673.	0.4	15
23	Do secondary English teachers have adequate time and resourcing to meet the needs of struggling literacy learners?. English in Education, 2020, , 1-17.	0.4	2
24	School Librarians as Literacy Educators Within a Complex Role. Journal of Library Administration, 2020, 60, 889-908.	0.4	13
25	Should Google Scholar be used for benchmarking against the professoriate in education?. Scientometrics, 2020, 125, 2505-2522.	1.6	9
26	Nurse managersâ€™ perceptions of barriers to the mentoring of early career nurses. Mentoring and Tutoring: Partnership in Learning, 2020, 28, 60-77.	0.6	6
27	Sharing research with academia and beyond: Insights from early career researchers in Australia and Japan. Learned Publishing, 2020, 33, 277-286.	0.8	15
28	Teachersâ€™ perceptions of their preparedness for supporting struggling literacy learners in secondary English classrooms. English in Education, 2020, 54, 265-284.	0.4	7
29	â€œFallen through the cracksâ€ Teachersâ€™ perceptions of barriers faced by struggling literacy learners in secondary school. English in Education, 2020, 54, 371-395.	0.4	16
30	Conducting Quantitative Research in Education. , 2020, , .		31
31	Conducting Research with Children and Students. , 2020, , 25-38.		0
32	Parental support of reading at home in Australia and Japan: Benefits, barriers and culture. , 2020, , .		3
33	Collaborating With Teacher Librarians to Support Adolescentsâ€™ Literacy and Literature Learning. Journal of Adolescent and Adult Literacy, 2019, 63, 65-72.	0.4	8
34	The influence of extrinsic and intrinsic variables on childrenâ€™s reading frequency and attitudes: An exploration using an artificial neural network. Australian Journal of Education, 2019, 63, 270-291.	0.9	8
35	â€˜The constant rejections hurtâ€™: Skills and personal attributes needed to successfully complete a thesis by publication. Learned Publishing, 2019, 32, 271-281.	0.8	10
36	How do librarians in schools support struggling readers?. English in Education, 2019, 53, 145-160.	0.4	24

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37	Building a school reading culture: Teacher librarians's perceptions of enabling and constraining factors. Australian Journal of Education, 2019, 63, 173-189.	0.9	14
38	Do Librarians Feel that Their Profession Is Valued in Contemporary Schools?. Journal of the Australian Library and Information Association, 2019, 68, 18-37.	0.6	16
39	Teachers' attitudes toward and frequency of engagement in reading aloud in the primary classroom. Literacy, 2019, 53, 134-142.	0.4	10
40	The Future of Teacher Librarians and School Libraries: Some Closing Comments. , 2019, , 223-238.		0
41	40 Practices and Strategies: What Teacher Librarians do to Support Children's Literature and Literacy Learning. , 2019, , 91-131.		0
42	Competing Demands and Barriers. , 2019, , 133-171.		0
43	School Librarians Are Educators Too. , 2019, , 1-38.		0
44	Collaboration with Teachers. , 2019, , 173-194.		0
45	Do Schools with Libraries use Them?. , 2019, , 71-90.		0
46	Characteristics, preferences and motivation of avid non-fiction readers. Collection and Curation, 2018, 37, 50-59.	0.5	5
47	Empowering Parents to Encourage Children to Read Beyond the Early Years. Reading Teacher, 2018, 72, 213-221.	0.4	10
48	Adolescents's attitudes toward talking about books: implications for educators. English in Education, 2018, 52, 36-53.	0.4	5
49	Parents as Social Influences Encouraging Book Reading: Research Directions for Librarians's Literacy Advocacy. Journal of Library Administration, 2018, 58, 674-697.	0.4	12
50	Do digital devices enhance teenagers's recreational reading engagement? Issues for library policy from a recent study in two Australian states. Public Library Quarterly, 2018, 37, 318-340.	0.9	12
51	Integrating publications in the social science doctoral thesis by publication. Higher Education Research and Development, 2018, 37, 1454-1471.	1.9	18
52	Children's perceptions of the importance and value of reading. Australian Journal of Education, 2018, 62, 135-153.	0.9	16
53	Early career experiences of navigating journal article publication: Lessons learned using an autoethnographic approach. Learned Publishing, 2018, 31, 381-389.	0.8	19
54	Reading Aloud: Children's Attitudes toward being Read to at Home and at School. Australian Journal of Teacher Education, 2018, 43, 124-139.	0.4	14

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55	Meeting the Needs of Avid Book Readers: Access, Space, Concentration Support and Barrier Mitigation. <i>Journal of Library Administration</i> , 2017, 57, 49-68.	0.4	16
56	The influence of access to eReaders, computers and mobile phones on children's book reading frequency. <i>Computers and Education</i> , 2017, 109, 187-196.	5.1	36
57	Contours of Teenagers' Reading in the Digital Era: Scoping the Research. <i>The New Review of Children's Literature and Librarianship</i> , 2017, 23, 27-46.	0.2	10
58	Choosing Strategies of Children and the Impact of Age and Gender on Library Use: Insights for Librarians. <i>Journal of Library Administration</i> , 2017, 57, 607-630.	0.4	34
59	Investigating Debates Around Racism in Sport to Facilitate Perspective Transformation in the Secondary English Classroom. <i>Journal of Transformative Education</i> , 2017, 15, 184-202.	0.8	1
60	What would make children read for pleasure more frequently?. <i>English in Education</i> , 2017, 51, 207-223.	0.4	18
61	Interactive reading opportunities beyond the early years: What educators need to consider. <i>Australian Journal of Education</i> , 2017, 61, 328-343.	0.9	28
62	The Influence of Device Access and Gender on Children's Reading Frequency. <i>Public Library Quarterly</i> , 2017, 36, 334-348.	0.9	6
63	The Impact of Social Influences on High School Students' Recreational Reading. <i>The High School Journal</i> , 2016, 99, 122-140.	0.3	14
64	The role of health educators in mitigating health risk from increasing screen time in schools and at home. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2016, 7, 157-172.	1.0	4
65	‘I don't know if she likes reading’: Are teachers perceived to be keen readers, and how is this determined?. <i>English in Education</i> , 2016, 50, 255-269.	0.4	29
66	Health education beyond the school gates: Use of school newsletters to communicate health messages to parents and their families. <i>Australian Journal of Education</i> , 2016, 60, 73-85.	0.9	5
67	‘Bring Your Own Device’: Considering potential risks to student health. <i>Health Education Journal</i> , 2016, 75, 464-473.	0.6	7
68	What would make them read more? Insights from Western Australian adolescents. <i>Asia Pacific Journal of Education</i> , 2016, 36, 409-424.	1.2	24
69	Gaps in work readiness of graduate health professionals and impact on early practice: Possibilities for future interprofessional learning. <i>Focus on Health Professional Education</i> , 2016, 17, 14.	0.3	14
70	Access to books in the home and adolescent engagement in recreational book reading: Considerations for secondary school educators. <i>English in Education</i> , 2015, 49, 197-214.	0.4	20
71	Do Adolescents Prefer Electronic Books to Paper Books?. <i>Publications</i> , 2015, 3, 237-247.	1.9	7
72	Are Avid Adolescent Readers Social Networking About Books?. <i>The New Review of Children's Literature and Librarianship</i> , 2015, 21, 1-16.	0.2	14

#	ARTICLE	IF	CITATIONS
73	“She knows what I like” Student-generated best-practice statements for encouraging recreational book reading in adolescents. <i>Australian Journal of Education</i> , 2015, 59, 35-50.	0.9	20
74	Peer Group and Friend Influences on the Social Acceptability of Adolescent Book Reading. <i>Journal of Adolescent and Adult Literacy</i> , 2014, 57, 472-482.	0.4	26
75	Exploring the role of parents in supporting recreational book reading beyond Primary School. <i>English in Education</i> , 2014, 48, 149-163.	0.4	8
76	Should silent reading feature in a Secondary School English Programme? West Australian students' perspectives on silent reading. <i>English in Education</i> , 2013, 47, 229-244.	0.4	19
77	Omega-3 fatty acids. What consumers need to know. <i>Appetite</i> , 2011, 57, 80-83.	1.8	40
78	Peer-mentors Reflect on the Benefits of Mentoring: An Autoethography. <i>International Journal of Doctoral Studies</i> , 0, 11, 383-402.	1.0	14
79	A Current View of the Thesis by Publication in the Humanities and Social Sciences. <i>International Journal of Doctoral Studies</i> , 0, 13, 139-154.	1.0	26
80	Seafood is Nutritional Gold for Seniors. <i>Australasian Medical Journal</i> , 0, , 855-859.	0.1	5