

Eric Dearing

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

3,660
citations

117625

34
h-index

144013

57
g-index

70
all docs

70
docs citations

70
times ranked

3004
citing authors

#	ARTICLE	IF	CITATIONS
1	Adult outcomes of sustained high-quality early child care and education: Do they vary by family income?. <i>Child Development</i> , 2022, 93, 502-523.	3.0	14
2	Socioeconomic Variations in the Frequency of Parent Number Talk: A Meta-Analysis. <i>Education Sciences</i> , 2022, 12, 312.	2.6	5
3	Maternal Support of Children's Math Learning in Associations Between Family Income and Math School Readiness. <i>Child Development</i> , 2021, 92, e39-e55.	3.0	13
4	Too Early for Early Education? Effects on Parenting for Mothers and Fathers. <i>Journal of Marriage and Family</i> , 2021, 83, 683-698.	2.6	2
5	Associations between parents' number talk and management language with young children. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101261.	1.7	2
6	Facilitating young children's numeracy talk in play: The role of parent prompts. <i>Journal of Experimental Child Psychology</i> , 2021, 207, 105124.	1.4	16
7	Maternal use of math facts to support girls' math during card play. <i>Journal of Applied Developmental Psychology</i> , 2020, 68, 101136.	1.7	7
8	Early Maternal Spatial Support for Toddlers and Math Skills in Second Grade. <i>Journal of Cognition and Development</i> , 2020, 21, 282-311.	1.3	9
9	Taking Selection Seriously in Correlational Studies of Child Development: A Call for Sensitivity Analyses. <i>Child Development Perspectives</i> , 2019, 13, 267-273.	3.9	25
10	Subjective Economic Status in Adolescence: Determinants and Associations with Mental Health in the Norwegian Youth@Hordaland Study. <i>Journal of Family and Economic Issues</i> , 2018, 39, 323-336.	2.4	15
11	Estimating the Consequences of Norway's National Scale-Up of Early Childhood Education and Care (Beginning in Infancy) for Early Language Skills. <i>AERA Open</i> , 2018, 4, 233285841875659.	2.1	17
12	Maternal Support of Children's Early Numerical Concept Learning Predicts Preschool and First-Grade Math Achievement. <i>Child Development</i> , 2018, 89, 156-173.	3.0	64
13	Locating Economic Risks for Adolescent Mental and Behavioral Health: Poverty and Affluence in Families, Neighborhoods, and Schools. <i>Child Development</i> , 2018, 89, 360-369.	3.0	69
14	Testing the family investment model in Russia: Estimating indirect effects of SES and parental beliefs on the literacy skills of first-graders. <i>Early Childhood Research Quarterly</i> , 2018, 42, 11-20.	2.7	54
15	The Long-Term Impact of Systemic Student Support in Elementary School: Reducing High School Dropout. <i>AERA Open</i> , 2018, 4, 233285841879908.	2.1	24
16	Is Parent-Teacher Cooperation in the First Year of School Associated with Children's Academic Skills and Behavioral Functioning?. <i>International Journal of Early Childhood</i> , 2018, 50, 211-226.	1.0	11
17	Reducing Student Absenteeism in the Early Grades by Targeting Parental Beliefs. <i>American Educational Research Journal</i> , 2018, 55, 1163-1192.	2.7	86
18	Concern Over Internal, External, and Incidence Validity in Studies of Child-Care Quantity and Externalizing Behavior Problems. <i>Child Development Perspectives</i> , 2017, 11, 133-138.	3.9	19

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19	Is Affluence a Risk for Adolescents in Norway?. <i>Journal of Research on Adolescence</i> , 2017, 27, 628-643.	3.7	15
20	Peer effects on the development of language skills in Norwegian childcare centers. <i>Early Childhood Research Quarterly</i> , 2017, 41, 1-12.	2.7	19
21	Maternal support of young children's planning and spatial concept learning as predictors of later math (and reading) achievement. <i>Early Childhood Research Quarterly</i> , 2017, 41, 114-125.	2.7	27
22	Economic volatility in childhood and subsequent adolescent mental health problems: a longitudinal population-based study of adolescents. <i>BMJ Open</i> , 2017, 7, e017030.	1.9	22
23	Information sharing between teachers and early education programs during school entry in Norway: associations with children's school adjustment and success in the first year. <i>International Journal of Child Care and Education Policy</i> , 2017, 11, .	1.8	10
24	Family investments in low-income children's achievement and socioemotional functioning.. <i>Developmental Psychology</i> , 2017, 53, 2273-2289.	1.6	29
25	Time in Early Childhood Education and Care and language competence in Norwegian four-year-old girls and boys. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 793-806.	1.9	5
26	Can Community and School-Based Supports Improve the Achievement of First-Generation Immigrant Children Attending High-Poverty Schools?. <i>Child Development</i> , 2016, 87, 883-897.	3.0	27
27	Metabolic pathways link childhood adversity to elevated blood pressure in midlife adults. <i>Obesity Research and Clinical Practice</i> , 2016, 10, 580-588.	1.8	17
28	Family Income Dynamics, Early Childhood Education and Care, and Early Child Behavior Problems in Norway. <i>Child Development</i> , 2015, 86, 425-440.	3.0	53
29	A longitudinal analysis of early spatial skills compared to arithmetic and verbal skills as predictors of fifth-grade girls' math reasoning. <i>Learning and Individual Differences</i> , 2015, 40, 90-100.	2.7	69
30	Age of Entry Into Early Childhood Education and Care as a Predictor of Aggression. <i>Psychological Science</i> , 2015, 26, 1595-1607.	3.3	30
31	Achievement Mediators of Family Engagement in Children's Education: A Family-School-Community Systems Model. , 2015, , 17-39.		4
32	Partnership and Extended Family Relationship Quality Moderate Associations Between Lifetime Psychiatric Diagnoses and Current Depressive Symptoms in Midlife. <i>Journal of Social and Clinical Psychology</i> , 2014, 33, 612-629.	0.5	5
33	FAMILY EDUCATIONAL INVOLVEMENT AND CHILD ACHIEVEMENT IN EARLY ELEMENTARY SCHOOL FOR AMERICAN-BORN AND IMMIGRANT FAMILIES. <i>Psychology in the Schools</i> , 2014, 51, 814-831.	1.8	42
34	Attachment and the Metabolic Syndrome in Midlife. <i>Psychosomatic Medicine</i> , 2014, 76, 611-621.	2.0	18
35	Young girls' spatial and arithmetic performance: The mediating role of maternal supportive interactions during joint spatial problem solving. <i>Early Childhood Research Quarterly</i> , 2014, 29, 636-648.	2.7	36
36	A New Model for Student Support in High-Poverty Urban Elementary Schools. <i>American Educational Research Journal</i> , 2014, 51, 704-737.	2.7	47

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37	Detailed assessments of childhood adversity enhance prediction of central obesity independent of gender, race, adult psychosocial risk and health behaviors. <i>Metabolism: Clinical and Experimental</i> , 2014, 63, 199-206.	3.4	55
38	Little Evidence That Time in Child Care Causes Externalizing Problems During Early Childhood in Norway. <i>Child Development</i> , 2013, 84, 1152-1170.	3.0	76
39	Spatial skills as a predictor of first grade girls' use of higher level arithmetic strategies. <i>Learning and Individual Differences</i> , 2013, 23, 123-130.	2.7	68
40	Is Growing Up Affluent Risky for Adolescents or Is the Problem Growing Up in an Affluent Neighborhood?. <i>Journal of Research on Adolescence</i> , 2013, 23, 274-282.	3.7	39
41	A longitudinal study of self-efficacy and depressive symptoms in youth of a North American Plains tribe. <i>Development and Psychopathology</i> , 2012, 24, 607-622.	2.3	27
42	Spanish-speaking Mexican-American families'™ involvement in school-based activities and their children's literacy: The implications of having teachers who speak Spanish and English. <i>Early Childhood Research Quarterly</i> , 2012, 27, 177-187.	2.7	48
43	Young girls'™ arithmetic and spatial skills: The distal and proximal roles of family socioeconomics and home learning experiences. <i>Early Childhood Research Quarterly</i> , 2012, 27, 458-470.	2.7	98
44	Teacher-Child Relationship and Behavior Problem Trajectories in Elementary School. <i>American Educational Research Journal</i> , 2011, 48, 120-162.	2.7	263
45	Spatial and numerical predictors of measurement performance: The moderating effects of community income and gender.. <i>Journal of Educational Psychology</i> , 2011, 103, 296-311.	2.9	56
46	The Influence of Childhood Adversity on Mothers' Behavior with Preschoolers: Role of Maternal Attachment Coherence, Dissociative Symptoms, and Marital Behaviors. <i>Research in Human Development</i> , 2010, 7, 274-291.	1.3	7
47	Cognitive Self-Regulation in Youth With and Without Learning Disabilities: Academic Self-Efficacy, Theories of Intelligence, Learning vs. Performance Goal Preferences, and Effort Attributions. <i>Journal of Social and Clinical Psychology</i> , 2009, 28, 881-908.	0.5	95
48	Affective style and depressive symptoms in youth of a North American Plains tribe: The moderating roles of cultural identity, grade level, and behavioral inhibition. <i>Personality and Individual Differences</i> , 2009, 47, 110-115.	2.9	14
49	Does Higher Quality Early Child Care Promote Low-income Children's™ Math and Reading Achievement in Middle Childhood?. <i>Child Development</i> , 2009, 80, 1329-1349.	3.0	226
50	Adolescent Adjustment and Patterns of Parents' Behaviors in Early and Middle Adolescence. <i>Journal of Research on Adolescence</i> , 2009, 19, 530-557.	3.7	24
51	Measurement Skills in Low-Income Elementary School Students: Exploring the Nature of Gender Differences. <i>Cognition and Instruction</i> , 2009, 27, 401-428.	2.9	18
52	Do neighborhood and home contexts help explain why low-income children miss opportunities to participate in activities outside of school?. <i>Developmental Psychology</i> , 2009, 45, 1545-1562.	1.6	53
53	<i>Psychological Costs of Growing Up Poor</i>. <i>Annals of the New York Academy of Sciences</i> , 2008, 1136, 324-332.	3.8	69
54	Cognitive Self-Regulation and Depression: Examining Academic Self-Efficacy and Goal Characteristics in Youth of a Northern Plains Tribe. <i>Journal of Research on Adolescence</i> , 2008, 18, 379-394.	3.7	30

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55	Increased Family Involvement in School Predicts Improved Child-Teacher Relationships and Feelings About School for Low-Income Children. <i>Marriage and Family Review</i> , 2008, 43, 226-254.	1.2	41
56	Home improvements: Within-family associations between income and the quality of children's home environments. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 427-444.	1.7	42
57	Quality child care supports the achievement of low-income children: Direct and indirect pathways through caregiving and the home environment. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 411-426.	1.7	184
58	Family involvement in school and low-income children's literacy: Longitudinal associations between and within families.. <i>Journal of Educational Psychology</i> , 2006, 98, 653-664.	2.9	285
59	Within-child associations between family income and externalizing and internalizing problems.. <i>Developmental Psychology</i> , 2006, 42, 237-252.	1.6	186
60	Mother - Child Relationship as a Moderator of the Relation Between Family Educational Involvement and Child Achievement. <i>Parenting</i> , 2006, 6, 49-57.	1.4	53
61	Demographic Differences in Patterns of Youth Out-of-School Time Activity Participation. <i>Journal of Youth Development</i> , 2006, 1, 24-40.	0.3	49
62	Male heterosexual crack smokers with multiple sex partners: between- and within-person predictors of condom use intention. <i>Health Education Research</i> , 2005, 21, 549-559.	1.9	9
63	The developmental implications of restrictive and supportive parenting across neighborhoods and ethnicities: Exceptions are the rule. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 555-575.	1.7	78
64	The promotive effects of family educational involvement for low-income children's literacy. <i>Journal of School Psychology</i> , 2004, 42, 445-460.	2.9	97
65	Implications of Family Income Dynamics for Women's Depressive Symptoms During the First 3 Years After Childbirth. <i>American Journal of Public Health</i> , 2004, 94, 1372-1377.	2.7	73
66	Incomes and Outcomes in Early Childhood. <i>Journal of Human Resources</i> , 2004, 39, 980.	3.1	52
67	Making It Work: Low-Income Working Mothers' Involvement in Their Children's Education. <i>American Educational Research Journal</i> , 2003, 40, 879-901.	2.7	83
68	Change in Family Income-to-Needs Matters More for Children with Less. <i>Child Development</i> , 2001, 72, 1779-1793.	3.0	231