

Eric Dearing

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

3,660
citations

117625

34
h-index

144013

57
g-index

70
all docs

70
docs citations

70
times ranked

3004
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Family involvement in school and low-income children's literacy: Longitudinal associations between and within families.. Journal of Educational Psychology, 2006, 98, 653-664. | 2.9 | 285 |
| 2 | Teacher-Child Relationship and Behavior Problem Trajectories in Elementary School. American Educational Research Journal, 2011, 48, 120-162. | 2.7 | 263 |
| 3 | Change in Family Income-to-Needs Matters More for Children with Less. Child Development, 2001, 72, 1779-1793. | 3.0 | 231 |
| 4 | Does Higher Quality Early Child Care Promote Low-income Children's Math and Reading Achievement in Middle Childhood?. Child Development, 2009, 80, 1329-1349. | 3.0 | 226 |
| 5 | Within-child associations between family income and externalizing and internalizing problems.. Developmental Psychology, 2006, 42, 237-252. | 1.6 | 186 |
| 6 | Quality child care supports the achievement of low-income children: Direct and indirect pathways through caregiving and the home environment. Journal of Applied Developmental Psychology, 2007, 28, 411-426. | 1.7 | 184 |
| 7 | Young girls' arithmetic and spatial skills: The distal and proximal roles of family socioeconomics and home learning experiences. Early Childhood Research Quarterly, 2012, 27, 458-470. | 2.7 | 98 |
| 8 | The promotive effects of family educational involvement for low-income children's literacy. Journal of School Psychology, 2004, 42, 445-460. | 2.9 | 97 |
| 9 | Cognitive Self-Regulation in Youth With and Without Learning Disabilities: Academic Self-Efficacy, Theories of Intelligence, Learning vs. Performance Goal Preferences, and Effort Attributions. Journal of Social and Clinical Psychology, 2009, 28, 881-908. | 0.5 | 95 |
| 10 | Reducing Student Absenteeism in the Early Grades by Targeting Parental Beliefs. American Educational Research Journal, 2018, 55, 1163-1192. | 2.7 | 86 |
| 11 | Making It Work: Low-Income Working Mothers' Involvement in Their Children's Education. American Educational Research Journal, 2003, 40, 879-901. | 2.7 | 83 |
| 12 | The developmental implications of restrictive and supportive parenting across neighborhoods and ethnicities: Exceptions are the rule. Journal of Applied Developmental Psychology, 2004, 25, 555-575. | 1.7 | 78 |
| 13 | Little Evidence That Time in Child Care Causes Externalizing Problems During Early Childhood in Norway. Child Development, 2013, 84, 1152-1170. | 3.0 | 76 |
| 14 | Implications of Family Income Dynamics for Women's Depressive Symptoms During the First 3 Years After Childbirth. American Journal of Public Health, 2004, 94, 1372-1377. | 2.7 | 73 |
| 15 | <i>Psychological Costs of Growing Up Poor</i> . Annals of the New York Academy of Sciences, 2008, 1136, 324-332. | 3.8 | 69 |
| 16 | A longitudinal analysis of early spatial skills compared to arithmetic and verbal skills as predictors of fifth-grade girls' math reasoning. Learning and Individual Differences, 2015, 40, 90-100. | 2.7 | 69 |
| 17 | Locating Economic Risks for Adolescent Mental and Behavioral Health: Poverty and Affluence in Families, Neighborhoods, and Schools. Child Development, 2018, 89, 360-369. | 3.0 | 69 |
| 18 | Spatial skills as a predictor of first grade girls' use of higher level arithmetic strategies. Learning and Individual Differences, 2013, 23, 123-130. | 2.7 | 68 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Maternal Support of Children's Early Numerical Concept Learning Predicts Preschool and First-Grade Math Achievement. <i>Child Development</i> , 2018, 89, 156-173. | 3.0 | 64 |
| 20 | Spatial and numerical predictors of measurement performance: The moderating effects of community income and gender.. <i>Journal of Educational Psychology</i> , 2011, 103, 296-311. | 2.9 | 56 |
| 21 | Detailed assessments of childhood adversity enhance prediction of central obesity independent of gender, race, adult psychosocial risk and health behaviors. <i>Metabolism: Clinical and Experimental</i> , 2014, 63, 199-206. | 3.4 | 55 |
| 22 | Testing the family investment model in Russia: Estimating indirect effects of SES and parental beliefs on the literacy skills of first-graders. <i>Early Childhood Research Quarterly</i> , 2018, 42, 11-20. | 2.7 | 54 |
| 23 | Mother - Child Relationship as a Moderator of the Relation Between Family Educational Involvement and Child Achievement. <i>Parenting</i> , 2006, 6, 49-57. | 1.4 | 53 |
| 24 | Do neighborhood and home contexts help explain why low-income children miss opportunities to participate in activities outside of school?. <i>Developmental Psychology</i> , 2009, 45, 1545-1562. | 1.6 | 53 |
| 25 | Family Income Dynamics, Early Childhood Education and Care, and Early Child Behavior Problems in Norway. <i>Child Development</i> , 2015, 86, 425-440. | 3.0 | 53 |
| 26 | Incomes and Outcomes in Early Childhood. <i>Journal of Human Resources</i> , 2004, 39, 980. | 3.1 | 52 |
| 27 | Demographic Differences in Patterns of Youth Out-of-School Time Activity Participation. <i>Journal of Youth Development</i> , 2006, 1, 24-40. | 0.3 | 49 |
| 28 | Spanish-speaking Mexican-American families'™ involvement in school-based activities and their children's literacy: The implications of having teachers who speak Spanish and English. <i>Early Childhood Research Quarterly</i> , 2012, 27, 177-187. | 2.7 | 48 |
| 29 | A New Model for Student Support in High-Poverty Urban Elementary Schools. <i>American Educational Research Journal</i> , 2014, 51, 704-737. | 2.7 | 47 |
| 30 | Home improvements: Within-family associations between income and the quality of children's home environments. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 427-444. | 1.7 | 42 |
| 31 | FAMILY EDUCATIONAL INVOLVEMENT AND CHILD ACHIEVEMENT IN EARLY ELEMENTARY SCHOOL FOR AMERICAN-BORN AND IMMIGRANT FAMILIES. <i>Psychology in the Schools</i> , 2014, 51, 814-831. | 1.8 | 42 |
| 32 | Increased Family Involvement in School Predicts Improved Child-Teacher Relationships and Feelings About School for Low-Income Children. <i>Marriage and Family Review</i> , 2008, 43, 226-254. | 1.2 | 41 |
| 33 | Is Growing Up Affluent Risky for Adolescents or Is the Problem Growing Up in an Affluent Neighborhood?. <i>Journal of Research on Adolescence</i> , 2013, 23, 274-282. | 3.7 | 39 |
| 34 | Young girls'™ spatial and arithmetic performance: The mediating role of maternal supportive interactions during joint spatial problem solving. <i>Early Childhood Research Quarterly</i> , 2014, 29, 636-648. | 2.7 | 36 |
| 35 | Cognitive Self-Regulation and Depression: Examining Academic Self-Efficacy and Goal Characteristics in Youth of a Northern Plains Tribe. <i>Journal of Research on Adolescence</i> , 2008, 18, 379-394. | 3.7 | 30 |
| 36 | Age of Entry Into Early Childhood Education and Care as a Predictor of Aggression. <i>Psychological Science</i> , 2015, 26, 1595-1607. | 3.3 | 30 |

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|----|--|-----|-----------|
| 37 | Family investments in low-income children's achievement and socioemotional functioning. <i>Developmental Psychology</i> , 2017, 53, 2273-2289. | 1.6 | 29 |
| 38 | A longitudinal study of self-efficacy and depressive symptoms in youth of a North American Plains tribe. <i>Development and Psychopathology</i> , 2012, 24, 607-622. | 2.3 | 27 |
| 39 | Can Community and School-Based Supports Improve the Achievement of First-Generation Immigrant Children Attending High-Poverty Schools?. <i>Child Development</i> , 2016, 87, 883-897. | 3.0 | 27 |
| 40 | Maternal support of young children's planning and spatial concept learning as predictors of later math (and reading) achievement. <i>Early Childhood Research Quarterly</i> , 2017, 41, 114-125. | 2.7 | 27 |
| 41 | Taking Selection Seriously in Correlational Studies of Child Development: A Call for Sensitivity Analyses. <i>Child Development Perspectives</i> , 2019, 13, 267-273. | 3.9 | 25 |
| 42 | Adolescent Adjustment and Patterns of Parents' Behaviors in Early and Middle Adolescence. <i>Journal of Research on Adolescence</i> , 2009, 19, 530-557. | 3.7 | 24 |
| 43 | The Long-Term Impact of Systemic Student Support in Elementary School: Reducing High School Dropout. <i>AERA Open</i> , 2018, 4, 233285841879908. | 2.1 | 24 |
| 44 | Economic volatility in childhood and subsequent adolescent mental health problems: a longitudinal population-based study of adolescents. <i>BMJ Open</i> , 2017, 7, e017030. | 1.9 | 22 |
| 45 | Concern Over Internal, External, and Incidence Validity in Studies of Child-Care Quantity and Externalizing Behavior Problems. <i>Child Development Perspectives</i> , 2017, 11, 133-138. | 3.9 | 19 |
| 46 | Peer effects on the development of language skills in Norwegian childcare centers. <i>Early Childhood Research Quarterly</i> , 2017, 41, 1-12. | 2.7 | 19 |
| 47 | Measurement Skills in Low-Income Elementary School Students: Exploring the Nature of Gender Differences. <i>Cognition and Instruction</i> , 2009, 27, 401-428. | 2.9 | 18 |
| 48 | Attachment and the Metabolic Syndrome in Midlife. <i>Psychosomatic Medicine</i> , 2014, 76, 611-621. | 2.0 | 18 |
| 49 | Metabolic pathways link childhood adversity to elevated blood pressure in midlife adults. <i>Obesity Research and Clinical Practice</i> , 2016, 10, 580-588. | 1.8 | 17 |
| 50 | Estimating the Consequences of Norway's National Scale-Up of Early Childhood Education and Care (Beginning in Infancy) for Early Language Skills. <i>AERA Open</i> , 2018, 4, 233285841875659. | 2.1 | 17 |
| 51 | Facilitating young children's numeracy talk in play: The role of parent prompts. <i>Journal of Experimental Child Psychology</i> , 2021, 207, 105124. | 1.4 | 16 |
| 52 | Is Affluence a Risk for Adolescents in Norway?. <i>Journal of Research on Adolescence</i> , 2017, 27, 628-643. | 3.7 | 15 |
| 53 | Subjective Economic Status in Adolescence: Determinants and Associations with Mental Health in the Norwegian Youth@Hordaland Study. <i>Journal of Family and Economic Issues</i> , 2018, 39, 323-336. | 2.4 | 15 |
| 54 | Affective style and depressive symptoms in youth of a North American Plains tribe: The moderating roles of cultural identity, grade level, and behavioral inhibition. <i>Personality and Individual Differences</i> , 2009, 47, 110-115. | 2.9 | 14 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 55 | Adult outcomes of sustained high-quality early child care and education: Do they vary by family income?. <i>Child Development</i> , 2022, 93, 502-523. | 3.0 | 14 |
| 56 | Maternal Support of Children's Math Learning in Associations Between Family Income and Math School Readiness. <i>Child Development</i> , 2021, 92, e39-e55. | 3.0 | 13 |
| 57 | Is Parent-Teacher Cooperation in the First Year of School Associated with Children's Academic Skills and Behavioral Functioning?. <i>International Journal of Early Childhood</i> , 2018, 50, 211-226. | 1.0 | 11 |
| 58 | Information sharing between teachers and early education programs during school entry in Norway: associations with children's school adjustment and success in the first year. <i>International Journal of Child Care and Education Policy</i> , 2017, 11, . | 1.8 | 10 |
| 59 | Male heterosexual crack smokers with multiple sex partners: between- and within-person predictors of condom use intention. <i>Health Education Research</i> , 2005, 21, 549-559. | 1.9 | 9 |
| 60 | Early Maternal Spatial Support for Toddlers and Math Skills in Second Grade. <i>Journal of Cognition and Development</i> , 2020, 21, 282-311. | 1.3 | 9 |
| 61 | The Influence of Childhood Adversity on Mothers' Behavior with Preschoolers: Role of Maternal Attachment Coherence, Dissociative Symptoms, and Marital Behaviors. <i>Research in Human Development</i> , 2010, 7, 274-291. | 1.3 | 7 |
| 62 | Maternal use of math facts to support girls' math during card play. <i>Journal of Applied Developmental Psychology</i> , 2020, 68, 101136. | 1.7 | 7 |
| 63 | Partnership and Extended Family Relationship Quality Moderate Associations Between Lifetime Psychiatric Diagnoses and Current Depressive Symptoms in Midlife. <i>Journal of Social and Clinical Psychology</i> , 2014, 33, 612-629. | 0.5 | 5 |
| 64 | Time in Early Childhood Education and Care and language competence in Norwegian four-year-old girls and boys. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 793-806. | 1.9 | 5 |
| 65 | Socioeconomic Variations in the Frequency of Parent Number Talk: A Meta-Analysis. <i>Education Sciences</i> , 2022, 12, 312. | 2.6 | 5 |
| 66 | Achievement Mediators of Family Engagement in Children's Education: A Family-School-Community Systems Model. , 2015, , 17-39. | | 4 |
| 67 | Too Early for Early Education? Effects on Parenting for Mothers and Fathers. <i>Journal of Marriage and Family</i> , 2021, 83, 683-698. | 2.6 | 2 |
| 68 | Associations between parents' number talk and management language with young children. <i>Journal of Applied Developmental Psychology</i> , 2021, 73, 101261. | 1.7 | 2 |