

Lynette Pretorius

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6701651/publications.pdf>

Version: 2024-02-01

21
papers

1,187
citations

1162367

8
h-index

1199166

12
g-index

22
all docs

22
docs citations

22
times ranked

1940
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Molecular distinction between physiological and pathological cardiac hypertrophy: Experimental findings and therapeutic strategies. , 2010, 128, 191-227. | | 694 |
| 2 | Reduced Phosphoinositide 3-Kinase (p110 $\hat{\pm}$) Activation Increases the Susceptibility to Atrial Fibrillation. American Journal of Pathology, 2009, 175, 998-1009. | 1.9 | 151 |
| 3 | The small-molecule BGP-15 protects against heart failure and atrial fibrillation in mice. Nature Communications, 2014, 5, 5705. | 5.8 | 86 |
| 4 | Reflection for learning in doctoral training: writing groups, academic writing proficiency and reflective practice. Reflective Practice, 2017, 18, 463-473. | 0.7 | 34 |
| 5 | Experiential learning in doctoral training programmes: fostering personal epistemology through collaboration. Studies in Continuing Education, 2019, 41, 111-128. | 1.2 | 31 |
| 6 | Notions of Human Capital and Academic Identity in the PhD: Narratives of the Disempowered. Journal of Higher Education, 2021, 92, 623-647. | 1.9 | 27 |
| 7 | Academic integrity at doctoral level: the influence of the impostor phenomenon and cultural differences on academic writing. International Journal for Educational Integrity, 2021, 17, . | 5.1 | 22 |
| 8 | Intrapersonal Wellbeing and the Academic Mental Health Crisis. , 2019, , 37-45. | | 22 |
| 9 | Autoethnography: Researching Personal Experiences. , 2019, , 27-34. | | 21 |
| 10 | Pastoral Care in Doctoral Education: A Collaborative Autoethnography of Belonging and Academic Identity. International Journal of Doctoral Studies, 0, 17, 001-023. | 1.0 | 20 |
| 11 | Identity and Agency as Academics: Navigating Academia as a Doctoral Student. , 2019, , 143-151. | | 13 |
| 12 | The protective effects of exercise and phosphoinositide 3-kinase (p110 $\hat{\pm}$) in the failing heart. Clinical Science, 2009, 116, 365-375. | 1.8 | 12 |
| 13 | Role of phosphoinositide 3-kinases in regulating cardiac function. Frontiers in Bioscience - Landmark, 2009, Volume, 2221. | 3.0 | 11 |
| 14 | Feedback as a space for academic social practice in doctoral writing groups. Educational and Developmental Psychologist, 2021, 38, 238-248. | 0.4 | 8 |
| 15 | PROMOTING PHYSIOLOGICAL HYPERTROPHY IN THE FAILING HEART. Clinical and Experimental Pharmacology and Physiology, 2008, 35, 438-441. | 0.9 | 7 |
| 16 | Mind-Melds and Other Tricky Business: Teaching Threshold Concepts in Mental Health Preservice Training. , 2017, , 149-167. | | 6 |
| 17 | Tensions Between Disciplinary Knowledge and Transferable Skills: Fostering Personal Epistemology During Doctoral Studies. , 2019, , 19-25. | | 6 |
| 18 | Building a sense of belonging among tertiary commuter students: The Monash Non-Residential Colleges program. Student Success, 2017, 8, 31-42. | 0.5 | 6 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Prelude: The Topic Chooses the Researcher. , 2019, , 3-8. | | 4 |
| 20 | Processes of Globalisation in Doctoral Education. , 2019, , 209-218. | | 2 |
| 21 | Experiential and self-discovery learning in digital literacy: Developing the discernment to evaluate source reliability. College and Undergraduate Libraries, 2018, 25, 388-405. | 0.4 | 1 |