

Yair Levy

List of Publications by Year in descending order

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59
papers

1,732
citations

687220

13
h-index

454834

30
g-index

62
all docs

62
docs citations

62
times ranked

1390
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing Effects of Media Affordances and Information Security Awareness on Knowledge-Sharing in Global Software Development. <i>Journal of Information Systems</i> , 2022, 36, 111-132.	0.5	2
2	Employees' Mobile Cyberslacking and Their Commitment to the Organization. <i>Journal of Computer Information Systems</i> , 2021, 61, 141-153.	2.0	13
3	Cybersecurity Awareness and Skills of Senior Citizens: A Motivation Perspective. <i>Journal of Computer Information Systems</i> , 2021, 61, 195-206.	2.0	12
4	Clinical experience with biologic treatment in resistant eosinophilic fasciitis. <i>Medicine (United Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 622)</i>	0.4	6
5	Heads-up! An alert and warning system for phishing emails. <i>Organizational Cybersecurity Journal</i> , 2021, 1, 47-68.	0.6	2
6	An examination of historic data breach incidents: What cybersecurity big data visualization and analytics can tell us?. <i>Online Journal of Applied Knowledge Management</i> , 2021, 9, 31-45.	0.5	1
7	Subject matter experts' feedback on a prototype development of an audio, visual, and haptic phishing email alert system. <i>Online Journal of Applied Knowledge Management</i> , 2020, 8, 107-121.	0.5	1
8	Mitigating cyber attacks through the measurement of non-IT professionals' cybersecurity skills. <i>Information and Computer Security</i> , 2019, 27, 101-121.	1.5	21
9	Empirical assessment of mobile device users' information security behavior towards data breach. <i>Journal of Intellectual Capital</i> , 2019, 21, 215-233.	3.1	14
10	How workplace satisfaction affects insider threat detection as a vital variable for the mitigation of malicious cyber insiders. <i>Online Journal of Applied Knowledge Management</i> , 2019, 7, 40-52.	0.5	2
11	Critical Value Factors in Business Intelligence Systems Implementations. <i>Annals of Information Systems</i> , 2018, , 55-78.	0.5	11
12	Validation of a vignettes-based, hands-on cybersecurity threats situational assessment tool. <i>Online Journal of Applied Knowledge Management</i> , 2018, 6, 107-118.	0.5	1
13	Expert assessment of organizational cybersecurity programs and development of vignettes to measure cybersecurity countermeasures awareness. <i>Online Journal of Applied Knowledge Management</i> , 2018, 6, 67-80.	0.5	6
14	Initial Empirical Testing of Potential Factors Contributing to Patient Use of Secure Medical Teleconferencing. <i>Journal of Computer Information Systems</i> , 2017, 57, 89-95.	2.0	11
15	Cybersecurity Curricular Guidelines. <i>IFIP Advances in Information and Communication Technology</i> , 2017, , 3-13.	0.5	16
16	Cybersecurity skills: Foundational theory and the cornerstone of advanced persistent threats (APTs) mitigation. <i>Online Journal of Applied Knowledge Management</i> , 2017, 5, 16-28.	0.5	9
17	Utilizing webcam-based proctoring to deter misconduct in online exams. <i>Computers and Education</i> , 2016, 92-93, 53-63.	5.1	106
18	An empirical study of authentication methods to secure e-learning system activities against impersonation fraud. <i>Online Journal of Applied Knowledge Management</i> , 2016, 4, 42-61.	0.5	8

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19	An empirical assessment of employee cyberslacking in the public sector: The social engineering threat. Online Journal of Applied Knowledge Management, 2016, 4, 93-109.	0.5	7
20	Empirical results of an experimental study on the role of password strength and cognitive load on employee productivity. Online Journal of Applied Knowledge Management, 2016, 4, 99-116.	0.5	0
21	A study on the success of group formation and cohesiveness in virtual teams using computer mediated communications. Online Journal of Applied Knowledge Management, 2016, 4, 62-81.	0.5	1
22	Using data analytics to further understand the role that boredom, loneliness, social anxiety, social gratification, and social relationships (BRAG) play in a driver's decision to text. Online Journal of Applied Knowledge Management, 2016, 4, 1-16.	0.5	0
23	Towards assessing the willingness of Intelligence analysts to contribute to Knowledge Management Systems (KMS) in highly classified environments. , 2015, , .		0
24	Expert assessment of the top platform independent cybersecurity skills for non-IT professionals. , 2015, , .		10
25	Factors for Measuring Password-Based Authentication Practices. Journal of Information Privacy and Security, 2014, 10, 71-94.	0.4	7
26	The effect of information quality on trust in e-government systems ' transformation. Transforming Government: People, Process and Policy, 2014, 8, 76-100.	1.3	38
27	Do instant messaging interruptions help or hinder knowledge workers's task performance?. International Journal of Information Management, 2013, 33, 591-596.	10.5	48
28	Assessing Ethical Severity of e-Learning Systems Security Attacks. Journal of Computer Information Systems, 2013, 53, 75-84.	2.0	15
29	An Expert Panel Approach on Developing a Unified System Authentication Benchmarking Index. International Journal of Interdisciplinary Telecommunications and Networking, 2013, 5, 32-42.	0.2	0
30	The Role of Responsibility Factors of Reducing Inefficiencies in IS Projects on Six Sigma Certification in Service Organizations. International Journal of Information Systems in the Service Sector, 2012, 4, 1-28.	0.2	0
31	Implementation Success Model in Government Agencies. , 2012, , 105-119.		0
32	Comparing intentions to use university-provided vs vendor-provided multibiometric authentication in online exams. Campus Wide Information Systems, 2011, 28, 102-113.	1.1	14
33	An Empirical Study of Computer Self-Efficacy and the Technology Acceptance Model in the Military. , 2011, , 214-235.		0
34	Implementation Success Model in Government Agencies. International Journal of Information Systems in the Service Sector, 2010, 2, 19-32.	0.2	6
35	An Empirical Study of Computer Self-Efficacy and the Technology Acceptance Model in the Military. Journal of Organizational and End User Computing, 2009, 21, 1-23.	1.6	14
36	Empirical assessment of college student-athletes' persistence in e-learning courses: A case study of a U.S. National Association of Intercollegiate Athletics (NAIA) institution. Internet and Higher Education, 2009, 12, 14-25.	4.2	16

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37	A Value-Satisfaction Taxonomy of IS Effectiveness (VSTISE). International Journal of Information Systems in the Service Sector, 2009, 1, 93-118.	0.2	26
38	Successful Self-Funding E-Learning Programs. , 2009, , 1966-1972.		0
39	An empirical development of critical value factors (CVF) of online learning activities: An application of activity theory and cognitive value theory. Computers and Education, 2008, 51, 1664-1675.	5.1	37
40	Securing E-Learning Systems. , 2008, , 2139-2148.		0
41	Comparing dropouts and persistence in e-learning courses. Computers and Education, 2007, 48, 185-204.	5.1	435
42	Securing E-Learning Systems. Journal of Cases on Information Technology, 2006, 8, 24-34.	0.7	39
43	The Top 10 Most Valuable Online Learning Activities for Graduate MIS Students. International Journal of Information and Communication Technology Education, 2006, 2, 27-44.	0.8	10
44	The General Conceptual Model. , 2006, , 90-115.		0
45	The Case Study. , 2006, , 131-206.		0
46	Value-Satisfaction Grid of E-Learning Systems. , 2006, , 116-122.		0
47	Value, Satisfaction, and Effectiveness. , 2006, , 18-89.		0
48	Learners' Value Index of Satisfaction (LeVIS). , 2006, , 123-130.		0
49	Values, Beliefs Attitudes, and Behavior. , 2006, , 12-17.		0
50	A Case Study of Management Skills Comparison in Online and On-Campus MBA Programs. International Journal of Information and Communication Technology Education, 2005, 1, 1-20.	0.8	10
51	Successful Self-Funding E-Learning Programs. , 2005, , 1703-1709.		0
52	Towards a Guide for Novice Researchers on Research Methodology: Review and Proposed Methods. Issues in Informing Science and Information Technology, 0, 6, 323-337.	0.0	41
53	An Assessment of Competency-Based Simulations on E-Learnersâ€™ Management Skills Enhancements. Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 11, 179-190.	0.0	5
54	A Systems Approach to Conduct an Effective Literature Review in Support of Information Systems Research. Informing Science, 0, 9, 181-212.	0.0	659

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55	Initial Development of a Learnersâ€™™ Ratified Acceptance of Multibiometrics Intentions Model (RAMIM). Interdisciplinary Journal of E-Skills and Lifelong Learning, 0, 5, 379-397.	0.0	7
56	Assessing Satisfaction and Academic Locus of Control of Dropout Students in online Learning Courses. , 0, , 115-130.		1
57	Assessing Satisfaction and Academic Locus of Control of Dropout Students in online Learning Courses. , 0, , 265-277.		1
58	A Value-Satisfaction Taxonomy of IS Effectiveness (VSTISE). , 0, , 90-115.		0
59	Eight Key Elements of Successful Self-Funding E-Learning Programs. , 0, , 2690-2698.		0