

Jieun Lim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6695122/publications.pdf>

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11
papers

432
citations

1307594

7
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

405
citing authors

#	ARTICLE	IF	CITATIONS
1	Conceptualizing and investigating instructor presence in online learning environments. <i>International Review of Research in Open and Distance Learning</i> , 2015, 16, .	1.8	107
2	Exploring the effects of students' social networking experience on social presence and perceptions of using SNSs for educational purposes. <i>Internet and Higher Education</i> , 2016, 29, 31-39.	6.5	96
3	Instructorsâ€™ Perceptions of Instructor Presence in Online Learning Environments. <i>International Review of Research in Open and Distance Learning</i> , 2016, 17, .	1.8	68
4	Instructional design, facilitation, and perceived learning outcomes: an exploratory case study of a human trafficking MOOC for attitudinal change. <i>Educational Technology Research and Development</i> , 2016, 64, 1273-1300.	2.8	65
5	Predictive effects of undergraduate studentsâ€™ perceptions of social, cognitive, and teaching presence on affective learning outcomes according to disciplines. <i>Computers and Education</i> , 2021, 161, 104063.	8.3	37
6	Preservice teachersâ€™ Web 2.0 experiences and perceptions on Web 2.0 as a personal learning environment. <i>Journal of Computing in Higher Education</i> , 2020, 32, 234-260.	6.1	26
7	Preservice teachersâ€™ attitudes toward Web 2.0 personal learning environments (PLEs): Considering the impact of self-regulation and digital literacy. <i>Education and Information Technologies</i> , 2021, 26, 3699.	5.7	11
8	Considering how disciplinary differences matter for successful online learning through the Community of Inquiry lens. <i>Computers and Education</i> , 2022, 187, 104551.	8.3	10
9	First Principles of Attitudinal Change: a Review of Principles, Methods and Strategies. <i>TechTrends</i> , 2017, 61, 560-569.	2.3	9
10	Do online teaching and social presences contribute to motivational growth?. <i>Distance Education</i> , 2023, 44, 66-85.	3.9	3
11	Comparing the Interaction Patterns Between Novice and Experienced Instructors in Relationships With Students' Interaction Patterns, Satisfaction, and Cognitive Presence (Poster 31). , 2022, , .		0