

Caroline F Mansfield

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

2,219
citations

361413

20
h-index

254184

43
g-index

57
all docs

57
docs citations

57
times ranked

1247
citing authors

#	ARTICLE	IF	CITATIONS
1	Employability as sustainable balance of stakeholder expectations – towards a model for the health professions. <i>Higher Education Research and Development</i> , 2022, 41, 1028-1043.	2.9	5
2	Teacher and school stress profiles: A multilevel examination and associations with work-related outcomes. <i>Teaching and Teacher Education</i> , 2022, 116, 103759.	3.2	20
3	In the Midst of a Pandemic. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2022, 230, 253-263.	1.0	12
4	International multi-stakeholder consensus for the capabilities most important to employability in the veterinary profession. <i>Veterinary Record</i> , 2021, 188, e20.	0.3	9
5	Swiss Primary Teachers' Professional Well-Being During School Closure Due to the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 687512.	2.1	29
6	Resilience of veterinarians at different career stages: The role of self-efficacy, coping strategies and personal resources for resilience in veterinary practice. <i>Veterinary Record</i> , 2021, 189, e771.	0.3	4
7	Identifying the capabilities most important for veterinary employability using a modified Delphi process. <i>Veterinary Record</i> , 2021, , e777.	0.3	3
8	A BRiTE Journey: 2013–2019. , 2021, , 27-47.		5
9	Teacher wellbeing and resilience: towards an integrative model. <i>Educational Research</i> , 2021, 63, 416-439.	1.8	41
10	Employability as a Guiding Outcome in Veterinary Education: Findings of the VetSet2Go Project. <i>Frontiers in Veterinary Science</i> , 2021, 8, 687967.	2.2	1
11	–Head™ First: Principal Self-care to Promote Teacher Resilience. , 2021, , 195-210.		2
12	Navigating Changing Times: Exploring Teacher Educator Experiences of Resilience. , 2021, , 279-294.		2
13	Early Career Casual Teachers: The Role of Relationships with Colleagues in Negotiating a Teacher Identity and Developing Resilience. , 2021, , 211-227.		3
14	–The thing that keeps me going™: educator resilience in early learning settings. <i>International Journal of Early Years Education</i> , 2020, 28, 303-318.	0.8	13
15	The Multidimensional Teachers' Resilience Scale: Validation for Portuguese Teachers. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 402-408.	1.5	14
16	Development and validation of a contextualised measure of resilience in veterinary practice: the Veterinary Resilience Scale–Personal Resources (VRS–PR). <i>Veterinary Record</i> , 2020, 186, 489-489.	0.3	4
17	Challenging identity: development of a measure of veterinary career motivations. <i>Veterinary Record</i> , 2020, 186, 386-386.	0.3	5
18	–el Actually Felt More Confident™: An Online Resource for Enhancing Pre-service Teacher Resilience During Professional Experience. <i>Australian Journal of Teacher Education</i> , 2020, 45, 30-48.	0.6	7

#	ARTICLE	IF	CITATIONS
19	Cultivating Teacher Resilience: Introduction. , 2020, , 3-10.		5
20	“I’m finally getting that help that I needed”. Early career teacher induction and professional learning. Australian Educational Researcher, 2019, 46, 639-659.	2.3	19
21	Promoting resilience for teachers: pre-service and in-service professional learning. Australian Educational Researcher, 2019, 46, 583-588.	2.3	24
22	Success in career transitions in veterinary practice: perspectives of employers and their employees. Veterinary Record, 2019, 185, 232-232.	0.3	21
23	An Exploration of the Career Motivations Stated by Early-Career Veterinarians in Australia. Journal of Veterinary Medical Education, 2019, 46, 545-554.	0.6	5
24	Motivations and influences in Chinese international doctoral students’ decision for STEM study abroad. Educational Studies, 2018, 44, 264-278.	2.4	35
25	Resilience in Education. , 2018, , .		43
26	An Exploratory Interview Study of University Teacher Resilience. , 2018, , 185-201.		5
27	Resilience in Education: An Introduction. , 2018, , 3-9.		14
28	Building Resilience in Times of Uncertainty and Complexity: Teacher Educator Perceptions of Pre-service Teacher Resilience. , 2018, , 83-98.		2
29	Beyond Competence: Why We Should Talk About Employability in Veterinary Education. Journal of Veterinary Medical Education, 2018, 45, 27-37.	0.6	25
30	Using Online Modules to Build Capacity for Teacher Resilience. , 2018, , 237-253.		16
31	Great Southern Lands: Making Space for Teacher Resilience in South Africa and Australia. , 2018, , 53-71.		24
32	The value of collaborative rounds for teacher professional learning in Australia. Professional Development in Education, 2017, 43, 666-684.	2.8	9
33	Resilience in Veterinary Students and the Predictive Role of Mindfulness and Self-Compassion. Journal of Veterinary Medical Education, 2017, 44, 106-115.	0.6	50
34	Finding the Balance: Uncovering Resilience in the Veterinary Literature. Journal of Veterinary Medical Education, 2017, 44, 95-105.	0.6	48
35	Classroom Ready? Building Resilience in Teacher Education. , 2016, , 211-229.		15
36	Quietly sharing the load? The role of school psychologists in enabling teacher resilience. School Psychology International, 2016, 37, 172-188.	1.9	39

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37	Building resilience in teacher education: An evidenced informed framework. <i>Teaching and Teacher Education</i> , 2016, 54, 77-87.	3.2	349
38	Motivational teacher strategies: the role of beliefs and contextual factors. <i>Learning Environments Research</i> , 2015, 18, 363-392.	2.8	44
39	Impact of structured group activities on pre-service teachers' beliefs about classroom motivation: an exploratory study. <i>Journal of Education for Teaching</i> , 2014, 40, 155-172.	2.0	7
40	Ten Tonne Plan: Education for Sustainability From a Whole Systems Thinking Perspective. <i>Applied Environmental Education and Communication</i> , 2014, 13, 128-141.	1.1	18
41	"I'm coming back again!" The resilience process of early career teachers. <i>Teachers and Teaching: Theory and Practice</i> , 2014, 20, 547-567.	1.9	132
42	How Do Zoos "Talk" to Their General Visitors? Do Visitors "Listen"? A Mixed Method Investigation of the Communication Between Modern Zoos and Their General Visitors. <i>Australian Journal of Environmental Education</i> , 2014, 30, 167-186.	2.2	11
43	The Role of Zoos in Modern Society" A Comparison of Zoos' Reported Priorities and What Visitors Believe They Should Be. <i>Anthrozoos</i> , 2014, 27, 529-541.	1.4	41
44	Teacher motivation from a goal content perspective: Beginning teachers' goals for teaching. <i>International Journal of Educational Research</i> , 2014, 65, 54-64.	2.2	25
45	Education for Sustainability at a Montessori Primary School: From Silos to Systems Thinking. <i>Australian Journal of Environmental Education</i> , 2012, 28, 162-164.	2.2	2
46	Considering "teacher resilience" from critical discourse and labour process theory perspectives. <i>British Journal of Sociology of Education</i> , 2012, 33, 81-95.	1.8	32
47	"Don't sweat the small stuff:" Understanding teacher resilience at the chalkface. <i>Teaching and Teacher Education</i> , 2012, 28, 357-367.	3.2	233
48	Teachers' Engagement at Work: An International Validation Study. <i>Journal of Experimental Education</i> , 2012, 80, 317-337.	2.6	83
49	Rethinking Motivation Goals for Adolescents: Beyond Achievement Goals. <i>Applied Psychology</i> , 2012, 61, 564-584.	7.1	18
50	"I Didn't Always Perceive Myself as a Science Person" Examining Efficacy for Primary Science Teaching. <i>Australian Journal of Teacher Education</i> , 2012, 37, .	0.6	25
51	Thriving not just surviving: A review of research on teacher resilience. <i>Educational Research Review</i> , 2011, 6, 185-207.	7.8	446
52	Going on a Turtle Egg Hunt and Other Adventures: Education for Sustainability in Early Childhood. <i>Australasian Journal of Early Childhood</i> , 2010, 35, 95-100.	1.0	15
53	Developing beliefs about classroom motivation: Journeys of preservice teachers. <i>Teaching and Teacher Education</i> , 2010, 26, 1404-1415.	3.2	43
54	The Impact of AuSSI-WA at a Primary School. <i>Australian Journal of Environmental Education</i> , 2009, 25, 45-57.	2.2	12

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55	Managing multiple goals in real learning contexts. International Journal of Educational Research, 2009, 48, 286-298.	2.2	14
56	Group work at university: significance of personal goals in the regulation strategies of students with positive and negative appraisals. Higher Education Research and Development, 2006, 25, 341-356.	2.9	91