

# Caroline F Mansfield

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6694671/publications.pdf>

Version: 2024-02-01

56  
papers

2,219  
citations

361413

20  
h-index

254184

43  
g-index

57  
all docs

57  
docs citations

57  
times ranked

1247  
citing authors

#	ARTICLE	IF	CITATIONS
1	Thriving not just surviving: A review of research on teacher resilience. <i>Educational Research Review</i> , 2011, 6, 185-207.	7.8	446
2	Building resilience in teacher education: An evidenced informed framework. <i>Teaching and Teacher Education</i> , 2016, 54, 77-87.	3.2	349
3	Don't sweat the small stuff: Understanding teacher resilience at the chalkface. <i>Teaching and Teacher Education</i> , 2012, 28, 357-367.	3.2	233
4	Coming back again! The resilience process of early career teachers. <i>Teachers and Teaching: Theory and Practice</i> , 2014, 20, 547-567.	1.9	132
5	Group work at university: significance of personal goals in the regulation strategies of students with positive and negative appraisals. <i>Higher Education Research and Development</i> , 2006, 25, 341-356.	2.9	91
6	Teachers' Engagement at Work: An International Validation Study. <i>Journal of Experimental Education</i> , 2012, 80, 317-337.	2.6	83
7	Resilience in Veterinary Students and the Predictive Role of Mindfulness and Self-Compassion. <i>Journal of Veterinary Medical Education</i> , 2017, 44, 106-115.	0.6	50
8	Finding the Balance: Uncovering Resilience in the Veterinary Literature. <i>Journal of Veterinary Medical Education</i> , 2017, 44, 95-105.	0.6	48
9	Motivational teacher strategies: the role of beliefs and contextual factors. <i>Learning Environments Research</i> , 2015, 18, 363-392.	2.8	44
10	Developing beliefs about classroom motivation: Journeys of preservice teachers. <i>Teaching and Teacher Education</i> , 2010, 26, 1404-1415.	3.2	43
11	Resilience in Education. , 2018, , .		43
12	The Role of Zoos in Modern Society: A Comparison of Zoos' Reported Priorities and What Visitors Believe They Should Be. <i>Anthrozoos</i> , 2014, 27, 529-541.	1.4	41
13	Teacher wellbeing and resilience: towards an integrative model. <i>Educational Research</i> , 2021, 63, 416-439.	1.8	41
14	Quietly sharing the load? The role of school psychologists in enabling teacher resilience. <i>School Psychology International</i> , 2016, 37, 172-188.	1.9	39
15	Motivations and influences in Chinese international doctoral students' decision for STEM study abroad. <i>Educational Studies</i> , 2018, 44, 264-278.	2.4	35
16	Considering "teacher resilience" from critical discourse and labour process theory perspectives. <i>British Journal of Sociology of Education</i> , 2012, 33, 81-95.	1.8	32
17	Swiss Primary Teachers' Professional Well-Being During School Closure Due to the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 687512.	2.1	29
18	Teacher motivation from a goal content perspective: Beginning teachers' goals for teaching. <i>International Journal of Educational Research</i> , 2014, 65, 54-64.	2.2	25

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19	Beyond Competence: Why We Should Talk About Employability in Veterinary Education. <i>Journal of Veterinary Medical Education</i> , 2018, 45, 27-37.	0.6	25
20	â€œI Didnâ€™t Always Perceive Myself as a Science Personâ€: Examining Efficacy for Primary Science Teaching. <i>Australian Journal of Teacher Education</i> , 2012, 37, .	0.6	25
21	Promoting resilience for teachers: pre-service and in-service professional learning. <i>Australian Educational Researcher</i> , 2019, 46, 583-588.	2.3	24
22	Great Southern Lands: Making Space for Teacher Resilience in South Africa and Australia. , 2018, , 53-71.		24
23	Success in career transitions in veterinary practice: perspectives of employers and their employees. <i>Veterinary Record</i> , 2019, 185, 232-232.	0.3	21
24	Teacher and school stress profiles: A multilevel examination and associations with work-related outcomes. <i>Teaching and Teacher Education</i> , 2022, 116, 103759.	3.2	20
25	â€œIâ€™m finally getting that help that I neededâ€: Early career teacher induction and professional learning. <i>Australian Educational Researcher</i> , 2019, 46, 639-659.	2.3	19
26	Rethinking Motivation Goals for Adolescents: Beyond Achievement Goals. <i>Applied Psychology</i> , 2012, 61, 564-584.	7.1	18
27	Ten Tonne Plan: Education for Sustainability From a Whole Systems Thinking Perspective. <i>Applied Environmental Education and Communication</i> , 2014, 13, 128-141.	1.1	18
28	Using Online Modules to Build Capacity for Teacher Resilience. , 2018, , 237-253.		16
29	Going on a Turtle Egg Hunt and Other Adventures: Education for Sustainability in Early Childhood. <i>Australasian Journal of Early Childhood</i> , 2010, 35, 95-100.	1.0	15
30	Classroom Ready? Building Resilience in Teacher Education. , 2016, , 211-229.		15
31	Managing multiple goals in real learning contexts. <i>International Journal of Educational Research</i> , 2009, 48, 286-298.	2.2	14
32	Resilience in Education: An Introduction. , 2018, , 3-9.		14
33	The Multidimensional Teachersâ€™ Resilience Scale: Validation for Portuguese Teachers. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 402-408.	1.5	14
34	â€œThe thing that keeps me goingâ€: educator resilience in early learning settings. <i>International Journal of Early Years Education</i> , 2020, 28, 303-318.	0.8	13
35	The Impact of AuSSI-WA at a Primary School. <i>Australian Journal of Environmental Education</i> , 2009, 25, 45-57.	2.2	12
36	In the Midst of a Pandemic. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2022, 230, 253-263.	1.0	12

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37	How Do Zoos "Talk" to Their General Visitors? Do Visitors "Listen"? A Mixed Method Investigation of the Communication Between Modern Zoos and Their General Visitors. <i>Australian Journal of Environmental Education</i> , 2014, 30, 167-186.	2.2	11
38	The value of collaborative rounds for teacher professional learning in Australia. <i>Professional Development in Education</i> , 2017, 43, 666-684.	2.8	9
39	International multi-stakeholder consensus for the capabilities most important to employability in the veterinary profession. <i>Veterinary Record</i> , 2021, 188, e20.	0.3	9
40	Impact of structured group activities on pre-service teachers' beliefs about classroom motivation: an exploratory study. <i>Journal of Education for Teaching</i> , 2014, 40, 155-172.	2.0	7
41	"I Actually Felt More Confident": An Online Resource for Enhancing Pre-service Teacher Resilience During Professional Experience. <i>Australian Journal of Teacher Education</i> , 2020, 45, 30-48.	0.6	7
42	An Exploratory Interview Study of University Teacher Resilience. , 2018, , 185-201.		5
43	An Exploration of the Career Motivations Stated by Early-Career Veterinarians in Australia. <i>Journal of Veterinary Medical Education</i> , 2019, 46, 545-554.	0.6	5
44	Challenging identity: development of a measure of veterinary career motivations. <i>Veterinary Record</i> , 2020, 186, 386-386.	0.3	5
45	Employability as sustainable balance of stakeholder expectations " towards a model for the health professions. <i>Higher Education Research and Development</i> , 2022, 41, 1028-1043.	2.9	5
46	A BRiTE Journey: 2013-2019. , 2021, , 27-47.		5
47	Cultivating Teacher Resilience: Introduction. , 2020, , 3-10.		5
48	Development and validation of a contextualised measure of resilience in veterinary practice: the Veterinary Resilience Scale- Personal Resources (VRS-PR). <i>Veterinary Record</i> , 2020, 186, 489-489.	0.3	4
49	Resilience of veterinarians at different career stages: The role of self-efficacy, coping strategies and personal resources for resilience in veterinary practice. <i>Veterinary Record</i> , 2021, 189, e771.	0.3	4
50	Identifying the capabilities most important for veterinary employability using a modified Delphi process. <i>Veterinary Record</i> , 2021, , e777.	0.3	3
51	Early Career Casual Teachers: The Role of Relationships with Colleagues in Negotiating a Teacher Identity and Developing Resilience. , 2021, , 211-227.		3
52	Education for Sustainability at a Montessori Primary School: From Silos to Systems Thinking. <i>Australian Journal of Environmental Education</i> , 2012, 28, 162-164.	2.2	2
53	Building Resilience in Times of Uncertainty and Complexity: Teacher Educator Perceptions of Pre-service Teacher Resilience. , 2018, , 83-98.		2
54	"Head" First: Principal Self-care to Promote Teacher Resilience. , 2021, , 195-210.		2

#	ARTICLE	IF	CITATIONS
55	Navigating Changing Times: Exploring Teacher Educator Experiences of Resilience. , 2021, , 279-294.		2
56	Employability as a Guiding Outcome in Veterinary Education: Findings of the VetSet2Go Project. Frontiers in Veterinary Science, 2021, 8, 687967.	2.2	1