

Michelle T Violanti

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6686380/publications.pdf>

Version: 2024-02-01

13
papers

95
citations

1937685

4
h-index

1474206

9
g-index

14
all docs

14
docs citations

14
times ranked

43
citing authors

#	ARTICLE	IF	CITATIONS
1	Instructor misbehaviors as predictors of students' writing apprehension. <i>Communication Quarterly</i> , 2022, 70, 429-447.	1.3	2
2	Rock My World: Rewind to a Better Transition to Remote Learning. <i>Frontiers in Communication</i> , 2021, 6, .	1.2	7
3	Addressing Workplace Bullying Behaviors Through Responsible Leadership Theory: Essential Skills for Strategic Communicators. , 2021, , 71-82.		2
4	Avoiding expectancy violations: Starting with course content on day 1. <i>Communication Teacher</i> , 2021, 35, 294-298.	0.3	1
5	A seat at the table: addressing validity from critical perspective. <i>Annals of the International Communication Association</i> , 2020, 44, 248-257.	4.6	0
6	A Followership Perspective on Role Modelling and Mentorship. , 2018, , 3-22.		2
7	Instructor Clarity, Humor, Immediacy, and Student Learning: Replication and Extension. <i>Communication Studies</i> , 2018, 69, 251-262.	1.2	42
8	So you want to work together: Strengths and limitations of collaborative research. <i>Communication Research Reports</i> , 1999, 16, 377-385.	1.8	2
9	An Analysis of HCR's Theoretical and Methodological Evolution. <i>Human Communication Research</i> , 1999, 25, 514-530.	3.4	3
10	Hooked on expectations: An analysis of influence and relationships in the Tailhook reports. <i>Journal of Applied Communication Research</i> , 1996, 24, 67-82.	1.2	4
11	Communication Abilities and Individual Achievement in Organizations. <i>Management Communication Quarterly</i> , 1996, 10, 139-167.	1.5	24
12	Measuring leadership style: A review of leadership style instruments for classroom use. <i>Communication Education</i> , 1993, 42, 70-78.	1.1	4
13	Collaborative Research: Seeking Legitimation in Scholarship. <i>Women's Studies in Communication</i> , 1992, 15, 65-89.	0.5	2