

# Christopher R Jones

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6684096/publications.pdf>

Version: 2024-02-01

34  
papers

1,514  
citations

623188

14  
h-index

642321

23  
g-index

37  
all docs

37  
docs citations

37  
times ranked

1020  
citing authors

#	ARTICLE	IF	CITATIONS
1	Networked Learning in 2021: A Community Definition. <i>Postdigital Science and Education</i> , 2021, 3, 326-369.	4.3	54
2	Investigation 3. A Relational, Indirect, Meso-level Approach to CSCL Design in the Next Decade. , 2021, , 65-84.		0
3	Capital, Neoliberalism and Educational Technology. <i>Postdigital Science and Education</i> , 2019, 1, 288-292.	4.3	36
4	Experience and Networked Learning. , 2018, , 39-55.		21
5	MOOCs and the Politics of Networked Learning in an Age of Austerity. , 2016, , 59-74.		2
6	Openness, technologies, business models and austerity. <i>Learning, Media and Technology</i> , 2015, 40, 328-349.	2.1	8
7	Networked Learning. , 2015, , 1-6.		6
8	Computer-Supported Collaborative Learning: Instructional Approaches, Group Processes and Educational Designs. , 2014, , 439-451.		65
9	The New Shape of the Student. <i>New Frontiers of Educational Research</i> , 2013, , 91-112.	0.4	5
10	Catering to the Needs of the "Digital Natives" or Educating the "Net Generation"? , 2013, , 1134-1151.		0
11	Networked Learning, Stepping Beyond the Net Generation and Digital Natives. , 2012, , 27-41.		34
12	The "Digital University": Discourse, Theory, and Evidence. <i>International Journal of Learning and Media</i> , 2012, 4, 59-63.	0.4	14
13	Networked Learning Environments. , 2012, , 102-118.		1
14	Stepping beyond the paradigm wars: pluralist methods for research in learning technology. <i>Research in Learning Technology</i> , 2011, 19, 7798.	2.3	7
15	Net generation students: agency and choice and the new technologies. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 344-356.	3.3	81
16	Describing or debunking? The net generation and digital natives. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 317-320.	3.3	53
17	Networks and locations for student learning. <i>Learning, Media and Technology</i> , 2010, 35, 369-385.	2.1	21
18	Learning and living technologies: a longitudinal study of first-year students' frequency and competence in the use of ICT. <i>Learning, Media and Technology</i> , 2010, 35, 403-418.	2.1	38

#	ARTICLE	IF	CITATIONS
19	A new generation of learners? The Net Generation and Digital Natives. <i>Learning, Media and Technology</i> , 2010, 35, 365-368.	2.1	34
20	Net generation or Digital Natives: Is there a distinct new generation entering university?. <i>Computers and Education</i> , 2010, 54, 722-732.	5.1	552
21	Profiling University Students'™ Use of Technology: Where is the Net Generation Divide?. <i>International Journal of Technology, Knowledge and Society</i> , 2010, 6, 43-58.	0.2	26
22	Collaboration and the net generation. , 2009, , .		9
23	A context for collaboration. , 2009, , .		2
24	Networked learning: weak links and boundaries. <i>Journal of Computer Assisted Learning</i> , 2008, 24, 87-89.	3.3	4
25	Networked learning a relational approach: weak and strong ties. <i>Journal of Computer Assisted Learning</i> , 2008, 24, 90-102.	3.3	67
26	A relational, indirect, meso-level approach to CSCL design in the next decade. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2006, 1, 35-56.	1.9	101
27	Dialogue, language and identity: critical issues for networked management learning. <i>Studies in Continuing Education</i> , 2006, 28, 223-239.	1.2	31
28	Networked Learning in Higher Education: Students'™ Expectations and Experiences. <i>Higher Education</i> , 2005, 50, 473-508.	2.8	69
29	Who are You? Theorising from the Experience of Working through an Avatar. <i>E-Learning and Digital Media</i> , 2005, 2, 414-425.	1.5	10
30	Researching the impact of the networked information environment on learning and teaching. <i>Computers and Education</i> , 2004, 43, 205-213.	5.1	6
31	Perspectives and Issues in Networked Learning. <i>Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger</i> , 2002, , 1-14.	1.1	14
32	Experiences of assessment: using phenomenography for evaluation. <i>Journal of Computer Assisted Learning</i> , 2001, 17, 314-321.	3.3	17
33	Networked Legal Learning: An Evaluation of the Student Learning Experience. <i>International Review of Law, Computers and Technology</i> , 2001, 15, 317-329.	0.7	10
34	Catering to the Needs of the 'œDigital Natives'œor Educating the 'œNet Generation'œ?. , 0, , 301-318.		9