Lourdes Ezpeleta

List of Publications by Year in descending order

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Version: 2024-02-01

90 papers 2,670 citations

218381 26 h-index 205818 48 g-index

96 all docs 96
docs citations

96 times ranked 3078 citing authors

#	Article	IF	CITATIONS
1	Developmental trajectories of social cognition from preschool to adolescence. European Child and Adolescent Psychiatry, 2022, 31, 819-828.	2.8	2
2	Irritability, Defiant and Obsessive-Compulsive Problems Development from Childhood to Adolescence. Journal of Youth and Adolescence, 2022, 51, 1089-1105.	1.9	4
3	Reciprocal relations between dimensions of Oppositional defiant problems and callous-unemotional traits. Research on Child and Adolescent Psychopathology, 2022, 50, 1179-1190.	1.4	2
4	Age and sex-specific cutoff scores for the teacher-report inventory of callous-unemotional traits on children Psychological Assessment, 2022, 34, 611-619.	1.2	1
5	Greenspace Exposure and Obsessive-Compulsive Behaviors in Schoolchildren. Environment and Behavior, 2022, 54, 893-916.	2.1	2
6	Describing Callous Unemotional Traits and Stressful Life Event Trajectories: Differences on Risk Factors and Mental Health Outcomes from the Age of 3 to 10. Spanish Journal of Psychology, 2022, 25, e17.	1.1	1
7	Diagnostic classification of irritability and oppositionality in youth: a global field study comparing ICDâ€11 with ICDâ€10 and DSMâ€5. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 303-312.	3.1	26
8	Prospective association of parental and child internalizing symptoms: Mediation of parenting practices and irritability. British Journal of Developmental Psychology, 2021, 39, 363-379.	0.9	2
9	Co-developmental Trajectories of Defiant/Headstrong, Irritability, and Prosocial Emotions from Preschool Age to Early Adolescence. Child Psychiatry and Human Development, 2021, , 1.	1.1	1
10	Monoamine oxidase A (MAOA) interaction with parenting practices on callous-unemotional traits in preschoolers. European Journal of Psychiatry, 2021, 35, 225-225.	0.7	0
11	Source-Specific Information on Social Cognition: A Matter of Context or Concept?. Journal of Personality Assessment, 2021, , 1-9.	1.3	1
12	How the Affective Reactivity Index (ARI) works for teachers as informants. Journal of Affective Disorders, 2020, 261, 40-48.	2.0	11
13	Life Conditions during COVID-19 Lockdown and Mental Health in Spanish Adolescents. International Journal of Environmental Research and Public Health, 2020, 17, 7327.	1.2	101
14	Transdiagnostic trajectories of irritability and oppositional, depression and anxiety problems from preschool to early adolescence. Behaviour Research and Therapy, 2020, 134, 103727.	1.6	13
15	Warning signs of preschool victimization using the strengths and difficulties questionnaire: Prevalence and individual and family risk factors. PLoS ONE, 2019, 14, e0221580.	1.1	12
16	Irritability and parenting practices as mediational variables between temperament and affective, anxiety, and oppositional defiant problems. Aggressive Behavior, 2019, 45, 550-560.	1.5	15
17	Risk Factors for Overweight in early ages: longitudinal design with Spanish Preschoolers. Acci \tilde{A}^3 n Psicol \tilde{A}^3 gica, 2019, 16, 1-12.	0.1	O
18	Association of OXTR rs53576 with the Developmental Trajectories of Callous-Unemotional Traits and Stressful Life Events in 3- to 9-Year-Old Community Children. Journal of Abnormal Child Psychology, 2019, 47, 1651-1662.	3.5	7

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19	Prevalence, comorbidity, functioning and long-term effects of subthreshold oppositional defiant disorder in a community sample of preschoolers. European Child and Adolescent Psychiatry, 2019, 28, 1385-1393.	2.8	7
20	First incidence, age of onset outcomes and risk factors of onset of DSM-5 oppositional defiant disorder: a cohort study of Spanish children from ages 3 to 9. BMJ Open, 2019, 9, e022493.	0.8	7
21	Nonsuicidal selfâ€injury in community adolescents: A systematic review of prospective predictors, mediators and moderators. Journal of Adolescence, 2018, 65, 25-38.	1.2	85
22	Explaining the relationship between temperament and symptoms of psychiatric disorders from preschool to middle childhood: hybrid fixed and random effects models of Norwegian and Spanish children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 285-295.	3.1	40
23	Reciprocity Between Parental Psychopathology and Oppositional Symptoms From Preschool to Middle Childhood. Journal of Clinical Psychology, 2018, 74, 489-504.	1.0	10
24	Joint Hypermobility Classes in 9-Year-Old Children from the General Population and Anxiety Symptoms. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 481-488.	0.6	9
25	The Reciprocal Influence of Callous-Unemotional Traits, Oppositional Defiant Disorder and Parenting Practices in Preschoolers. Child Psychiatry and Human Development, 2017, 48, 298-307.	1.1	21
26	Developmental trajectories of callous-unemotional traits, anxiety and oppositionality in 3–7 year-old children in the general population. Personality and Individual Differences, 2017, 111, 124-133.	1.6	30
27	Attention to emotion through a go/no-go task in children with oppositionality and callous–unemotional traits. Comprehensive Psychiatry, 2017, 75, 35-45.	1.5	9
28	Development of a screening tool enabling identification of infants and toddlers at risk of family abuse and neglect: a feasibility study from three South European countries. Child: Care, Health and Development, 2017, 43, 75-80.	0.8	3
29	Factors related to the comorbidity between oppositional defiant disorder and anxiety disorders in preschool children. Anxiety, Stress and Coping, 2017, 30, 228-242.	1.7	2
30	Cognitive and affective components of Theory of Mind in preschoolers with oppositional defiance disorder: Clinical evidence. Psychiatry Research, 2016, 241, 128-134.	1.7	18
31	Parental Psychopathology Levels as a Moderator of Temperament and Oppositional Defiant Disorder Symptoms in Preschoolers. Journal of Child and Family Studies, 2016, 25, 3124-3135.	0.7	10
32	Psychometric properties of the Spanish version of the Sensitivity to Punishment and Sensitivity to Reward Questionnaire for Children (SPSRQ-C). Personality and Individual Differences, 2016, 94, 1-6.	1.6	3
33	The discriminative capacity of CBCL/ $1\hat{A}\frac{1}{2}$ -5-DSM5 scales to identify disruptive and internalizing disorders in preschool children. European Child and Adolescent Psychiatry, 2016, 25, 17-23.	2.8	38
34	Trajectories of Oppositional Defiant Disorder Irritability Symptoms in Preschool Children. Journal of Abnormal Child Psychology, 2016, 44, 115-128.	3.5	44
35	An empirically based alternative to DSM-5's disruptive mood dysregulation disorder for ICD-11. World Psychiatry, 2015, 14, 30-33.	4.8	90
36	Executive functions in preschoolers with <scp>ADHD</scp> , <scp> ODD</scp> , and comorbid <scp>ADHD</scp> â€ <scp>ODD</scp> : Evidence from ecological and performanceâ€based measures. Journal of Neuropsychology, 2015, 9, 258-270.	0.6	32

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37	The Influence of Parenting Practices on Feeding Problems in Preschoolers [Influencia de las prácticas educativas en los problemas alimentarios en preescolares]. Acción Psicológica, 2015, 12, 143.	0.1	O
38	Clinical Characteristics of Preschool Children with Oppositional Defiant Disorder and Callous-Unemotional Traits. PLoS ONE, 2015, 10, e0139346.	1.1	26
39	Socioeconomic status and oppositional defiant disorder in preschoolers: parenting practices and executive functioning as mediating variables. Frontiers in Psychology, 2015, 6, 1412.	1.1	22
40	The Relationship Between Weight Status and Emotional and Behavioral Problems in Spanish Preschool Children. Journal of Pediatric Psychology, 2015, 40, 455-463.	1.1	21
41	Syndromes of Self-Reported Psychopathology for Ages 18–59 in 29 Societies. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 171-183.	0.7	57
42	Behavior Rating Inventory of Executive Functioning–Preschool (BRIEF-P) Applied to Teachers. Journal of Attention Disorders, 2015, 19, 476-488.	1.5	45
43	Measurement Invariance of Oppositional Defiant Disorder Dimensions in 3-Year-Old Preschoolers. European Journal of Psychological Assessment, 2015, 31, 45-53.	1.7	17
44	Psychometric Properties of the Alabama Parenting Questionnaire-Preschool Revision (APQ-Pr) in 3AYear-Old Spanish Preschoolers. Journal of Child and Family Studies, 2014, 23, 776-784.	0.7	34
45	Deterioro funcional asociado a los sÃntomas del trastorno negativista desafiante en niños y niñas de 3 a 7 años de la población general. Anales De Psicologia, 2014, 30, .	0.3	2
46	Tracing Developmental Trajectories of Oppositional Defiant Behaviors in Preschool Children. PLoS ONE, 2014, 9, e101089.	1.1	5
47	The Short and Very Short Forms of the Children's Behavior Questionnaire in a Community Sample of Preschoolers. Assessment, 2014, 21, 463-476.	1.9	34
48	Prevalence of DSM-IV disorders, comorbidity and impairment in 3-year-old Spanish preschoolers. Social Psychiatry and Psychiatric Epidemiology, 2014, 49, 145-155.	1.6	68
49	Usefulness of the Social and Communication Disorders Checklist (SCDC) for the Assessment of Social Cognition in Preschoolers. European Journal of Psychological Assessment, 2014, 30, 296-303.	1.7	6
50	Comorbidity of oppositional defiant disorder and anxiety disorders in preschoolers. Psicothema, 2014, 26, 27-32.	0.7	16
51	Parenting practices as mediating variables between parents' psychopathology and oppositional defiant disorder in preschoolers. Psicothema, 2014, 26, 497-504.	0.7	15
52	Severity of Psychological Maltreatment and Accumulative Risk for Psychopathology in Children of Mothers Exposed to Intimate Partner Violence. Journal of Family Violence, 2013, 28, 427-434.	2.1	10
53	Psychometric properties of the Strengths and Difficulties Questionnaire3–4 in 3-year-old preschoolers. Comprehensive Psychiatry, 2013, 54, 282-291.	1.5	70
54	Inventory of Callous-Unemotional Traits in a Community Sample of Preschoolers. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 91-105.	2.2	139

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55	Maternal Childhood Abuse, Intimate Partner Violence, and Child Psychopathology. Violence Against Women, 2013, 19, 50-68.	1.1	46
56	Comorbidity and Phenomenology of Bipolar Disorder in Children With ADHD. Journal of Attention Disorders, 2013, 17, 330-338.	1.5	14
57	Multiple Mediators of the Relationships Among Maternal Childhood Abuse, Intimate Partner Violence, and Offspring Psychopathology. Journal of Interpersonal Violence, 2013, 28, 2941-2965.	1.3	42
58	DSM-Oriented Scales of the Child Behavior Checklist and Youth Self-Report in Clinically Referred Spanish Children. Spanish Journal of Psychology, 2012, 15, 377-387.	1.1	26
59	Father's and Mother's Perceptions of Parenting Styles as Mediators of the Effects of Parental Psychopathology on Antisocial Behavior in Outpatient Children and Adolescents. Child Psychiatry and Human Development, 2012, 43, 376-392.	1.1	29
60	Dimensions of oppositional defiant disorder in 3â€yearâ€old preschoolers. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1128-1138.	3.1	74
61	International Comparisons of Behavioral and Emotional Problems in Preschool Children: Parents' Reports From 24 Societies. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 456-467.	2.2	157
62	The Diagnostic Interview of Children and Adolescents for Parents of Preschool and Young Children: Psychometric Properties in the general Population. Psychiatry Research, 2011, 190, 137-144.	1.7	56
63	Differential effects of psychological maltreatment on children of mothers exposed to intimate partner violence. Child Abuse and Neglect, 2011, 35, 524-531.	1.3	22
64	Maternal experiences of childhood abuse and intimate partner violence: Psychopathology and functional impairment in clinical children and adolescents. Child Abuse and Neglect, 2011, 35, 700-711.	1.3	42
65	Exposure to Intimate Partner Violence, Psychopathology, and Functional Impairment in Children and Adolescents: Moderator Effect of Sex and Age. Journal of Family Violence, 2011, 26, 535-543.	2.1	12
66	Psychometric Properties of the Young Mania Rating Scale for the Identification of Mania Symptoms in Spanish Children and Adolescents with Attention Deficit/Hyperactivity Disorder. Psychopathology, 2011, 44, 125-132.	1.1	10
67	Degree of Exposure to Domestic Violence, Psychopathology, and Functional Impairment in Children and Adolescents. Journal of Interpersonal Violence, 2011, 26, 1215-1231.	1.3	27
68	Antisocial Behavior, Psychopathology and Functional Impairment: Association with Sex and Age in Clinical Children and Adolescents. Child Psychiatry and Human Development, 2010, 41, 465-478.	1.1	8
69	Mental health needs of children exposed to intimate partner violence seeking help from mental health services. Children and Youth Services Review, 2010, 32, 1004-1011.	1.0	27
70	Preschool Psychopathology Reported by Parents in 23 Societies: Testing the Seven-Syndrome Model of the Child Behavior Checklist for Ages 1.5–5. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1215-1224.	0.3	132
71	Preschool Psychopathology Reported by Parents in 23 Societies. Journal of the American Academy of Child and Adolescent Psychiatry, 2010, 49, 1215-1224.	0.3	163
72	Use of mental health services and unmet needs for socially-at-risk. Spanish children and adolescents. Epidemiologia E Psichiatria Sociale, 2009, 18, 147-153.	1.0	1

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73	Brief mental health screening questionnaire for children and adolescents in primary care settings. International Journal of Adolescent Medicine and Health, 2009, 21, 91-100.	0.6	2
74	Associations Among Anxiety Disorders and Non-anxiety Disorders, Functional Impairment and Medication in Children and Adolescents. Journal of Psychopathology and Behavioral Assessment, 2009, 31, 168-177.	0.7	9
75	Predictive Validity of Symptoms-Based Approaches to the Adjustment of High-Risk Children at School and in the Community. European Journal of Psychological Assessment, 2009, 25, 274-284.	1.7	2
76	Risk factor clustering for psychopathology in socially at-risk Spanish children. Social Psychiatry and Psychiatric Epidemiology, 2008, 43, 559-568.	1.6	12
77	What single reports from children and parents aggregate to attention deficit-hyperactivity disorder and oppositional defiant disorder diagnoses in epidemiological studies. European Child and Adolescent Psychiatry, 2008, 17, 352-364.	2.8	12
78	Prevalence of mental disorders in children and adolescents from a Spanish slum. Social Science and Medicine, 2007, 64, 842-849.	1.8	21
79	Features associated with the non-participation and drop out by socially-at-risk children and adolescents in mental-health epidemiological studies. Social Psychiatry and Psychiatric Epidemiology, 2007, 42, 251-258.	1.6	25
80	Assessment of Functional Impairment in Spanish Children. Applied Psychology, 2006, 55, 130-143.	4.4	28
81	A comparison of pure and comorbid CD/ODD and depression. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 704-712.	3.1	50
82	Dimensional analysis of a categorical diagnostic interview: the DICA-IV. Psicothema, 2006, 18, 123-9.	0.7	5
83	Differential contextual factors of comorbid conduct and depressive disorders in Spanish children. European Child and Adolescent Psychiatry, 2005, 14, 282-291.	2.8	11
84	Epidemiology of Psychiatric Disability in Childhood and Adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 901-914.	3.1	191
85	Improvement of the quality of the DSM-IV diagnostic definitions through computerized algorithms using macros in SPSS and SAS language. International Journal of Methods in Psychiatric Research, 2000, 9, 143-155.	1.1	0
86	Predictors of Functional Impairment in Children and Adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 793-801.	3.1	23
87	Predictors of functional impairment in children and adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2000, 41, 793-801.	3.1	7
88	Diagnostic Agreement between Clinicians and the Diagnostic Interview for Children and Adolescents-DICA-R-in an Outpatient Sample. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1997, 38, 431-440.	3.1	107
89	Psychiatric Disorders in Children and Adolescents: The Contribution of the Child's Temperament and the Parents' Psychopathology and Attitudes. Canadian Journal of Psychiatry, 1991, 36, 569-573.	0.9	23
90	Peer Nomination Inventory of Depression: Characteristics in a Spanish sample. Journal of Abnormal Child Psychology, 1990, 18, 373-391.	3.5	8