

# Biook Behnam

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6671605/publications.pdf>

Version: 2024-02-01

9  
papers

56  
citations

2682572

2  
h-index

1720034

7  
g-index

9  
all docs

9  
docs citations

9  
times ranked

27  
citing authors

#	ARTICLE	IF	CITATIONS
1	Generic Variations and Metadiscourse Use in the Writing of Applied Linguists: A Comparative Study and Preliminary Framework. <i>Written Communication</i> , 2011, 28, 97-141.	1.3	35
2	Classroom discourse: analyzing teacher/learner interactions in Iranian EFL task-based classrooms. <i>Porta Linguarum</i> , 2009, , .	0.2	11
3	An Investigation of Giving Condolences in English and Persian Via Short Messages. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 70, 1679-1685.	0.5	3
4	Identity, Religion and New Definition of Inclusiveness in Iranian High School EFL Textbooks. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 70, 1099-1108.	0.5	2
5	The Role of Formal Schemata in the Development of PrÃ©cis Writing in an Iranian EFL Context. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 98, 207-211.	0.5	2
6	Writer's Presence in English Native and Non-Native Speaker Research Articles. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 98, 369-374.	0.5	2
7	The effect of soft vs. hard scaffolding on reading comprehension skill of EFL learners in different experimental conditions. <i>Cogent Education</i> , 2019, 6, 1631562.	1.5	1
8	The Impact of Formal Instruction of References and Conjunctions on Reading Comprehension of Iranian ESP Students. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 136, 228-233.	0.5	0
9	Immediate Uptake of Phonological Corrective Feedback in Language Learning and Retention. <i>Education Research International</i> , 2018, 2018, 1-11.	1.1	0