Huadong Yang

List of Publications by Year
in descending order

13 papers	455 citations	1040056 9 h-index	1199594 12 g-index
13 all docs	13 docs citations	13 times ranked	425 citing authors

#	Article	IF	Citations
1	A ‹scp›meta‑analysis‹/scp› on employee perceptions of human resource‑strength: Examining the mediating versus moderating‑hypotheses. Human Resource Management, 2022, 61, 5-20.	5.8	21
2	The cross‑level moderating effect of team task support on the nonlinear relationship between proactive personality and employee reflective learning. Journal of Organizational Behavior, 2022, 43, 483-496.	4.7	4
3	"If You Don't See the Dog, What Can You Do?"‑Using Procedures to Negotiate the Risk of Dog Bites in Occupational Contexts. International Journal of Environmental Research and Public Health, 2021, 18, 7377.	2.6	1
4	Introduction to human resource management process. , 2021, , .		2
5	Perceived organizational support and knowledge sharing: employees' self-construal matters. International Journal of Human Resource Management, 2020, 31, 2217-2237.	5.3	42
6	Quality enhancement or cost reduction? The influence of high-performance work systems and power distance orientation on employee human resource attributions. International Journal of Human Resource Management, 2019, , 1-28.	5.3	21
7	Dog bite safety at work: An injury prevention perspective on reported occupational dog bites in the UK. Safety Science, 2019, 118, 595-606.	4.9	15
8	Exploration of Perceptions of Dog Bites among YouTube™ Viewers and Attributions of Blame. Anthrozoos, 2018, 31, 537-549.	1.4	8
9	Promoting VET teachers' innovative behaviour: exploring the roles of task interdependence, learning goal orientation and occupational self-efficacy. Journal of Vocational Education and Training, 2016, 68, 436-452.	1.5	26
10	The HRM Process Approach: The Influence of Employees' Attribution to Explain the HRM-Performance Relationship. Human Resource Management, 2016, 55, 201-217.	5.8	93
11	Understanding employees' informal workplace learning. Career Development International, 2013, 18, 610-628.	2.7	39
12	Linking perceptions of training with organizational commitment: The moderating role of self-construals. European Journal of Work and Organizational Psychology, 2012, 21, 125-149.	3.7	28
13	Stimulating teachers' reflection and feedback asking: An interplay of self-efficacy, learning goal orientation, and transformational leadership. Teaching and Teacher Education, 2010, 26, 1154-1161.	3.2	155