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List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Vocal outcomes after COVID-19 infection: acoustic voice analyses, durational measurements, self-reported findings, and auditory-perceptual evaluations. European Archives of Oto-Rhino-Laryngology, 2022, 279, 5761-5769.	1.6	5
2	Investigation of the effect of Hanen's "More Than Words―on parental self-efficacy, emotional states, perceived social support, and on communication skills of children with ASD. Logopedics Phoniatrics Vocology, 2021, 46, 17-27.	1.0	10
3	Development, Validation, and Reliability of the Teacher-Reported Pediatric Voice Handicap Index. Language, Speech, and Hearing Services in Schools, 2021, , 1-19.	1.6	3
4	The Effects of Age and Gender on Laryngeal Aerodynamics in the Children Population. Journal of Voice, 2020, 34, 300.e27-300.e46.	1.5	5
5	Investigation of the Effectiveness of a Holistic Vocal Training Program Designed to Preserve Theatre Students' Vocal Health and Increase Their Vocal Performances; A Prospective Research Study. Journal of Voice, 2020, 34, 302.e21-302.e28.	1.5	6
6	Validity and Reliability of the Turkish SingingVoice Handicap Index-10. Journal of Voice, 2020, 34, 304.e9-304.e15.	1.5	6
7	Analysis of behavioural characteristics of children with developmental language disorders. International Journal of Speech-Language Pathology, 2020, 22, 30-36.	1.2	7
8	Turkish stimulability treatment program for children with speech sound disorders: a preliminary study. Logopedics Phoniatrics Vocology, 2020, 46, 1-7.	1.0	1
9	Use of cepstral analysis for differentiating dysphonic from normal voices in children. International Journal of Pediatric Otorhinolaryngology, 2019, 116, 107-113.	1.0	18
10	Reliability and Validity of the Turkish Version of the Consensus Auditory-Perceptual Evaluation of Voice (CAPE-V). Journal of Voice, 2019, 33, 382.e1-382.e10.	1.5	18
11	Turkish Standardized Reading Passage for the Evaluation of Hard Glottal Attack Occurrence Frequency. Journal of Voice, 2018, 32, 51-56.	1.5	5
12	Evaluation of hearing and speech-language in preschool children: how important, why we should perform?. Turkish Journal of Pediatrics, 2013, 55, 606-11.	0.6	3
13	Evaluation of Visual Motor Perception in Children with Developmental Articulation and Phonological Disorders. Perceptual and Motor Skills, 2009, 108, 862-872.	1.3	3
14	Assessment of information processing in children with functional articulation disorders. International Journal of Pediatric Otorhinolaryngology, 2005, 69, 221-228.	1.0	7
15	The ages of suspicion, identification, amplification and intervention in children with hearing loss. International Journal of Pediatric Otorhinolaryngology, 2005, 69, 1081-1087.	1.0	35