

# Jeremy B Richards

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6664943/publications.pdf>

Version: 2024-02-01

82  
papers

1,072  
citations

586496

16  
h-index

563245

28  
g-index

83  
all docs

83  
docs citations

83  
times ranked

1183  
citing authors

#	ARTICLE	IF	CITATIONS
1	Air Versus Ground Transport Times in an Urban Center. <i>Prehospital Emergency Care</i> , 2023, 27, 59-66.	1.0	3
2	Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. <i>Teaching and Learning in Medicine</i> , 2022, 34, 530-540.	1.3	16
3	“Educator with a capital E”: Comparing medical education experiences of student-as-teacher elective participants and peers. <i>Medical Teacher</i> , 2022, 44, 50-56.	1.0	6
4	Promoting Critical Thinking in Your Intensive Care Unit Team. <i>Critical Care Clinics</i> , 2022, 38, 113-127.	1.0	5
5	Methanol Poisoning Leading to Brain Death: A Case Report. <i>The Journal of Critical Care Medicine</i> , 2022, 8, 66-70.	0.3	2
6	Strategies to elevate whiteboard mini lectures. <i>Clinical Teacher</i> , 2022, 19, 79-85.	0.4	2
7	Changes in Oxygen Saturation and Mean Arterial Pressure With Inhaled Epoprostenol in Transport. <i>Journal of Intensive Care Medicine</i> , 2021, 36, 758-765.	1.3	6
8	ECMO and Right Ventricular Failure: Review of the Literature. <i>Journal of Intensive Care Medicine</i> , 2021, 36, 352-360.	1.3	49
9	ECMO Transport without Physicians or Additional Clinicians. <i>Prehospital and Disaster Medicine</i> , 2021, 36, 51-57.	0.7	3
10	Building upon the foundational science curriculum with physiology-based grand rounds: a multi-institutional program evaluation. <i>Medical Education Online</i> , 2021, 26, 1937908.	1.1	2
11	Optimizing Remote Learning: Leveraging Zoom to Develop and Implement Successful Education Sessions. <i>Journal of Medical Education and Curricular Development</i> , 2021, 8, 238212052110207.	0.7	7
12	Impact of Risk and Volume on Procedural Training of Pulmonary and Critical Care Fellows. <i>ATS Scholar</i> , 2021, 2, 212-223.	0.5	9
13	Critical Care Transport of Patients With COVID-19. <i>Journal of Intensive Care Medicine</i> , 2021, 36, 704-710.	1.3	6
14	Medical student perceptions of assessment systems, subjectivity, and variability on introductory dermatology clerkships. <i>International Journal of Women’s Dermatology</i> , 2021, 7, 323-330.	1.1	4
15	Training medical educators to teach: bridging the gap between perception and reality. <i>Israel Journal of Health Policy Research</i> , 2021, 10, 75.	1.4	12
16	Twelve tips for developing and implementing a medical education Twitter chat. <i>Medical Teacher</i> , 2020, 42, 500-506.	1.0	14
17	Association Between Do Not Resuscitate/Do Not Intubate Orders and Emergency Medicine Residents’ Decision Making. <i>Journal of Emergency Medicine</i> , 2020, 58, 11-17.	0.3	6
18	Addressing the Chinese food stereotype in health care. <i>Clinical Teacher</i> , 2020, 17, 553-555.	0.4	1

#	ARTICLE	IF	CITATIONS
19	Sugar, Sodium, and Water: A Recipe for Disaster. <i>Annals of the American Thoracic Society</i> , 2020, 17, 1016-1020.	1.5	0
20	The Effect of Lights and Sirens on Critical Care Transport Time. <i>Journal of Emergency Medicine</i> , 2020, 59, 553-560.	0.3	3
21	Management of Sedation and Analgesia in Critically Ill Patients Receiving Long-Acting Naltrexone Therapy for Opioid Use Disorder. <i>Annals of the American Thoracic Society</i> , 2020, 17, 1352-1357.	1.5	6
22	What ATS Scholar Looks for in an Educational Video. <i>ATS Scholar</i> , 2020, 1, 340-343.	0.5	2
23	Teaching Clinical Reasoning and Critical Thinking. <i>Chest</i> , 2020, 158, 1617-1628.	0.4	41
24	Acute Eosinophilic Pneumonia Due to Vaping-Associated Lung Injury. <i>The Journal of Critical Care Medicine</i> , 2020, 6, 259-262.	0.3	10
25	Characteristics of Pulmonary Critical Care Medicine and Pulmonary Medicine Applicants and Fellowships. <i>ATS Scholar</i> , 2020, 1, 67-77.	0.5	8
26	Medical education: giving feedback to doctors in training. <i>BMJ: British Medical Journal</i> , 2019, 366, l4523.	2.4	18
27	Teaching Clinical Medical Students. <i>Respiratory Medicine</i> , 2019, , 25-42.	0.1	0
28	Design and Implementation of a Peer-Reviewed Medical Education Video Competition: The Best of American Thoracic Society Video Lecture Series. <i>Journal of Graduate Medical Education</i> , 2019, 11, 592-596.	0.6	6
29	Teaching Pre-clinical Medical Students. <i>Respiratory Medicine</i> , 2019, , 1-24.	0.1	0
30	The Implications of the Current Visa System for Foreign Medical Graduates During and After Graduate Medical Education Training. <i>Journal of General Internal Medicine</i> , 2019, 34, 1337-1341.	1.3	25
31	Global Health-related Training Opportunities. A National Survey of Pulmonary and Critical Care Medicine Fellowship Programs. <i>Annals of the American Thoracic Society</i> , 2019, 16, 1171-1178.	1.5	4
32	Practical Considerations for the Academic Physician Moving to a New State. <i>Southern Medical Journal</i> , 2019, 112, 305-309.	0.3	0
33	Mortality and Resource Utilization After Critical Care Transport of Patients With Hypoxemic Respiratory Failure. <i>Journal of Intensive Care Medicine</i> , 2018, 33, 182-188.	1.3	11
34	Implementation of diagnostic pauses in the ambulatory setting. <i>BMJ Quality and Safety</i> , 2018, 27, 492-497.	1.8	18
35	Emergency Department Blood Gas Utilization and Changes in Ventilator Settings. <i>Respiratory Care</i> , 2018, 63, 36-42.	0.8	6
36	Hospitalist Perspective of Interactions with Medicine Subspecialty Consult Services. <i>Journal of Hospital Medicine</i> , 2018, 13, 318-323.	0.7	14

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37	Near-peer teaching programme for medical students. <i>Clinical Teacher</i> , 2017, 14, 164-169.	0.4	56
38	Patient and Hospital Characteristics Associated with Interhospital Transfer for Adults with Ventilator-Dependent Respiratory Failure. <i>Annals of the American Thoracic Society</i> , 2017, 14, 730-736.	1.5	12
39	Lectures for Adult Learners: Breaking Old Habits in Graduate Medical Education. <i>American Journal of Medicine</i> , 2017, 130, 376-381.	0.6	66
40	Avoiding premature closure and reaching diagnostic accuracy: some key predictive factors. <i>Medical Education</i> , 2017, 51, 1127-1137.	1.1	21
41	Cardiac Invasion by a Mixed Germ Cell Tumor. <i>American Journal of the Medical Sciences</i> , 2017, 353, 419.	0.4	1
42	Duration of Mechanical Ventilation in the Emergency Department. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 972-979.	0.6	25
43	Academic Emergency Medicine Physicians' Knowledge of Mechanical Ventilation. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 271-279.	0.6	18
44	Pulmonary and Critical Care Medicine Program Directors' Attitudes toward Training in Medical Education. A Nationwide Survey Study. <i>Annals of the American Thoracic Society</i> , 2016, 13, 475-480.	1.5	10
45	Procedural instruction in invasive bedside procedures: a systematic review and meta-analysis of effective teaching approaches. <i>BMJ Quality and Safety</i> , 2016, 25, 281-294.	1.8	66
46	Management of Adults with Hospital-acquired and Ventilator-associated Pneumonia. <i>Annals of the American Thoracic Society</i> , 2016, 13, 2258-2260.	1.5	25
47	Mechanical Ventilation in Critical Care Transport. <i>Air Medical Journal</i> , 2016, 35, 161-165.	0.3	15
48	An Unsuspected Tooth: Spontaneous Tooth Aspiration Leading to Cardiac Arrest. <i>American Journal of the Medical Sciences</i> , 2016, 351, 426.	0.4	1
49	Initial mechanical ventilator settings and lung protective ventilation in the ED. <i>American Journal of Emergency Medicine</i> , 2016, 34, 1446-1451.	0.7	26
50	Ventilation in the ED: Attention must be paid. <i>American Journal of Emergency Medicine</i> , 2016, 34, 1901.	0.7	2
51	Plasminogen activator inhibitor-1 does not contribute to the pulmonary pathology induced by acute exposure to ozone. <i>Physiological Reports</i> , 2016, 4, e12983.	0.7	4
52	On-scene Times for Inter-facility Transport of Patients with Hypoxemic Respiratory Failure. <i>Prehospital and Disaster Medicine</i> , 2016, 31, 267-271.	0.7	6
53	Assessing the Effectiveness of Case-Based Collaborative Learning via Randomized Controlled Trial. <i>Academic Medicine</i> , 2016, 91, 723-729.	0.8	87
54	llogaine-associated cardiac arrest and death: case report and review of the literature. <i>Therapeutic Advances in Psychopharmacology</i> , 2016, 6, 95-98.	1.2	11

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55	Psychometric properties of a novel knowledge assessment tool of mechanical ventilation for emergency medicine residents in the northeastern United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2016, 13, 10.	5.9	6
56	Medication Administration in Critical Care Transport of Adult Patients with Hypoxemic Respiratory Failure. <i>Prehospital and Disaster Medicine</i> , 2015, 30, 431-435.	0.7	3
57	Improved Oxygenation After Transport in Patients With Hypoxemic Respiratory Failure. <i>Air Medical Journal</i> , 2015, 34, 369-376.	0.3	23
58	Teaching during consultation: factors affecting the resident-fellow teaching interaction. <i>Medical Education</i> , 2015, 49, 717-730.	1.1	40
59	Are respiratory specialist registrars trained to teach?. <i>ERJ Open Research</i> , 2015, 1, 00019-2015.	1.1	3
60	Resistin deficiency in mice has no effect on pulmonary responses induced by acute ozone exposure. <i>American Journal of Physiology - Lung Cellular and Molecular Physiology</i> , 2015, 309, L1174-L1185.	1.3	8
61	What Are the Patient's Wishes?. <i>JAMA Internal Medicine</i> , 2015, 175, 490.	2.6	4
62	Extracorporeal Membrane Oxygenation Support for Hypokalemia-induced Cardiac Arrest: A Case Report and Review of the Literature. <i>Journal of Emergency Medicine</i> , 2015, 49, 159-164.	0.3	14
63	Emergency Medicine Residents' Knowledge of Mechanical Ventilation. <i>Journal of Emergency Medicine</i> , 2015, 48, 481-491.	0.3	26
64	ATS Core Curriculum 2015. Part I: Adult Pulmonary Medicine. <i>Annals of the American Thoracic Society</i> , 2015, 12, 1387-1397.	1.5	2
65	Effect of antigen sensitization and challenge on oscillatory mechanics of the lung and pulmonary inflammation in obese carboxypeptidase E-deficient mice. <i>American Journal of Physiology - Regulatory Integrative and Comparative Physiology</i> , 2014, 307, R621-R633.	0.9	19
66	Twelve tips for overnight teaching. <i>Medical Teacher</i> , 2014, 36, 196-200.	1.0	5
67	Performance characteristics of measurement instruments of epistemic curiosity in third-year medical students. <i>Medical Science Educator</i> , 2013, 23, 355-363.	0.7	37
68	Endogenous osteopontin promotes ozone-induced neutrophil recruitment to the lungs and airway hyperresponsiveness to methacholine. <i>American Journal of Physiology - Lung Cellular and Molecular Physiology</i> , 2013, 305, L118-L129.	1.3	22
69	Profound Bradycardia With Decreased PEEP. <i>Respiratory Care</i> , 2013, 58, e138-e143.	0.8	2
70	A randomized pilot study of the use of concept maps to enhance problem-based learning among first-year medical students. <i>Medical Teacher</i> , 2013, 35, e1478-e1484.	1.0	41
71	SpCO: Let's Not Throw the Baby Out With the Bath Water—Reply. <i>Respiratory Care</i> , 2013, 58, e130-e131.	0.8	0
72	Noninvasive Carbon Monoxide Detection: Insufficient Evidence for Broad Clinical Use. <i>Respiratory Care</i> , 2013, 58, 376-379.	0.8	9

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73	Clinical physiology grand rounds. <i>Clinical Teacher</i> , 2013, 10, 88-93.	0.4	12
74	A Novel Survey Tool to Assess Pulmonary and Critical Care Fellows' Attitudes Regarding Acquiring Teaching Skills During Fellowship Training. <i>Journal of Graduate Medical Education</i> , 2013, 5, 506-509.	0.6	13
75	Thoracic Malignant Peripheral Nerve Sheath Tumor. <i>Clinical Pulmonary Medicine</i> , 2012, 19, 298-301.	0.3	3
76	The genesis of breathlessness: what do we understand?. , 2012, , 71-90.		0
77	Critical Synthesis Package: Comprehensive Integrative Puzzle (CIP). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	1
78	Respiratory Pathophysiology Simulation Cases (Pneumothorax and Pneumonia). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0
79	Critical Synthesis Package: Study Interest Questionnaire (SIQ). <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0
80	An Atypical Cause of Chest Pain: An Octopus Trap. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	1
81	Critical Synthesis Package: Global Simulated Patient Rating Scale. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	0
82	Interactive Team-Based Approach to Multiple Clinical Scenarios: A Third-Year Medical Student Exercise. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	1