Jeremy B Richards

List of Publications by Year in descending order

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516710 501196 82 1,072 16 28 citations g-index h-index papers 83 83 83 1144 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Assessing the Effectiveness of Case-Based Collaborative Learning via Randomized Controlled Trial. Academic Medicine, 2016, 91, 723-729.	1.6	87
2	Procedural instruction in invasive bedside procedures: a systematic review and meta-analysis of effective teaching approaches. BMJ Quality and Safety, 2016, 25, 281-294.	3.7	66
3	Lectures for Adult Learners: Breaking Old Habits in Graduate Medical Education. American Journal of Medicine, 2017, 130, 376-381.	1.5	66
4	Near-peer teaching programme for medical students. Clinical Teacher, 2017, 14, 164-169.	0.8	56
5	ECMO and Right Ventricular Failure: Review of the Literature. Journal of Intensive Care Medicine, 2021, 36, 352-360.	2.8	49
6	A randomized pilot study of the use of concept maps to enhance problem-based learning among first-year medical students. Medical Teacher, 2013, 35, e1478-e1484.	1.8	41
7	Teaching Clinical Reasoning and Critical Thinking. Chest, 2020, 158, 1617-1628.	0.8	41
8	Teaching during consultation: factors affecting the resident-fellow teaching interaction. Medical Education, 2015, 49, 717-730.	2.1	40
9	Performance characteristics of measurement instruments of epistemic curiosity in third-year medical students. Medical Science Educator, 2013, 23, 355-363.	1.5	37
10	Emergency Medicine Residents' Knowledge of Mechanical Ventilation. Journal of Emergency Medicine, 2015, 48, 481-491.	0.7	26
11	Initial mechanical ventilator settings and lung protective ventilation in the ED. American Journal of Emergency Medicine, 2016, 34, 1446-1451.	1.6	26
12	Management of Adults with Hospital-acquired and Ventilator-associated Pneumonia. Annals of the American Thoracic Society, 2016, 13, 2258-2260.	3.2	25
13	Duration of Mechanical Ventilation in the Emergency Department. Western Journal of Emergency Medicine, 2017, 18, 972-979.	1.1	25
14	The Implications of the Current Visa System for Foreign Medical Graduates During and After Graduate Medical Education Training. Journal of General Internal Medicine, 2019, 34, 1337-1341.	2.6	25
15	Improved Oxygenation After Transport in Patients With Hypoxemic Respiratory Failure. Air Medical Journal, 2015, 34, 369-376.	0.6	23
16	Endogenous osteopontin promotes ozone-induced neutrophil recruitment to the lungs and airway hyperresponsiveness to methacholine. American Journal of Physiology - Lung Cellular and Molecular Physiology, 2013, 305, L118-L129.	2.9	22
17	Avoiding premature closure and reaching diagnostic accuracy: some key predictive factors. Medical Education, 2017, 51, 1127-1137.	2.1	21
18	Effect of antigen sensitization and challenge on oscillatory mechanics of the lung and pulmonary inflammation in obese carboxypeptidase E-deficient mice. American Journal of Physiology - Regulatory Integrative and Comparative Physiology, 2014, 307, R621-R633.	1.8	19

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19	Academic Emergency Medicine Physicians' Knowledge of Mechanical Ventilation. Western Journal of Emergency Medicine, 2016, 17, 271-279.	1.1	18
20	Implementation of diagnostic pauses in the ambulatory setting. BMJ Quality and Safety, 2018, 27, 492-497.	3.7	18
21	Medical education: giving feedback to doctors in training. BMJ: British Medical Journal, 2019, 366, 14523.	2.3	18
22	Self-Directed Learning in Medical Education: Training for a Lifetime of Discovery. Teaching and Learning in Medicine, 2022, 34, 530-540.	2.1	16
23	Mechanical Ventilation in Critical Care Transport. Air Medical Journal, 2016, 35, 161-165.	0.6	15
24	Extracorporeal Membrane Oxygenation Support for Hypokalemia-induced Cardiac Arrest: A Case Report and Review ofÂthe Literature. Journal of Emergency Medicine, 2015, 49, 159-164.	0.7	14
25	Twelve tips for developing and implementing a medical education Twitter chat. Medical Teacher, 2020, 42, 500-506.	1.8	14
26	Hospitalist Perspective of Interactions with Medicine Subspecialty Consult Services. Journal of Hospital Medicine, 2018, 13, 318-323.	1.4	14
27	A Novel Survey Tool to Assess Pulmonary and Critical Care Fellows' Attitudes Regarding Acquiring Teaching Skills During Fellowship Training. Journal of Graduate Medical Education, 2013, 5, 506-509.	1.3	13
28	Clinical physiology grand rounds. Clinical Teacher, 2013, 10, 88-93.	0.8	12
29	Patient and Hospital Characteristics Associated with Interhospital Transfer for Adults with Ventilator-Dependent Respiratory Failure. Annals of the American Thoracic Society, 2017, 14, 730-736.	3.2	12
30	Training medical educators to teach: bridging the gap between perception and reality. Israel Journal of Health Policy Research, 2021, 10, 75.	2.6	12
31	Ibogaine-associated cardiac arrest and death: case report and review of the literature. Therapeutic Advances in Psychopharmacology, 2016, 6, 95-98.	2.7	11
32	Mortality and Resource Utilization After Critical Care Transport of Patients With Hypoxemic Respiratory Failure. Journal of Intensive Care Medicine, 2018, 33, 182-188.	2.8	11
33	Pulmonary and Critical Care Medicine Program Directors' Attitudes toward Training in Medical Education. A Nationwide Survey Study. Annals of the American Thoracic Society, 2016, 13, 475-480.	3.2	10
34	Acute Eosinophilic Pneumonia Due to Vaping-Associated Lung Injury. The Journal of Critical Care Medicine, 2020, 6, 259-262.	0.7	10
35	Noninvasive Carbon Monoxide Detection: Insufficient Evidence for Broad Clinical Use. Respiratory Care, 2013, 58, 376-379.	1.6	9
36	Impact of Risk and Volume on Procedural Training of Pulmonary and Critical Care Fellows. ATS Scholar, 2021, 2, 212-223.	1.3	9

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37	Resistin deficiency in mice has no effect on pulmonary responses induced by acute ozone exposure. American Journal of Physiology - Lung Cellular and Molecular Physiology, 2015, 309, L1174-L1185.	2.9	8
38	Characteristics of Pulmonary Critical Care Medicine and Pulmonary Medicine Applicants and Fellowships. ATS Scholar, 2020, 1, 67-77.	1.3	8
39	Optimizing Remote Learning: Leveraging Zoom to Develop and Implement Successful Education Sessions. Journal of Medical Education and Curricular Development, 2021, 8, 238212052110207.	1.5	7
40	On-scene Times for Inter-facility Transport of Patients with Hypoxemic Respiratory Failure. Prehospital and Disaster Medicine, 2016, 31, 267-271.	1.3	6
41	Emergency Department Blood Gas Utilization and Changes in Ventilator Settings. Respiratory Care, 2018, 63, 36-42.	1.6	6
42	Design and Implementation of a Peer-Reviewed Medical Education Video Competition: The Best of American Thoracic Society Video Lecture Series. Journal of Graduate Medical Education, 2019, 11, 592-596.	1.3	6
43	Association Between Do Not Resuscitate/Do Not Intubate Orders and Emergency Medicine Residents' Decision Making. Journal of Emergency Medicine, 2020, 58, 11-17.	0.7	6
44	Management of Sedation and Analgesia in Critically Ill Patients Receiving Long-Acting Naltrexone Therapy for Opioid Use Disorder. Annals of the American Thoracic Society, 2020, 17, 1352-1357.	3.2	6
45	Changes in Oxygen Saturation and Mean Arterial Pressure With Inhaled Epoprostenol in Transport. Journal of Intensive Care Medicine, 2021, 36, 758-765.	2.8	6
46	Critical Care Transport of Patients With COVID-19. Journal of Intensive Care Medicine, 2021, 36, 704-710.	2.8	6
47	â€~Educator with a capital E': Comparing medical education experiences of student-as-teacher elective participants and peers. Medical Teacher, 2022, 44, 50-56.	1.8	6
48	Psychometric properties of a novel knowledge assessment tool of mechanical ventilation for emergency medicine residents in the northeastern United States. Journal of Educational Evaluation for Health Professions, 2016, 13, 10.	12.6	6
49	Twelve tips for overnight teaching. Medical Teacher, 2014, 36, 196-200.	1.8	5
50	Promoting Critical Thinking in Your Intensive Care Unit Team. Critical Care Clinics, 2022, 38, 113-127.	2.6	5
51	What Are the Patient's Wishes?. JAMA Internal Medicine, 2015, 175, 490.	5.1	4
52	Plasminogen activator inhibitor-1 does not contribute to the pulmonary pathology induced by acute exposure to ozone. Physiological Reports, 2016, 4, e12983.	1.7	4
53	Global Health–related Training Opportunities. A National Survey of Pulmonary and Critical Care Medicine Fellowship Programs. Annals of the American Thoracic Society, 2019, 16, 1171-1178.	3.2	4
54	Medical student perceptions of assessment systems, subjectivity, and variability on introductory dermatology clerkships. International Journal of Women's Dermatology, 2021, 7, 323-330.	2.0	4

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55	Thoracic Malignant Peripheral Nerve Sheath Tumor. Clinical Pulmonary Medicine, 2012, 19, 298-301.	0.3	3
56	Medication Administration in Critical Care Transport of Adult Patients with Hypoxemic Respiratory Failure. Prehospital and Disaster Medicine, 2015, 30, 431-435.	1.3	3
57	Are respiratory specialist registrars trained to teach?. ERJ Open Research, 2015, 1, 00019-2015.	2.6	3
58	The Effect of Lights and Sirens on Critical Care Transport Time. Journal of Emergency Medicine, 2020, 59, 553-560.	0.7	3
59	ECMO Transport without Physicians or Additional Clinicians. Prehospital and Disaster Medicine, 2021, 36, 51-57.	1.3	3
60	Air Versus Ground Transport Times in an Urban Center. Prehospital Emergency Care, 2023, 27, 59-66.	1.8	3
61	Profound Bradycardia With Decreased PEEP. Respiratory Care, 2013, 58, e138-e143.	1.6	2
62	ATS Core Curriculum 2015. Part I: Adult Pulmonary Medicine. Annals of the American Thoracic Society, 2015, 12, 1387-1397.	3.2	2
63	Ventilation in the ED: Attention must be paid. American Journal of Emergency Medicine, 2016, 34, 1901.	1.6	2
64	What ATS Scholar Looks for in an Educational Video. ATS Scholar, 2020, 1, 340-343.	1.3	2
65	Building upon the foundational science curriculum with physiology-based grand rounds: a multi-institutional program evaluation. Medical Education Online, 2021, 26, 1937908.	2.6	2
66	Methanol Poisoning Leading to Brain Death: A Case Report. The Journal of Critical Care Medicine, 2022, 8, 66-70.	0.7	2
67	Strategies to elevate whiteboard mini lectures. Clinical Teacher, 2022, 19, 79-85.	0.8	2
68	An Unsuspected Tooth: Spontaneous Tooth Aspiration Leading to Cardiac Arrest. American Journal of the Medical Sciences, 2016, 351, 426.	1.1	1
69	Cardiac Invasion by a Mixed Germ Cell Tumor. American Journal of the Medical Sciences, 2017, 353, 419.	1.1	1
70	Addressing the Chinese food stereotype in health care. Clinical Teacher, 2020, 17, 553-555.	0.8	1
71	Critical Synthesis Package: Comprehensive Integrative Puzzle (CIP). MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1
72	An Atypical Cause of Chest Pain: An Octopus Trap. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1

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73	Interactive Team-Based Approach to Multiple Clinical Scenarios: A Third-Year Medical Student Exercise. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	1
74	SpCO: Let's Not Throw the Baby Out With the Bath Water-Reply. Respiratory Care, 2013, 58, e130-e131.	1.6	O
75	Teaching Clinical Medical Students. Respiratory Medicine, 2019, , 25-42.	0.1	O
76	Teaching Pre-clinical Medical Students. Respiratory Medicine, 2019, , 1-24.	0.1	O
77	Sugar, Sodium, and Water: A Recipe for Disaster. Annals of the American Thoracic Society, 2020, 17, 1016-1020.	3.2	0
78	The genesis of breathlessness: what do we understand?. , 2012, , 71-90.		0
79	Respiratory Pathophysiology Simulation Cases (Pneumothorax and Pneumonia). MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	O
80	Critical Synthesis Package: Study Interest Questionnaire (SIQ). MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	0
81	Critical Synthesis Package: Global Simulated Patient Rating Scale. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	O
82	Practical Considerations for the Academic Physician Moving to a New State. Southern Medical Journal, 2019, 112, 305-309.	0.7	O