

J Elliott Casal

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6664306/publications.pdf>

Version: 2024-02-01

15
papers

324
citations

1162367

8
h-index

1125271

13
g-index

16
all docs

16
docs citations

16
times ranked

125
citing authors

#	ARTICLE	IF	CITATIONS
1	Syntactic complexity and writing quality in assessed first-year L2 writing. <i>Journal of Second Language Writing</i> , 2019, 44, 51-62.	1.4	74
2	Metadiscourse in results and discussion chapters: A cross-linguistic analysis of English and Spanish thesis writers in engineering. <i>System</i> , 2014, 46, 39-54.	1.7	62
3	Citation practices of L2 university students in first-year writing: Form, function, and stance. <i>Journal of English for Academic Purposes</i> , 2018, 33, 1-11.	1.2	47
4	The rhetorical functions of syntactically complex sentences in social science research article introductions. <i>Journal of English for Academic Purposes</i> , 2020, 44, 100832.	1.2	46
5	Syntactic complexity across academic research article part-genres: A cross-disciplinary perspective. <i>Journal of English for Academic Purposes</i> , 2021, 52, 100996.	1.2	23
6	The relationship between syntactic complexity and rhetorical move-steps in research article introductions: Variation among four social science and engineering disciplines. <i>Journal of English for Academic Purposes</i> , 2021, 52, 101006.	1.2	21
7	Towards the Synergy of Genre- and Corpus-Based Approaches to Academic Writing Research and Pedagogy. <i>International Journal of Computer-Assisted Language Learning and Teaching</i> , 2021, 11, 59-71.	0.5	14
8	Form and rhetorical function of phrase-frames in promotional writing: A corpus- and genre-based analysis. <i>System</i> , 2020, 95, 102370.	1.7	12
9	Rhetorical and phraseological features of research article introductions: Variation among five social science disciplines. <i>System</i> , 2021, 100, 102543.	1.7	8
10	Rhetorical structure, sequence, and variation: A step-driven move analysis of applied linguistics conference abstracts. <i>International Journal of Applied Linguistics</i> , 2020, 30, 462-478.	0.4	7
11	P-frames and rhetorical moves in applied linguistics conference abstracts. <i>Studies in Corpus Linguistics</i> , 2020, , 282-305.	0.2	4
12	“Maybe complicated is a better word”: Second-language English graduate student responses to syntactic complexity in a genre-based academic writing course. <i>International Journal of English for Academic Purposes</i> , 2021, 2021, 95-114.	0.1	3
13	English verb-argument construction profiles in a specialized academic corpus: Variation by genre and discipline. <i>English for Specific Purposes</i> , 2022, 66, 94-107.	1.2	3
14	Criterion Online Writing Evaluation. <i>CALICO Journal</i> , 2016, 33, 146-155.	0.6	0
15	Corpus-based Genre Analysis. <i>Springer Texts in Education</i> , 2021, , 811-816.	0.0	0