José Carlos Sánchez-Prieto

List of Publications by Year
in descending order

32 papers	759 citations	840585 11 h-index	713332 21 g-index
32 all docs	32 docs citations	32 times ranked	597 citing authors

#	Article	IF	Citations
1	Developing a Research Method to Analyze Visual Literacy Based on Cross-Cultural Characteristics. , 2022, , 335-350.		0
2	A cross-cultural study on the influence of cultural values and teacher beliefs on university teachers' information and communications technology acceptance. Educational Technology Research and Development, 2021, 69, 1271-1297.	2.0	16
3	Planificación, comunicación y metodologías activas: Evaluación online de la asignatura ingeniería de software durante la crisis del COVID-19. RIED: Revista Iberoamericana De Educación A Distancia, 2021, 24, 41.	0.8	10
4	Calidad en e-Learning: Identificación de sus dimensiones, propuesta y validación de un modelo para su evaluación en Educación Superior. RIED: Revista Iberoamericana De Educación A Distancia, 2021, 24, 225.	0.8	11
5	empleo de videotutoriales en la era post COVID19: valoración e influencia en la identidad docente del futuro profesional. Revista De Educacion A Distancia, 2021, 21, .	0.5	10
6	The influence of university students' learning beliefs on their intentions to use mobile technologies in learning: a study in China and Spain. Educational Technology Research and Development, 2020, 68, 3547-3565.	2.0	10
7	AI-Driven Assessment of Students: Current Uses and Research Trends. Lecture Notes in Computer Science, 2020, , 292-302.	1.0	5
8	Assessed by Machines: Development of a TAM-Based Tool to Measure AI-based Assessment Acceptance Among Students. International Journal of Interactive Multimedia and Artificial Intelligence, 2020, 6, 80.	1.0	17
9	e-Learning quality assessment in higher education: A mapping study. , 2020, , .		2
10	Measuring Students' Acceptance to AI-Driven Assessment in eLearning: Proposing a First TAM-Based Research Model. Lecture Notes in Computer Science, 2019, , 15-25.	1.0	21
11	How to Measure Teachers' Acceptance of AI-driven Assessment in eLearning. , 2019, , .		9
12	Break the walls! Second-Order barriers and the acceptance of mLearning by first-year pre-service teachers. Computers in Human Behavior, 2019, 95, 158-167.	5.1	72
13	Cultural values and technology adoption: A model comparison with university teachers from China and Spain. Computers and Education, 2019, 133, 69-81.	5.1	92
14	Exploring the unknown: The effect of resistance to change and attachment on mobile adoption among secondary pre-service teachers. British Journal of Educational Technology, 2019, 50, 2433-2449.	3.9	48
15	Enabling Adaptability in Web Forms Based on User Characteristics Detection Through A/B Testing and Machine Learning. IEEE Access, 2018, 6, 2251-2265.	2.6	20
16	How Different Versions of Layout and Complexity of Web Forms Affect Users After They Start It? A Pilot Experience. Advances in Intelligent Systems and Computing, 2018, , 971-979.	0.5	2
17	Mobile Acceptance and Learning Beliefs. , 2018, , .		1
18	Inclusion of the students in schools with an intercultural profile. , 2018, , .		2

#	Article	IF	Citations
19	Proposing a Machine Learning Approach to Analyze and Predict Employment and its Factors. International Journal of Interactive Multimedia and Artificial Intelligence, 2018, 5, 39.	1.0	23
20	Developing a Research Method to Analyze Visual Literacy Based on Cross-Cultural Characteristics. Advances in IT Standards and Standardization Research Series, 2018, , 19-33.	0.2	3
21	MLearning and pre-service teachers: An assessment of the behavioral intention using an expanded TAM model. Computers in Human Behavior, 2017, 72, 644-654.	5.1	171
22	¿Utilizarán los futuros docentes las tecnologías móviles? Validación de una propuesta de modelo TAM extendido. Revista De Educacion A Distancia, 2017, , .	0.5	20
23	Motivación e innovación: Aceptación de tecnologías móviles en los maestros en formación. RIED: Revista Iberoamericana De Educación A Distancia, 2017, 20, 273.	0.8	8
24	Improving Success/Completion Ratio in Large Surveys: A Proposal Based on Usability and Engagement. Lecture Notes in Computer Science, 2017, , 352-370.	1.0	10
25	Enjoyment, resistance to change and mlearning acceptance among pre-service teachers. , 2016, , .		2
26	Subjective norm and behavioral intention to use mobile technologies: A descriptive study on the attitudes of future primary education teachers. , 2016, , .		5
27	Assessment of pre-primary education pre-service teachers dispositional resistance to change using RCS. , 2016, , .		1
28	Informal tools in formal contexts: Development of a model to assess the acceptance of mobile technologies among teachers. Computers in Human Behavior, 2016, 55, 519-528.	5.1	139
29	Do Mobile Technologies Have a Place in Universities?. Advances in Mobile and Distance Learning Book Series, 2016, , 25-52.	0.4	4
30	Mobile acceptance among pre-service teachers. , 2015, , .		10
31	Mobile learning. , 2013, , .		13
32	La orientación educativa en España: mapeo sobre su estado actual (2010-2019). Education in the Knowledge Society, 0, 23, .	2.0	2