

# JosÃ© Carlos SÃ¡nchez-Prieto

## List of Publications by Year in descending order

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Version: 2024-02-01

32  
papers

759  
citations

840585

11  
h-index

713332

21  
g-index

32  
all docs

32  
docs citations

32  
times ranked

597  
citing authors

#	ARTICLE	IF	CITATIONS
1	MLearning and pre-service teachers: An assessment of the behavioral intention using an expanded TAM model. Computers in Human Behavior, 2017, 72, 644-654.	5.1	171
2	Informal tools in formal contexts: Development of a model to assess the acceptance of mobile technologies among teachers. Computers in Human Behavior, 2016, 55, 519-528.	5.1	139
3	Cultural values and technology adoption: A model comparison with university teachers from China and Spain. Computers and Education, 2019, 133, 69-81.	5.1	92
4	Break the walls! Second-Order barriers and the acceptance of mLearning by first-year pre-service teachers. Computers in Human Behavior, 2019, 95, 158-167.	5.1	72
5	Exploring the unknown: The effect of resistance to change and attachment on mobile adoption among secondary pre-service teachers. British Journal of Educational Technology, 2019, 50, 2433-2449.	3.9	48
6	Proposing a Machine Learning Approach to Analyze and Predict Employment and its Factors. International Journal of Interactive Multimedia and Artificial Intelligence, 2018, 5, 39.	1.0	23
7	Measuring Studentsâ€™ Acceptance to AI-Driven Assessment in eLearning: Proposing a First TAM-Based Research Model. Lecture Notes in Computer Science, 2019, , 15-25.	1.0	21
8	ÃUtilizarÃn los futuros docentes las tecnologÃas mÃviles? ValidaciÃn de una propuesta de modelo TAM extendido. Revista De Educacion A Distancia, 2017, , .	0.5	20
9	Enabling Adaptability in Web Forms Based on User Characteristics Detection Through A/B Testing and Machine Learning. IEEE Access, 2018, 6, 2251-2265.	2.6	20
10	Assessed by Machines: Development of a TAM-Based Tool to Measure AI-based Assessment Acceptance Among Students. International Journal of Interactive Multimedia and Artificial Intelligence, 2020, 6, 80.	1.0	17
11	A cross-cultural study on the influence of cultural values and teacher beliefs on university teachersâ€™ information and communications technology acceptance. Educational Technology Research and Development, 2021, 69, 1271-1297.	2.0	16
12	Mobile learning. , 2013, , .		13
13	Calidad en e-Learning: IdentificaciÃn de sus dimensiones, propuesta y validaciÃn de un modelo para su evaluaciÃn en EducaciÃn Superior. RIED: Revista Iberoamericana De EducaciÃn A Distancia, 2021, 24, 225.	0.8	11
14	Mobile acceptance among pre-service teachers. , 2015, , .		10
15	The influence of university studentsâ€™ learning beliefs on their intentions to use mobile technologies in learning: a study in China and Spain. Educational Technology Research and Development, 2020, 68, 3547-3565.	2.0	10
16	PlanificaciÃn, comunicaciÃn y metodologÃas activas: EvaluaciÃn online de la asignatura ingenierÃa de software durante la crisis del COVID-19. RIED: Revista Iberoamericana De EducaciÃn A Distancia, 2021, 24, 41.	0.8	10
17	empleo de videotutoriales en la era post COVID19: valoraciÃn e influencia en la identidad docente del futuro profesional. Revista De Educacion A Distancia, 2021, 21, .	0.5	10
18	Improving Success/Completion Ratio in Large Surveys: A Proposal Based on Usability and Engagement. Lecture Notes in Computer Science, 2017, , 352-370.	1.0	10

#	ARTICLE	IF	CITATIONS
19	How to Measure Teachers' Acceptance of AI-driven Assessment in eLearning. , 2019, , .		9
20	Motivación e innovación: Aceptación de tecnologías móviles en los maestros en formación. RIED: Revista Iberoamericana De Educación A Distancia, 2017, 20, 273.	0.8	8
21	Subjective norm and behavioral intention to use mobile technologies: A descriptive study on the attitudes of future primary education teachers. , 2016, , .		5
22	AI-Driven Assessment of Students: Current Uses and Research Trends. Lecture Notes in Computer Science, 2020, , 292-302.	1.0	5
23	Do Mobile Technologies Have a Place in Universities?. Advances in Mobile and Distance Learning Book Series, 2016, , 25-52.	0.4	4
24	Developing a Research Method to Analyze Visual Literacy Based on Cross-Cultural Characteristics. Advances in IT Standards and Standardization Research Series, 2018, , 19-33.	0.2	3
25	Enjoyment, resistance to change and mlearning acceptance among pre-service teachers. , 2016, , .		2
26	How Different Versions of Layout and Complexity of Web Forms Affect Users After They Start It? A Pilot Experience. Advances in Intelligent Systems and Computing, 2018, , 971-979.	0.5	2
27	Inclusion of the students in schools with an intercultural profile. , 2018, , .		2
28	e-Learning quality assessment in higher education: A mapping study. , 2020, , .		2
29	La orientación educativa en España: mapeo sobre su estado actual (2010-2019). Education in the Knowledge Society, 0, 23, .	2.0	2
30	Assessment of pre-primary education pre-service teachers dispositional resistance to change using RCS. , 2016, , .		1
31	Mobile Acceptance and Learning Beliefs. , 2018, , .		1
32	Developing a Research Method to Analyze Visual Literacy Based on Cross-Cultural Characteristics. , 2022, , 335-350.		0