## Rosie Perkins

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6662827/publications.pdf

Version: 2024-02-01

394421 477307 1,058 40 19 29 citations h-index g-index papers 41 41 41 673 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Study protocol: randomised controlled hybrid type 2 trial evaluating the scale-up of two arts interventions for postnatal depression and Parkinson's disease. BMJ Open, 2022, 12, e055691.	1.9	3
2	How arts engagement supported social connectedness during the first year of the COVID-19 pandemic in the United Kingdom: findings from the HEartS Survey. Public Health, 2022, 207, 1-6.	2.9	3
3	The future of the cultural workforce: Perspectives from early career arts professionals on the challenges and future of the cultural industries in the context of COVID-19. Social Sciences & Humanities Open, 2022, 6, 100296.	2.2	8
4	Online singing interventions for postnatal depression in times of social isolation: a feasibility study protocol for the SHAPER-PNDO single-arm trial. Pilot and Feasibility Studies, 2022, 8, .	1.2	2
5	Arts engagement trends in the United Kingdom and their mental and social wellbeing implications: HEartS Survey. PLoS ONE, 2021, 16, e0246078.	2.5	24
6	Arts engagement supports social connectedness in adulthood: findings from the HEartS Survey. BMC Public Health, 2021, 21, 1208.	2.9	15
7	SHAPER-PND trial: clinical effectiveness protocol of a community singing intervention for postnatal depression. BMJ Open, 2021, 11, e052133.	1.9	3
8	Cross-sectional and longitudinal associations between receptive arts engagement and loneliness among older adults. Social Psychiatry and Psychiatric Epidemiology, 2020, 55, 891-900.	3.1	36
9	Longitudinal Associations Between Short-Term, Repeated, and Sustained Arts Engagement and Well-Being Outcomes in Older Adults. Journals of Gerontology - Series B Psychological Sciences and Social Sciences, 2020, 75, 1609-1619.	3.9	34
10	How Participatory Music Engagement Supports Mental Well-being: A Meta-Ethnography. Qualitative Health Research, 2020, 30, 1924-1940.	2.1	35
11	Fit to Perform: A Profile of Higher Education Music Students' Physical Fitness. Frontiers in Psychology, 2020, 11, 298.	2.1	24
12	The Effects of COVID-19 Lockdown 1.0 on Working Patterns, Income, and Wellbeing Among Performing Arts Professionals in the United Kingdom (April–June 2020). Frontiers in Psychology, 2020, 11, 594086.	2.1	63
13	Capturing the magic: A three-way dialogue on the impact of music on people and society. International Journal of Community Music, 2020, 13, 157-172.	0.5	16
14	The experience and perceived impact of group singing for men living with cancer: A phenomenological study. Psychology of Music, 2019, 47, 874-889.	1.6	8
15	The Evaluation Simulator: A New Approach to Training Music Performance Assessment. Frontiers in Psychology, 2019, 10, 557.	2.1	1
16	Does attending community music interventions lead to changes in wider musical behaviours? The effect of mother–infant singing classes on musical behaviours amongst mothers with symptoms of postnatal depression. Psychology of Music, 2019, 47, 132-143.	1.6	6
17	Creative interventions for symptoms of postnatal depression: A process evaluation of implementation. Arts and Health, 2019, 11, 38-53.	1.6	5
18	Examining the health and well-being experiences of singers in popular music. Journal of Popular Music Education, 2019, 3, 173-201.	0.3	10

#	Article	IF	CITATIONS
19	The effects of mother–infant singing on emotional closeness, affect, anxiety, and stress hormones. Music & Science, 2018, 1, 205920431774574.	1.0	59
20	Maternal engagement with music up to nine months post-birth: Findings from a cross-sectional study in England. Psychology of Music, 2018, 46, 238-251.	1.6	14
21	Resounding Meaning: A PERMA Wellbeing Profile of Classical Musicians. Frontiers in Psychology, 2018, 9, 1895.	2.1	52
22	Making an Impression. Music Perception, 2018, 36, 60-76.	1.1	8
23	Learning to facilitate arts-in-health programmes: A case study of musicians facilitating creative interventions for mothers with symptoms of postnatal depression. International Journal of Music Education, 2018, 36, 644-658.	1.5	5
24	Could listening to music during pregnancy be protective against postnatal depression and poor wellbeing post birth? Longitudinal associations from a preliminary prospective cohort study. BMJ Open, 2018, 8, e021251.	1.9	11
25	How group singing facilitates recovery from the symptoms of postnatal depression: a comparative qualitative study. BMC Psychology, 2018, 6, 41.	2.1	33
26	Promoting well-being through group drumming with mental health service users and their carers. International Journal of Qualitative Studies on Health and Well-being, 2018, 13, 1484219.	1.6	46
27	Understanding the wellbeing of professional musicians through the lens of Positive Psychology. Psychology of Music, 2017, 45, 65-81.	1.6	57
28	Associations between singing to babies and symptoms of postnatal depression, wellbeing, self-esteem and mother-infant bond. Public Health, 2017, 145, 149-152.	2.9	29
29	Musicians' perceptions and experiences of using simulation training to develop performance skills. Psychology of Music, 2017, 45, 417-431.	1.6	28
30	Perceived Enablers and Barriers to Optimal Health among Music Students: A Qualitative Study in the Music Conservatoire Setting. Frontiers in Psychology, 2017, 8, 968.	2.1	46
31	Fit to Perform: An Investigation of Higher Education Music Students' Perceptions, Attitudes, and Behaviors toward Health. Frontiers in Psychology, 2017, 8, 1558.	2.1	67
32	Critical Reflections on the Use of Bourdieu's Tools â€~In Concert' to Understand the Practices of Learning in Three Musical Sites. Sociological Research Online, 2017, 22, 57-77.	1.1	3
33	Effects of Group Drumming Interventions on Anxiety, Depression, Social Resilience and Inflammatory Immune Response among Mental Health Service Users. PLoS ONE, 2016, 11, e0151136.	2.5	89
34	Group Drumming Modulates Cytokine Response in Mental Health Services Users: A Preliminary Study. Psychotherapy and Psychosomatics, 2016, 85, 53-55.	8.8	25
35	Making music for mental health: how group drumming mediates recovery. Psychology of Well-being, 2016, 6, 11.	2.3	45
36	Activating Diverse Musical Creativities: Teaching and Learning in Higher Music Education by Pamela Burnard and Elizabeth Haddon . London: Bloomsbury Academic, 2015. 289 pp., hardback. ţ75. ISBN 978-1-4725-8911-8 British Journal of Music Education, 2016, 33, 117-119.	0.3	0

#	Article	IF	CITATIONS
37	Learning through teaching: Exploring what conservatoire students learn from teaching beginner older adults. International Journal of Music Education, 2015, 33, 80-90.	1.5	19
38	Learning to make music in older adulthood: A mixed-methods exploration of impacts on wellbeing. Psychology of Music, 2014, 42, 550-567.	1.6	62
39	Hierarchies and learning in the conservatoire: Exploring what students learn through the lens of Bourdieu. Research Studies in Music Education, 2013, 35, 197-212.	1.1	20
40	Learning cultures and the conservatoire: an ethnographically-informed case study. Music Education Research, 2013, 15, 196-213.	1.4	41