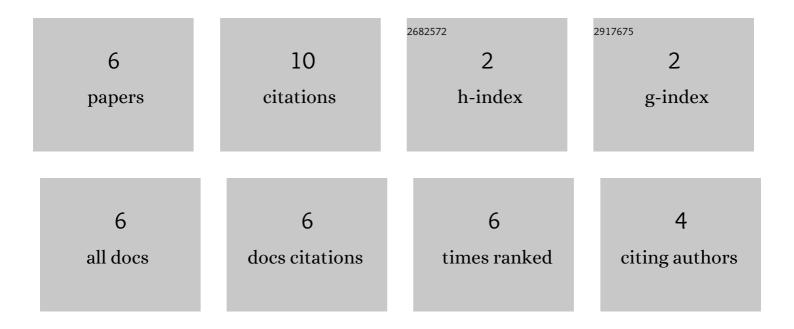
## Mostafa Pourhaji

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6655012/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The contributions of working memory and pre-task explicit instruction to L2 oral performance. System, 2021, 96, 102409.	3.4	3
2	Teacher Talk Curbing Learner Participation in L2 Classroom Discourse. English Teaching and Learning, 2021, 45, 397.	1.3	0
3	Teacher talk in EAP classes: transition to post-liminal understanding. ELT Journal, 2021, 75, 320-329.	1.8	1
4	Types and Functions of Teachers' Questions During Knowledge Construction in EFL Classroom Discourse. English Teaching and Learning, 2020, 44, 313-329.	1.3	2
5	9. Collision of Centripetal and Centrifugal Forces in Iranian EFL Classroom Interaction. , 2019, , 220-243.		3
6	The effects of pre-task explicit instruction on L2 oral self-repair behaviour. Language Teaching Research, 0, , 136216882110487.	4.0	1