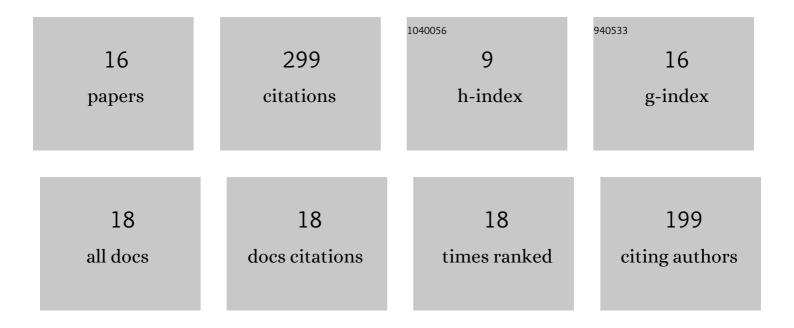


List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6654083/publications.pdf Version: 2024-02-01



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#	Article	IF	CITATIONS
1	When judging what you know changes what you really know: Soliciting metamemory judgments reactively enhances children's learning. Child Development, 2022, 93, 405-417.	3.0	12
2	Long-Lasting Effects of an Instructional Intervention on Interleaving Preference in Inductive Learning and Transfer. Educational Psychology Review, 2022, 34, 1679-1707.	8.4	5
3	Soliciting judgments of forgetting reactively enhances memory as well as making judgments of learning: Empirical and meta-analytic tests. Memory and Cognition, 2022, 50, 1061-1077.	1.6	12
4	Retrospective confidence rating about memory performance is affected by both retrieval fluency and non-decision time. Metacognition and Learning, 2022, 17, 651-681.	2.7	3
5	Building an online community of practice through WeChat for teacher professional learning. Professional Development in Education, 2021, 47, 613-637.	2.8	25
6	The contribution of metamemory beliefs to the font size effect on judgments of learning: Is word frequency a moderating factor?. PLoS ONE, 2021, 16, e0257547.	2.5	5
7	A Bayesian inference model for metamemory Psychological Review, 2021, 128, 824-855.	3.8	5
8	How to assess the contributions of processing fluency and beliefs to the formation of judgments of learning: methods and pitfalls. Metacognition and Learning, 2021, 16, 319-343.	2.7	15
9	Using Multilevel Mediation Model to Measure the Contribution of Beliefs to Judgments of Learning. Frontiers in Psychology, 2020, 11, 637.	2.1	6
10	The Confidence Database. Nature Human Behaviour, 2020, 4, 317-325.	12.0	84
11	A role for metamemory in cognitive offloading. Cognition, 2019, 193, 104012.	2.2	40
12	How font size affects judgments of learning: Simultaneous mediating effect of item-specific beliefs about fluency and moderating effect of beliefs about font size and memory. PLoS ONE, 2018, 13, e0200888.	2.5	17
13	The influence of visual mental imagery size on metamemory accuracy in judgment of learning. Memory, 2017, 25, 244-253.	1.7	4
14	Individual Differences in the Accuracy of Judgments of Learning Are Related to the Gray Matter Volume and Functional Connectivity of the Left Mid-Insula. Frontiers in Human Neuroscience, 2017, 11, 399.	2.0	8
15	Influence of cue word perceptual information on metamemory accuracy in judgement of learning. Memory, 2016, 24, 383-398.	1.7	22
16	How Much Do Metamemory Beliefs Contribute to the Font-Size Effect in Judgments of Learning?. PLoS ONE, 2015, 10, e0142351.	2.5	33