

# Xiao Hu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6654083/publications.pdf>

Version: 2024-02-01

16  
papers

299  
citations

1040056

9  
h-index

940533

16  
g-index

18  
all docs

18  
docs citations

18  
times ranked

199  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Confidence Database. <i>Nature Human Behaviour</i> , 2020, 4, 317-325.	12.0	84
2	A role for metamemory in cognitive offloading. <i>Cognition</i> , 2019, 193, 104012.	2.2	40
3	How Much Do Metamemory Beliefs Contribute to the Font-Size Effect in Judgments of Learning?. <i>PLoS ONE</i> , 2015, 10, e0142351.	2.5	33
4	Building an online community of practice through WeChat for teacher professional learning. <i>Professional Development in Education</i> , 2021, 47, 613-637.	2.8	25
5	Influence of cue word perceptual information on metamemory accuracy in judgement of learning. <i>Memory</i> , 2016, 24, 383-398.	1.7	22
6	How font size affects judgments of learning: Simultaneous mediating effect of item-specific beliefs about fluency and moderating effect of beliefs about font size and memory. <i>PLoS ONE</i> , 2018, 13, e0200888.	2.5	17
7	How to assess the contributions of processing fluency and beliefs to the formation of judgments of learning: methods and pitfalls. <i>Metacognition and Learning</i> , 2021, 16, 319-343.	2.7	15
8	When judging what you know changes what you really know: Soliciting metamemory judgments reactively enhances children's learning. <i>Child Development</i> , 2022, 93, 405-417.	3.0	12
9	Soliciting judgments of forgetting reactively enhances memory as well as making judgments of learning: Empirical and meta-analytic tests. <i>Memory and Cognition</i> , 2022, 50, 1061-1077.	1.6	12
10	Individual Differences in the Accuracy of Judgments of Learning Are Related to the Gray Matter Volume and Functional Connectivity of the Left Mid-Insula. <i>Frontiers in Human Neuroscience</i> , 2017, 11, 399.	2.0	8
11	Using Multilevel Mediation Model to Measure the Contribution of Beliefs to Judgments of Learning. <i>Frontiers in Psychology</i> , 2020, 11, 637.	2.1	6
12	The contribution of metamemory beliefs to the font size effect on judgments of learning: Is word frequency a moderating factor?. <i>PLoS ONE</i> , 2021, 16, e0257547.	2.5	5
13	A Bayesian inference model for metamemory.. <i>Psychological Review</i> , 2021, 128, 824-855.	3.8	5
14	Long-Lasting Effects of an Instructional Intervention on Interleaving Preference in Inductive Learning and Transfer. <i>Educational Psychology Review</i> , 2022, 34, 1679-1707.	8.4	5
15	The influence of visual mental imagery size on metamemory accuracy in judgment of learning. <i>Memory</i> , 2017, 25, 244-253.	1.7	4
16	Retrospective confidence rating about memory performance is affected by both retrieval fluency and non-decision time. <i>Metacognition and Learning</i> , 2022, 17, 651-681.	2.7	3