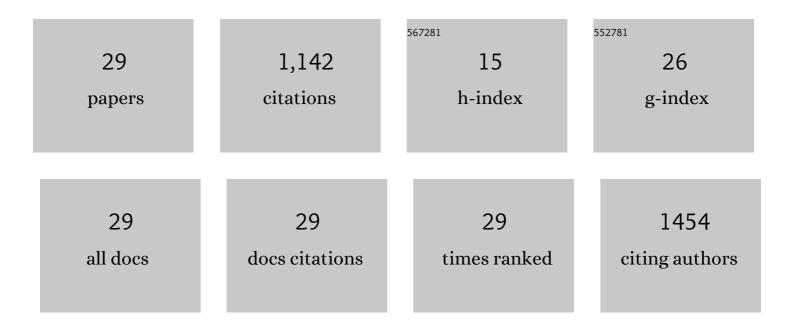
Frank M Spinath

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6652857/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Intelligence and school grades: A meta-analysis. Intelligence, 2015, 53, 118-137.	3.0	328
2	The nature of creativity: The roles of genetic factors, personality traits, cognitive abilities, and environmental sources Journal of Personality and Social Psychology, 2016, 111, 230-249.	2.8	110
3	Heritability in the Era of Molecular Genetics: Some Thoughts for Understanding Genetic Influences on Behavioural Traits. European Journal of Personality, 2011, 25, 254-266.	3.1	102
4	Why children differ in motivation to learn: Insights from over 13,000 twins from 6 countries. Personality and Individual Differences, 2015, 80, 51-63.	2.9	67
5	How distinctive are morningness and eveningness from the Big Five factors of personality? A meta-analytic investigation Journal of Personality and Social Psychology, 2017, 112, 491-509.	2.8	66
6	Internet addiction and its facets: The role of genetics and the relation to self-directedness. Addictive Behaviors, 2017, 65, 137-146.	3.0	59
7	Learning strategies and general cognitive ability as predictors of gender- specific academic achievement. Frontiers in Psychology, 2015, 6, 1238.	2.1	51
8	University Students' Satisfaction with their Academic Studies: Personality and Motivation Matter. Frontiers in Psychology, 2016, 7, 55.	2.1	51
9	The nature and nurture of intelligence and motivation in the origins of sex differences in elementary school achievement. European Journal of Personality, 2008, 22, 211-229.	3.1	50
10	Income Inequality, Life Satisfaction, and Economic Worries. Social Psychological and Personality Science, 2017, 8, 133-141.	3.9	36
11	How heritable is empathy? Differential effects of measurement and subcomponents. Motivation and Emotion, 2016, 40, 720-730.	1.3	32
12	Coping with Unemployment: The Impact of Unemployment Duration and Personality on Trajectories of Life Satisfaction. European Journal of Personality, 2015, 29, 635-646.	3.1	26
13	The Role of Nature and Nurture for Individual Differences in Primary Emotional Systems: Evidence from a Twin Study. PLoS ONE, 2016, 11, e0151405.	2.5	26
14	The Heritability of Job Satisfaction Reconsidered: Only Unique Environmental Influences Beyond Personality. Journal of Business and Psychology, 2016, 31, 217-231.	4.0	23
15	CoSMoS and TwinPaW: Initial Report on Two New German Twin Studies. Twin Research and Human Genetics, 2006, 9, 787-790.	0.6	20
16	The German Twin Family Panel (TwinLife). Twin Research and Human Genetics, 2019, 22, 540-547.	0.6	19
17	Assessment of Anxiety in Older Adults: Translation and Psychometric Evaluation of the German Version of the Geriatric Anxiety Scale (GAS). Journal of Psychopathology and Behavioral Assessment, 2016, 38, 136-148.	1.2	14
18	Broad Motives in Short Scales. European Journal of Psychological Assessment, 2009, 25, 141-149.	3.0	13

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#	Article	IF	CITATIONS
19	Does the heritability of cognitive abilities vary as a function of parental education? Evidence from a German twin sample. PLoS ONE, 2018, 13, e0196597.	2.5	8
20	CoSMoS and TwinPaW: Initial Report on Two New German Twin Studies. Twin Research and Human Genetics, 2006, 9, 787-790.	0.6	8
21	Understanding Heritability: What it is and What it is Not. European Journal of Personality, 2011, 25, 287-294.	3.1	7
22	A Twin Study on Humor Appreciation. Journal of Individual Differences, 2014, 35, 130-136.	1.0	7
23	An Introduction to the German Twin Family Panel (TwinLife). Jahrbucher Fur Nationalokonomie Und Statistik, 2020, 240, 837-847.	0.7	6
24	Genetics, parenting, and family functioning—What drives the development of <scp>self ontrol</scp> from adolescence to adulthood?. Journal of Personality, 2023, 91, 332-353.	3.2	5
25	Measuring Anxiety in Older Adults: Development, Diagnostic Accuracy, and Preliminary Validation of a Short-Form of the German Geriatric Anxiety Scale (GAS-G-SF). Journal of Personality Assessment, 2020, 102, 196-204.	2.1	4
26	Motivational and personality variables distinguish academic underachievers from high achievers, low achievers, and overachievers. Social Psychology of Education, 2021, 24, 1461-1485.	2.5	3
27	SES-of-Origin and BMI in Youth: Comparing Germany and Minnesota. Behavior Genetics, 2019, 49, 24-48.	2.1	1
28	Reexamining the Relationship Between Shift Work and Health Behavior: Do Fluid Intelligence, Socio-economic Status, and Self-control Moderate the Relation?. Collabra: Psychology, 2021, 7, .	1.8	0
29	Reexamining the Factorial Validity of the 16-Item Scale Measuring Need for Cognition. European Journal of Psychological Assessment, 2020, 36, 212-215.	3.0	0