

Niral Shah

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6652096/publications.pdf>

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12
papers

347
citations

1162367

8
h-index

1473754

9
g-index

12
all docs

12
docs citations

12
times ranked

246
citing authors

#	ARTICLE	IF	CITATIONS
1	When Active Learning Is Inequitable: Women's Participation Predicts Gender Inequities in Mathematical Performance. <i>Journal for Research in Mathematics Education</i> , 2022, 53, 204-226.	1.0	22
2	Not Another Bias Workshop: Using Equity Analytics to Promote Antiracist Teaching. <i>Change</i> , 2022, 54, 11-17.	0.2	3
3	Capturing who participates and how: the stability of classroom observations using EQUIP. <i>SN Social Sciences</i> , 2021, 1, 1.	0.4	1
4	Computational thinking in elementary classrooms: Using classroom dialogue to measure equitable participation. , 2021, , .		0
5	Racial hierarchy and masculine space: Participatory in/equity in computational physics classrooms. <i>Computer Science Education</i> , 2020, 30, 254-278.	2.7	13
6	Walking the walk: using classroom analytics to support instructors to address implicit bias in teaching. <i>International Journal for Academic Development</i> , 2020, 25, 259-272.	0.8	15
7	Preparing Teachers to Notice Race in Classrooms: Contextualizing the Competencies of Preservice Teachers With Antiracist Inclinations. <i>Journal of Teacher Education</i> , 2020, 71, 584-599.	2.0	61
8	Amplifying and Attenuating Inequity in Collaborative Learning: Toward an Analytical Framework. <i>Cognition and Instruction</i> , 2019, 37, 423-452.	1.9	49
9	Hidden competence: women's mathematical participation in public and private classroom spaces. <i>Educational Studies in Mathematics</i> , 2019, 102, 153-172.	1.8	27
10	Equity and Diversity. , 2019, , 481-510.		10
11	“Asians Are Good at Math” Is Not a Compliment: STEM Success as a Threat to Personhood. <i>Harvard Educational Review</i> , 2019, 89, 661-686.	0.8	34
12	Equity Analytics: A Methodological Approach for Quantifying Participation Patterns in Mathematics Classroom Discourse. <i>Journal for Research in Mathematics Education</i> , 2018, 49, 140-177.	1.0	112