

Paul C McCabe

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

776
citations

933410

10
h-index

1058452

14
g-index

31
all docs

31
docs citations

31
times ranked

831
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship between language and social competence: How language impairment affects social growth. <i>Psychology in the Schools</i> , 2004, 41, 313-321.	1.8	134
2	Hospital-to-school transition for children with chronic illness: Meeting the new challenges of an evolving health care system. <i>Psychology in the Schools</i> , 2008, 45, 74-87.	1.8	133
3	Empirically valid strategies to improve social and emotional competence of preschool children. <i>Psychology in the Schools</i> , 2011, 48, 513-540.	1.8	106
4	Social and Emotional Learning Associated With Universal Curriculum-Based Interventions in Early Childhood Education and Care Centers. <i>JAMA Network Open</i> , 2018, 1, e185727.	5.9	92
5	Social and behavioral correlates of preschoolers with specific language impairment. <i>Psychology in the Schools</i> , 2005, 42, 373-387.	1.8	69
6	Committing to Social Justice: The Behavioral Intention of School Psychology and Education Trainees to Advocate for Lesbian, Gay, Bisexual, and Transgender Youth. <i>School Psychology Review</i> , 2008, 37, 469-486.	3.0	61
7	Measuring the Social Competence of Preschool Children With Specific Language Impairment. <i>Topics in Early Childhood Special Education</i> , 2006, 26, 234-246.	2.2	60
8	What Is Homophobic Bias Anyway? Defining and Recognizing Microaggressions and Harassment of LGBTQ Youth. <i>Journal of School Violence</i> , 2013, 12, 7-26.	1.9	49
9	EDUCATORS' REPORTS ON INCIDENCE OF HARASSMENT AND ADVOCACY TOWARD LGBTQ STUDENTS. <i>Psychology in the Schools</i> , 2016, 53, 127-142.	1.8	35
10	BEHAVIORAL INTENTION OF TEACHERS, SCHOOL PSYCHOLOGISTS, AND COUNSELORS TO INTERVENE AND PREVENT HARASSMENT OF LGBTQ YOUTH. <i>Psychology in the Schools</i> , 2013, 50, 672-688.	1.8	21
11	Early childhood educators' beliefs about child behavior and adult outcomes related to gender and play. <i>Psychology in the Schools</i> , 2022, 59, 51-75.	1.8	4
12	The Utility of the Differential Abilities Scales with Specific Language-Impaired Preschoolers. <i>Journal of Psychoeducational Assessment</i> , 2004, 22, 33-46.	1.5	3
13	A critical review of PANDAS research in the context of obsessive compulsive disorder. <i>Health Psychology Report</i> , 2018, 6, 1-9.	0.9	2
14	Changing the narrative in schools: Addressing systemic barriers and stereotypes that prevent gender and sexual diverse youth from thriving. <i>Psychology in the Schools</i> , 2022, 59, 5-13.	1.8	2
15	Mood Disorders and Creativity. , 0, , 41-48.		2
16	Parental Control and Separation Anxiety Disorder. , 0, , 28-40.		1
17	Trends in Health Care Delivery: The Increased Burden on Schools as Health Care Providers. , 0, , 2-7.		0
18	Role of Otitis Media in Hearing Loss and Language Deficits*. , 0, , 22-31.		0

#	ARTICLE	IF	CITATIONS
19	Childhood Immunizations*: The Power of Misinformation. , 0, , 32-41.		0
20	Shaken Baby Syndrome*: Immediate and Long-Term Consequences and Implications for Educators. , 0, , 42-51.		0
21	Cognitive Effects of Childhood Leukemia Treatments* . , 0, , 61-71.		0
22	Bacterial Meningitis* . , 0, , 81-90.		0
23	Developments in Neuropsychiatric Treatment: New Challenges and Old Problems. , 0, , 2-7.		0
24	Dietary Modification in the Treatment of Autism Spectrum Disordersâ—, , 0, , 104-112.		0
25	Steroids in Adolescentsâ—: The Cost of Achieving the Physical Ideal. , 0, , 123-131.		0
26	Neurochemical Bases of Tourette Syndrome and Implications for Educatorsâ—, , 0, , 8-16.		0
27	Tardive Dyskinesia with Typical and Atypical Antipsychotic Medications in Children and Adolescentsâ—, , 0, , 60-70.		0
28	Increases in preventable diseases due to antivaccination beliefs: Implications for schools.. School Psychology, 2022, 37, 319-329.	2.4	0