Nafsika Antoniadou

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

369 15 15 10 g-index h-index citations papers 15 4.05 432 2.9 L-index avg, IF ext. citations ext. papers

#	Paper	IF	Citations
15	Cyber-bullying: An investigation of the psychological profile of university student participants. <i>Journal of Applied Developmental Psychology</i> , 2014 , 35, 204-214	2.5	109
14	Parenting and Internet Behavior Predictors of Cyber-Bullying and Cyber-Victimization among Preadolescents. <i>Deviant Behavior</i> , 2016 , 37, 439-455	1.1	39
13	Cyber and school bullying: Same or different phenomena?. <i>Aggression and Violent Behavior</i> , 2015 , 25, 363-372	3.9	38
12	Cyber-Bullying, Personality and Coping among Pre-Adolescents. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , 2013 , 3, 55-69	0.5	38
11	Possible common correlates between bullying and cyber-bullying among adolescents. <i>Psicologia Educativa</i> , 2016 , 22, 27-38	1.2	32
10	A review of research on cyber-bullying in Greece. <i>International Journal of Adolescence and Youth</i> , 2015 , 20, 185-201	3.3	27
9	Cyber-bullying and cyber-victimization among undergraduate student teachers through the lens of the General Aggression Model. <i>Computers in Human Behavior</i> , 2019 , 98, 59-68	7.7	23
8	Development, construct validation and measurement invariance of the Greek cyber-bullying/victimization experiences questionnaire (CBVEQ-G). <i>Computers in Human Behavior</i> , 2016 , 65, 380-390	7.7	16
7	Traditional and Cyber Bullying/Victimization Among Adolescents: Examining Their Psychosocial Profile Through Latent Profile Analysis. <i>International Journal of Bullying Prevention</i> , 2019 , 1, 85-98	3.2	13
6	प्रमाणम्पा प्रामाणम्पा प्रामाणम्पा	1	10
5	Greek EPQ-J: Further Support for a Three-Factor Model of Personality in Children and Adolescents. Journal of Psychoeducational Assessment, 2010 , 28, 259-269	1.3	9
4	Empathy in Traditional and Cyber Bullying/Victimization Involvement From Early to Middle Adolescence: A Cross Sectional Study. <i>Journal of Educational and Developmental Psychology</i> , 2017 , 8, 153	0.3	5
3	Bullying and victimization experiences in elementary school students nominated by their teachers for Specific Learning Disabilities. <i>School Psychology International</i> , 2013 , 34, 674-690	1.7	5
2	Psychopathic traits and social anxiety in cyber-space: A context-dependent theoretical framework explaining online disinhibition. <i>Computers in Human Behavior</i> , 2019 , 99, 228-234	7.7	4
1	Cyber-Bullying, Personality and Coping among Pre-Adolescents 2014 , 1295-1311		1