

Natalio Extremera Pacheco

List of Publications by Year in descending order

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Version: 2024-02-01

135
papers

5,359
citations

101384

36
h-index

106150

65
g-index

150
all docs

150
docs citations

150
times ranked

3585
citing authors

#	ARTICLE	IF	CITATIONS
1	Validity and Reliability of the Spanish Modified Version of the Trait Meta-Mood Scale. <i>Psychological Reports</i> , 2004, 94, 751-755.	0.9	621
2	The relation between emotional intelligence and subjective well-being: A meta-analytic investigation. <i>Journal of Positive Psychology</i> , 2016, 11, 276-285.	2.6	353
3	Perceived emotional intelligence and life satisfaction: Predictive and incremental validity using the Trait Meta-Mood Scale. <i>Personality and Individual Differences</i> , 2005, 39, 937-948.	1.6	171
4	Emotional Intelligence as Predictor of Mental, Social, and Physical Health in University Students. <i>Spanish Journal of Psychology</i> , 2006, 9, 45-51.	1.1	167
5	Age and gender differences in ability emotional intelligence in adults: A cross-sectional study.. <i>Developmental Psychology</i> , 2016, 52, 1486-1492.	1.2	161
6	Emotional intelligence and teacher burnout: A systematic review. <i>International Journal of Educational Research</i> , 2017, 85, 121-130.	1.2	147
7	Perceived emotional intelligence and dispositional optimism–pessimism: Analyzing their role in predicting psychological adjustment among adolescents. <i>Personality and Individual Differences</i> , 2007, 42, 1069-1079.	1.6	139
8	Emotional intelligence, life satisfaction and subjective happiness in female student health professionals: the mediating effect of perceived stress. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 106-113.	1.2	126
9	The moderating effect of trait meta-mood and perceived stress on life satisfaction. <i>Personality and Individual Differences</i> , 2009, 47, 116-121.	1.6	111
10	The Subjective Happiness Scale: Translation and Preliminary Psychometric Evaluation of a Spanish Version. <i>Social Indicators Research</i> , 2014, 119, 473-481.	1.4	104
11	Ability Emotional Intelligence, Depression, and Well-Being. <i>Emotion Review</i> , 2016, 8, 311-315.	2.1	104
12	Cyberbullying Victimization, Self-Esteem and Suicidal Ideation in Adolescence: Does Emotional Intelligence Play a Buffering Role?. <i>Frontiers in Psychology</i> , 2018, 9, 367.	1.1	100
13	Relation of Perceived Emotional Intelligence and Health-Related Quality of Life of Middle-Aged Women. <i>Psychological Reports</i> , 2002, 91, 47-59.	0.9	96
14	Emotion Regulation and the Quality of Social Interaction: Does the Ability to Evaluate Emotional Situations and Identify Effective Responses Matter?. <i>Journal of Personality</i> , 2011, 79, 429-467.	1.8	87
15	Validation of the Spanish version of the Wong Law Emotional Intelligence Scale (WLEIS-S). <i>Psicothema</i> , 2019, 31, 94-100.	0.7	85
16	Ability emotional intelligence and life satisfaction: Positive and negative affect as mediators. <i>Personality and Individual Differences</i> , 2016, 102, 98-101.	1.6	83
17	Emotional intelligence and depression: The moderator role of gender. <i>Personality and Individual Differences</i> , 2012, 53, 29-32.	1.6	71
18	Perceived emotional intelligence facilitates cognitive-emotional processes of adaptation to an acute stressor. <i>Cognition and Emotion</i> , 2007, 21, 758-772.	1.2	65

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19	Self-Reported Emotional Intelligence, Burnout and Engagement among Staff in Services for People with Intellectual Disabilities. <i>Psychological Reports</i> , 2004, 95, 386-390.	0.9	63
20	Emotional intelligence and its relation with hedonic and eudaimonic well-being: A prospective study. <i>Personality and Individual Differences</i> , 2011, 51, 11-16.	1.6	63
21	Trait Meta-Mood and Subjective Happiness: A 7-week Prospective Study. <i>Journal of Happiness Studies</i> , 2011, 12, 509-517.	1.9	61
22	Life Satisfaction and Engagement in Elementary and Primary Educators: Differences in Emotional Intelligence and Gender // Bienestar personal y laboral en el profesorado de Infantil y Primaria: diferencias en función de su inteligencia emocional y del género. <i>Revista De Psicodidáctica</i> , 2012, 17, 341-358.	0.4	61
23	La inteligencia emocional como una habilidad esencial en la escuela. <i>Revista Iberoamericana De Educación</i> , 2002, 29, 1-6.	0.2	58
24	The moderator role of emotion regulation ability in the link between stress and well-being. <i>Frontiers in Psychology</i> , 2015, 6, 1632.	1.1	57
25	Maintaining Life Satisfaction in Adolescence: Affective Mediators of the Influence of Perceived Emotional Intelligence on Overall Life Satisfaction Judgments in a Two-Year Longitudinal Study. <i>Frontiers in Psychology</i> , 2015, 6, 1892.	1.1	56
26	A Meta-Analysis of the Relationship Between Emotional Intelligence and Academic Performance in Secondary Education: A Multi-Stream Comparison. <i>Frontiers in Psychology</i> , 2020, 11, 1517.	1.1	53
27	Daily life activities as mediators of the relationship between personality variables and subjective well-being among older adults. <i>Personality and Individual Differences</i> , 2010, 49, 124-129.	1.6	52
28	Emotional Intelligence, Life Satisfaction, and Psychological Well-Being in Graduates: the Mediating Effect of Perceived Stress. <i>Applied Research in Quality of Life</i> , 2016, 11, 1241-1252.	1.4	49
29	Adolescents'™ problematic internet and smartphone use is related to suicide ideation: Does emotional intelligence make a difference?. <i>Computers in Human Behavior</i> , 2020, 110, 106375.	5.1	49
30	The Role of Cognitive Emotion Regulation Strategies on Problematic Smartphone Use: Comparison between Problematic and Non-Problematic Adolescent Users. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 3142.	1.2	48
31	Positive psychological characteristics and interpersonal forgiveness: Identifying the unique contribution of emotional intelligence abilities, Big Five traits, gratitude and optimism. <i>Personality and Individual Differences</i> , 2014, 68, 199-204.	1.6	45
32	Emotion-regulation ability, role stress and teachers'™ mental health. <i>Occupational Medicine</i> , 2017, 67, 540-545.	0.8	45
33	Engagement and Burnout: Analysing Their Association Patterns. <i>Psychological Reports</i> , 2004, 94, 1048-1050.	0.9	44
34	Being Bullied at School: Gratitude as Potential Protective Factor for Suicide Risk in Adolescents. <i>Frontiers in Psychology</i> , 2019, 10, 662.	1.1	44
35	Emotional competence relating to perceived stress and burnout in Spanish teachers: a mediator model. <i>PeerJ</i> , 2016, 4, e2087.	0.9	42
36	Contributions of Work-Related Stress and Emotional Intelligence to Teacher Engagement: Additive and Interactive Effects. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1156.	1.2	40

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37	How Does Emotional Intelligence Make One Feel Better at Work? The Mediation Role of Work Engagement. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 1909.	1.2	39
38	The factor structure and psychometric properties of the Spanish version of the Mayer-Salovey-Caruso Emotional Intelligence Test.. <i>Psychological Assessment</i> , 2016, 28, 1404-1415.	1.2	35
39	What bridges the gap between emotional intelligence and suicide risk in victims of bullying? A moderated mediation study. <i>Journal of Affective Disorders</i> , 2019, 245, 798-805.	2.0	35
40	Spanish version of the Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT). Version 2.0: reliabilities, age and gender differences. <i>Psicothema</i> , 2006, 18 Suppl, 42-8.	0.7	34
41	When to cooperate and when to compete: Emotional intelligence in interpersonal decision-making. <i>Journal of Research in Personality</i> , 2014, 49, 21-24.	0.9	33
42	Predictive Factors of Cyberbullying Perpetration amongst Spanish Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3967.	1.2	33
43	Emotional Intelligence and Clinical Symptoms in Outpatients with Generalized Anxiety Disorder (GAD). <i>Psychiatric Quarterly</i> , 2011, 82, 253-260.	1.1	32
44	Perceived Emotional Intelligence and Clinical Symptoms in Mental Disorders. <i>Psychiatric Quarterly</i> , 2012, 83, 407-418.	1.1	32
45	Validity and Reliability of Spanish Versions of the Ruminative Responses Scale-Short Form and the Distraction Responses Scale in a Sample of Spanish High School and College Students. <i>Psychological Reports</i> , 2006, 98, 141-150.	0.9	30
46	The Contribution of Emotional Intelligence to Career Success: Beyond Personality Traits. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4809.	1.2	29
47	Clarifying The Links Between Perceived Emotional Intelligence and Well-Being in Older People: Pathways Through Perceived Social Support from Family and Friends. <i>Applied Research in Quality of Life</i> , 2019, 14, 221-235.	1.4	29
48	When and How Do Emotional Intelligence and Flourishing Protect against Suicide Risk in Adolescent Bullying Victims?. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2114.	1.2	28
49	In pursuit of job satisfaction and happiness: Testing the interactive contribution of emotion regulation ability and workplace social support. <i>Scandinavian Journal of Psychology</i> , 2019, 60, 59-66.	0.8	27
50	Leaving the Teaching Profession: Examining the Role of Social Support, Engagement and Emotional Intelligence in Teachers' Intentions to Quit. <i>Psychosocial Intervention</i> , 2020, 29, 141-151.	1.1	27
51	Health-related quality of life and cognitive emotion regulation strategies in the unemployed: a cross-sectional survey. <i>Health and Quality of Life Outcomes</i> , 2014, 12, 172.	1.0	26
52	How does emotional intelligence help teachers to stay engaged? Cross-validation of a moderated mediation model. <i>Personality and Individual Differences</i> , 2019, 151, 109393.	1.6	26
53	Pathways between Ability Emotional Intelligence and Subjective Well-Being: Bridging Links through Cognitive Emotion Regulation Strategies. <i>Sustainability</i> , 2020, 12, 2111.	1.6	26
54	The Role of Emotional Intelligence, the Teacher-Student Relationship, and Flourishing on Academic Performance in Adolescents: A Moderated Mediation Study. <i>Frontiers in Psychology</i> , 2021, 12, 695067.	1.1	26

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55	Mood Regulation Skill and the Symptoms of Endogenous and Hopelessness Depression in Spanish High School Students. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2004, 26, 233-240.	0.7	25
56	A meta-emotion model of rumination and depression: Preliminary test in a non-clinical population. <i>Scandinavian Journal of Psychology</i> , 2013, 54, 166-172.	0.8	25
57	If You Have High Emotional Intelligence (EI), You Must Trust in Your Abilities. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 46-56.	0.9	25
58	Cyberbullying victimization and somatic complaints: A prospective examination of cognitive emotion regulation strategies as mediators. <i>International Journal of Clinical and Health Psychology</i> , 2020, 20, 135-139.	2.7	25
59	Examining the Psychometric Properties of the Utrecht Work Engagement Scale in Two Spanish Multi-occupational Samples. <i>International Journal of Selection and Assessment</i> , 2012, 20, 105-110.	1.7	24
60	A mediated path from emotional intelligence to problematic social media use in adolescents: The serial mediation of perceived stress and depressive symptoms. <i>Addictive Behaviors</i> , 2022, 124, 107095.	1.7	24
61	RELATION OF PERCEIVED EMOTIONAL INTELLIGENCE AND HEALTH-RELATED QUALITY OF LIFE OF MIDDLE-AGED WOMEN. <i>Psychological Reports</i> , 2002, 91, 47.	0.9	24
62	Exploring the Relationship Between Emotional Intelligence and Health-Related Quality of Life in Patients with Cancer. <i>Journal of Psychosocial Oncology</i> , 2013, 31, 51-64.	0.6	23
63	Forgiveness and health-related quality of life in older people: Adaptive cognitive emotion regulation strategies as mediators. <i>Journal of Health Psychology</i> , 2016, 21, 2944-2954.	1.3	23
64	Attenuating the Negative Impact of Unemployment: The Interactive Effects of Perceived Emotional Intelligence and Well-Being on Suicide Risk. <i>PLoS ONE</i> , 2016, 11, e0163656.	1.1	23
65	Psychological distress among the unemployed: Do core self-evaluations and emotional intelligence help to minimize the psychological costs of unemployment?. <i>Journal of Affective Disorders</i> , 2019, 256, 627-632.	2.0	21
66	Coping with the stress caused by the COVID-19 pandemic: future research agenda based on emotional intelligence ((i>Afrontando el estrés causado por la pandemia COVID-19: futura agenda de) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 29		
67	El apoyo social como un mediador de la inteligencia emocional percibida y la satisfacción vital en una muestra de profesorado. <i>Revista De Psicología Social</i> , 2011, 26, 401-412.	0.3	19
68	Core Self-Evaluations, Perceived Stress and Life Satisfaction in Spanish Young and Middle-Aged Adults: An Examination of Mediation and Moderation Effects. <i>Social Indicators Research</i> , 2015, 120, 515-524.	1.4	19
69	Psychological distress, rumination and problematic smartphone use among Spanish adolescents: An emotional intelligence-based conditional process analysis. <i>Journal of Affective Disorders</i> , 2022, 296, 1-8.	2.0	18
70	On the association between job dissatisfaction and employee's mental health problems: Does emotional regulation ability buffer the link?. <i>Personality and Individual Differences</i> , 2020, 155, 109710.	1.6	17
71	Validação intercultural do Emotional Skills and Competence Questionnaire (ESCQ). <i>Psicologia</i> , 2014, 22, 95.	0.1	17
72	Subjective Quality of Life of People with Intellectual Disabilities: The Role of Emotional Competence on Their Subjective Well-Being. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 146-156.	1.3	16

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73	Linking Social Support to Psychological Distress in the Unemployed: The Moderating Role of Core Self-Evaluations. <i>Social Indicators Research</i> , 2016, 127, 435-445.	1.4	16
74	SELF-REPORTED EMOTIONAL INTELLIGENCE, BURNOUT AND ENGAGEMENT AMONG STAFF IN SERVICES FOR PEOPLE WITH INTELLECTUAL DISABILITIES. <i>Psychological Reports</i> , 2004, 95, 386.	0.9	16
75	Understanding the Links Between Self-Report Emotional Intelligence and Suicide Risk: Does Psychological Distress Mediate This Relationship Across Time and Samples?. <i>Frontiers in Psychiatry</i> , 2018, 9, 184.	1.3	15
76	Spanish Gratitude Questionnaire: Psychometric properties in adolescents and relationships with negative and positive psychological outcomes. <i>Personality and Individual Differences</i> , 2018, 135, 173-175.	1.6	15
77	Academic satisfaction at university: the relationship between emotional intelligence and academic engagement. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 15, 553-573.	0.2	15
78	Educadores de corazón. Inteligencia emocional como elemento clave en la labor docente. <i>Padres Y Maestros / Journal of Parents and Teachers</i> , 2016, .	0.0	15
79	El papel de la Inteligencia Emocional en la resolución de problemas sociales en estudiantes adolescentes / The role of Emotional Intelligence in solving social problems in a sample of adolescent students. <i>Revista Española De Orientación Y Psicopedagogía</i> , 2011, 22, 69.	0.0	14
80	The Interactive Effects of Personal Resources on Teachers' Work Engagement and Withdrawal Intentions: A Structural Equation Modeling Approach. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2170.	1.2	14
81	La inteligencia emocional: Métodos de evaluación en el aula. <i>Revista Iberoamericana De Educación</i> , 2004, 34, 1-12.	0.2	14
82	Core self-evaluations, meta-mood experience, and happiness: Tests of direct and moderating effects. <i>Personality and Individual Differences</i> , 2012, 53, 207-212.	1.6	13
83	Agreeableness and interpersonal forgiveness in young adults: the moderating role of gender. <i>Terapia Psicológica</i> , 2016, 34, 103-110.	0.2	13
84	The Interplay of Emotional Intelligence Abilities and Work Engagement on Job and Life Satisfaction: Which Emotional Abilities Matter Most for Secondary-School Teachers?. <i>Frontiers in Psychology</i> , 2020, 11, 563634.	1.1	13
85	Understanding the link between work engagement and job satisfaction: Do role stressors underlie this relationship?. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 443-449.	0.8	13
86	Frequency of Suicidal Ideation Inventory: Psychometric Properties of the Spanish Version. <i>Psicothema</i> , 2020, 32, 253-260.	0.7	13
87	Predicting academic burnout and engagement in educational settings: assessing the incremental validity of perceived emotional intelligence beyond perceived stress and general self-efficacy. <i>Psicothema</i> , 2006, 18 Suppl, 158-64.	0.7	13
88	Core self-evaluations are associated with judgments of satisfaction with life via positive but not negative affect. <i>Personality and Individual Differences</i> , 2018, 130, 112-116.	1.6	12
89	Untangling the Emotional Intelligence-Suicidal Ideation Connection: The Role of Cognitive Emotion Regulation Strategies in Adolescents. <i>Journal of Clinical Medicine</i> , 2020, 9, 3116.	1.0	12
90	When pre-service teachers' lack of occupational commitment is not enough to explain intention to quit: Emotional intelligence matters!. <i>Revista De Psicodidáctica (English Ed)</i> , 2020, 25, 52-58.	0.5	12

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91	Validity and Reliability of the Spanish Version of the White Bear Suppression Inventory. <i>Psychological Reports</i> , 2004, 94, 782-784.	0.9	11
92	A Closer Look at the Emotional Intelligence Construct: How Do Emotional Intelligence Facets Relate to Life Satisfaction in Students Involved in Bullying and Cyberbullying?. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 711-725.	1.1	11
93	Un amigo es un tesoro: inteligencia emocional, apoyo social organizacional y engagement docente. <i>Praxis & Saber</i> , 2019, 10, 69-92.	0.0	11
94	Incremental Prediction and Moderating Role of the Perceived Emotional Intelligence over Aggressive Behavior. <i>Spanish Journal of Psychology</i> , 2014, 17, E15.	1.1	10
95	Emotional intelligence and eating disorders: a systematic review. <i>Eating and Weight Disorders</i> , 2021, 26, 1287-1301.	1.2	10
96	Exploring the socio-emotional factors associated with subjective well-being in the unemployed. <i>PeerJ</i> , 2016, 4, e2506.	0.9	10
97	The Relationship of BotÃn Foundation's Emotional Intelligence Test (TIEFBA) with Personal and Scholar Adjustment of Spanish Adolescents. <i>Revista De PsicodidÃctica (English Ed)</i> , 2018, 23, 1-8.	0.5	9
98	<p>Connecting Emotion Regulation to Career Outcomes: Do Proactivity and Job Search Self-Efficacy Mediate This Link?<p>. <i>Psychology Research and Behavior Management</i> , 2019, Volume 12, 1109-1120.	1.3	9
99	The influence of trait meta-mood on subjective well-being in high school students: a random intercept cross-lagged panel analysis. <i>Educational Psychology</i> , 2019, 39, 332-352.	1.2	9
100	Pathways from emotional intelligence to well-being and health outcomes among unemployed: Mediation by health-promoting behaviours. <i>Journal of Health Psychology</i> , 2022, 27, 879-889.	1.3	9
101	Optimism and gratitude on suicide risk in Spanish adults: Evidence for doubling up or doubling down?. <i>Journal of Clinical Psychology</i> , 2020, 76, 1882-1892.	1.0	9
102	Cuando la falta de compromiso ocupacional del profesorado novel no es suficiente para explicar la intenciÃ³n de abandono: Ã¡la inteligencia emocional importa!. <i>Revista De Psicodidactica</i> , 2020, 25, 52-58.	0.4	9
103	A Sequential Path Model Testing: Emotional Intelligence, Resilient Coping and Self-Esteem as Predictors of Depressive Symptoms during Unemployment. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 697.	1.2	9
104	Linking Self- and Other-Focused Emotion Regulation Abilities and Occupational Commitment among Pre-Service Teachers: Testing the Mediating Role of Study Engagement. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 5434.	1.2	9
105	The Moderating Effect of Emotional Intelligence on Problematic Internet Use and Cyberbullying Perpetration Among Adolescents: Gender Differences. <i>Psychological Reports</i> , 2021, , 003329412110317.	0.9	9
106	about emotional intelligence and moral decisions. <i>Behavioral and Brain Sciences</i> , 2005, 28, 548-549.	0.4	8
107	Physical-Verbal Aggression and Depression in Adolescents: The Role of Cognitive Emotion Regulation Strategies. <i>Universitas Psychologica</i> , 2013, 11, 1254.	0.6	8
108	Job search self-efficacy as a mediator between emotional intelligence and the active job search process / Autoeficacia de bÃ¡squeda como mediadora de la inteligencia emocional y la bÃ¡squeda activa de empleo. <i>Revista De Psicología Social</i> , 2019, 34, 86-109.	0.3	8

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109	Managing Teachers' Job Attitudes: The Potential Benefits of Being a Happy and Emotional Intelligent Teacher. <i>Frontiers in Psychology</i> , 2021, 12, 661151.	1.1	8
110	Unraveling the links among cybervictimization, core self-evaluations, and suicidal ideation: A multi-study investigation. <i>Personality and Individual Differences</i> , 2022, 186, 111337.	1.6	8
111	Perceived emotional intelligence and aggression among adults: The moderating role of gender. <i>Australian Journal of Psychology</i> , 2015, 67, 140-148.	1.4	7
112	Student aggression against teachers, stress, and emotional intelligence as predictors of withdrawal intentions among secondary school teachers. <i>Anxiety, Stress and Coping</i> , 2022, 35, 365-378.	1.7	7
113	Las competencias emocionales: material escolar indispensable en la mochila de la vida. <i>Padres Y Maestros / Journal of Parents and Teachers</i> , 2016, .	0.0	7
114	Perfil emocional de adolescentes en riesgo de un uso problemático de internet. <i>Revista De Psicología Clínica Con Niños Y Adolescentes</i> , 2021, 8, 47-53.	0.2	7
115	Does Emotional Intelligence Matter in Tough Times? A Moderated Mediation Model for Explaining Health and Suicide Risk amongst Short- and Long-Term Unemployed Adults. <i>Journal of Clinical Medicine</i> , 2019, 8, 797.	1.0	6
116	Predicting Job Satisfaction in Military Organizations: Unpacking the Relationship Between Emotional Intelligence, Teamwork Communication, and Job Attitudes in Spanish Military Cadets. <i>Frontiers in Psychology</i> , 2020, 11, 875.	1.1	6
117	Effects of emerging leadership styles on engagement – a mediation analysis in a military context. <i>Leadership and Organization Development Journal</i> , 2021, 42, 665-689.	1.6	6
118	The Relationship between Personal Resources and Depression in a Sample of Victims of Cyberbullying: Comparison of Groups with and without Symptoms of Depression. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9307.	1.2	5
119	How Do Cyber Victimization and Low Core Self-Evaluations Interrelate in Predicting Adolescent Problematic Technology Use?. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3114.	1.2	5
120	Emotional intelligence and social support of teachers: Exploring how personal and social resources are associated with job satisfaction and intentions to quit job. <i>Revista De Psicodidáctica (English Ed)</i> , 2022, 27, 168-175.	0.5	5
121	Burnout, work engagement and life satisfaction among Spanish teachers: The unique contribution of core self-evaluations. <i>Personality and Individual Differences</i> , 2022, 196, 111727.	1.6	5
122	Teachers' Subjective Happiness: Testing the Importance of Emotional Intelligence Facets Beyond Perceived Stress. <i>Psychology Research and Behavior Management</i> , 2022, Volume 15, 317-326.	1.3	4
123	Gratitude, Emotional Intelligence, and Life Satisfaction Among Older Adults: Evidence for a Broaden-and-Build Model or an Amplification Model?. <i>Journal of Happiness Studies</i> , 2022, 23, 2597-2611.	1.9	4
124	USO PROBLEMÁTICO DEL SMARTPHONE Y AJUSTE PSICOLÓGICO EN ADOLESCENTES: EL PAPEL CLAVE DE LA INTELIGENCIA EMOCIONAL. <i>Know and Share Psychology</i> , 2020, 1, .	0.1	3
125	Chronic negative mood and emotional strengths: Some evidence for using emotions as a specific buffer to the problem of suicide. <i>Personality and Individual Differences</i> , 2021, 168, 110384.	1.6	2
126	Analyzing the Contribution of Emotional Intelligence and Core Self-evaluations as Personal Resources to Employee Engagement. , 2010, , .		2

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127	Efecto mediacional del afecto entre las autoevaluaciones centrales y la satisfacción vital en discapacidad intelectual. <i>Escritos De Psicología</i> , 2016, 9, 45-52.	0.2	2
128	Development and validation of the Strategic Test of Emotional Intelligence (STEI) in the Spanish population. <i>Ansiedad Y Estres</i> , 2019, 25, 72-78.	0.6	1
129	INTELIGENCIA EMOCIONAL, ADICCIÓN AL SMARTPHONE Y MALESTAR PSICOLÓGICO COMO PREDICTORES DE LA NOMOFOBIA EN ADOLESCENTES. <i>Know and Share Psychology</i> , 2020, 1, .	0.1	1
130	Retención docente a través de la teoría de demandas y recursos laborales. <i>Educación XXI</i> , 2022, 25, 151-171.	0.3	1
131	The moderating role of emotional intelligence in the link between self-esteem and symptoms of eating disorders. <i>International Journal of Eating Disorders</i> , 2023, 56, 778-782.	2.1	1
132	Adolescentes ciberacosadores y uso problemático de Internet: el papel protector de las autovaloraciones centrales. <i>Revista Española De Pedagogía</i> , 2021, 79, .	0.7	0
133	From Deficits in Emotional Intelligence to Eating Disorder Symptoms: A Sequential Path Analysis Approach Through Self-Esteem and Anxiety. <i>Frontiers in Psychology</i> , 2021, 12, 713070.	1.1	0
134	Assessment of Emotional and Multiple Intelligences. , 0, , 101-148.		0
135	A 4-month prospective study of the relationship between emotional intelligence and suicide ideation in Spanish adolescents: The mediating role of positive and negative affect. <i>Death Studies</i> , 2022, , 1-5.	1.8	0