

Natalie K Skead

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6638251/publications.pdf>

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13
papers

74
citations

1936888

4
h-index

1473754

9
g-index

13
all docs

13
docs citations

13
times ranked

97
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding, promoting and supporting LGBTQI+ diversity in legal education. <i>Law Teacher</i> , 2022, 56, 307-334.	0.4	3
2	Antipodean perspectives on preventive justice: The High Court and Serious Crime Prevention Orders. <i>Griffith Law Review</i> , 2021, 30, 211-239.	0.6	0
3	If you record, they will not come – but does it really matter? Student attendance and lecture recording at an Australian law school. <i>Law Teacher</i> , 2020, 54, 349-367.	0.4	3
4	The role of place, people and perception in law student well-being. <i>International Journal of Law and Psychiatry</i> , 2020, 73, 101631.	0.5	9
5	Enhancing institutional support to ensure timely PhD completions in law. <i>Legal Education Review</i> , 2020, 30, .	0.2	0
6	“You must be joking” the role of humour in the law classroom. <i>Law Teacher</i> , 2018, 52, 135-153.	0.4	2
7	Looking beyond the mirror: Psychological distress; disordered eating, weight and shape concerns; and maladaptive eating habits in lawyers and law students. <i>International Journal of Law and Psychiatry</i> , 2018, 61, 90-102.	0.5	17
8	Learning to feel like a lawyer: law teachers, sessional teaching and emotional labour in legal education. <i>Griffith Law Review</i> , 2017, 26, 430-457.	0.6	5
9	Running to well-being: A comparative study on the impact of exercise on the physical and mental health of law and psychology students. <i>International Journal of Law and Psychiatry</i> , 2016, 49, 66-74.	0.5	19
10	Uncle Jack, Jaycee and the equitable doctrine of estoppel: using Second Lifeto support the development of advanced oral communication skills in law students. <i>Law Teacher</i> , 2016, 50, 230-241.	0.4	1
11	Do law students stand apart from other university students in their quest for mental health: A comparative study on wellbeing and associated behaviours in law and psychology students. <i>International Journal of Law and Psychiatry</i> , 2015, 42-43, 81-90.	0.5	14
12	Taking up the challenge: embedding, mapping and maintaining threshold learning outcomes in the transition to the JD – the UWA experience. <i>Law Teacher</i> , 2013, 47, 130-158.	0.4	0
13	A bottom-up approach to developing LLB course outcomes and an integrated curriculum. <i>Law Teacher</i> , 2009, 43, 62-81.	0.4	1