Shalin Hai-Jew

List of Publications by Year
in descending order

170 papers	81 citations	1937685 4 h-index	1872680 6 g-index
174 all docs	**174** docs citations	**174** times ranked	**25** citing authors

#	Article	IF	Citations
1	The Electronic Hive Mind and Cybersecurity. Advances in Business Strategy and Competitive Advantage Book Series, 2019, , 206-262.	0.3	12
2	Iff and Other Conditionals. Advances in Business Information Systems and Analytics Book Series, 2014, , 278-410.	0.4	5
3	ELATEwiki. , 0, , 1-23.		5
4	Societal Shutdown and Reopening and Reclosing in the U.S. as Expressed in Social Imagery Narratives. Advances in Religious and Cultural Studies, 2021, , 335-453.	0.2	4
5	Action Potentials. , 2013, , 50-106.		4
6	Vengeance Culture Online. Advances in Public Policy and Administration, 2014, , 64-93.	0.1	4
7	Profiling Target Learners for the Development of Effective Learning Strategies. Advances in Educational Technologies and Instructional Design Book Series, 2020, .	0.2	3
8	Finding Automated (Bot, Sensor) or Semi-Automated (Cyborg) Social Media Accounts Using Network Analysis and NodeXL Basic. Advances in E-Business Research Series, 2017, , 383-424.	0.4	3
9	Designing Instruction For Open Sharing. , 2019, , .		3
10	Visual Gists of Home Quarantines and Self-Quarantines From COVID-19 Through Social Imagery. Advances in Religious and Cultural Studies, 2021, , 285-334.	0.2	2
11	Addressing the â€œCommitment Problemâ€. , 2012, , 230-250.		2
12	Designing Practice(s) for Learning in Online Learning Contexts. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 21-53.	0.2	2
13	Abstracting Transnational Celebrity (and Sell) on a Social Video Sharing Platform. Advances in Human and Social Aspects of Technology Book Series, 2020, , 202-243.	0.3	2
14	On Anti-Asian Hate as an Ego-Based and Social-Political Force in a Time of COVID-19. Advances in Electronic Government, Digital Divide, and Regional Development Book Series, 2022, , 161-233.	0.2	2
15	Visual Stories of COVID-19 Social-Physical Distancing From Tagged Social Imagery. Advances in Religious and Cultural Studies, 2021, , 245-284.	0.2	1
16	Static Text-Based Data Visualizations. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 203-302.	0.2	1
17	Building Global Citizens. , 0, , 245-271.		1
18	Maximizing Collaborative Learning and Work in Digital Libraries and Repositories. , 2010, , 169-192.		1

#	ARTICLE	IF	CITATIONS
19	Dual-Design Strategies for Modularizing E-Learning for Academic and Commercial Uses. , 2010, , 19-34.		1
20	Taking Public Health Learning Global through Branding and Identity Management. , 2012, , 24-45.		1
21	Adding Self-Discovery Learning to Live Online Conferences. , 2012, , 265-281.		1
22	ICT4D and its Potential Role in the Detection, Surveillance, and Prevention of Novel Zoonotic Disease Outbreaks for Global, National, and Local Pandemic Prevention. Advances in Public Policy and Administration, 2014, , 94-143.	0.1	1
23	Querying Google Books Ngram Viewer's Big Data Text Corpuses to Complement Research. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 514-555.	0.2	1
24	Sampling Public Sentiment Using Related Tags (and User-Created Content) Networks from Social Media Platforms. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 331-390.	0.2	1
25	Exploiting Enriched Knowledge of Web Network Structures. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 255-286.	0.2	1
26	Tweet Portraiture. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 308-330.	0.2	1
27	ICT4D and its Potential Role in the Detection, Surveillance, and Prevention of Novel Zoonotic Disease Outbreaks for Global, National, and Local Pandemic Prevention. , 2016, , 816-866.		1
28	Flickering Emotions. Advances in Data Mining and Database Management Book Series, 2017, , 296-341.	0.5	1
29	Conducting Sentiment Analysis and Post-Sentiment Data Exploration through Automated Means. Advances in Data Mining and Database Management Book Series, 2017, , 202-240.	0.5	1
30	Employing the Sentiment Analysis Tool in NVivo 11 Plus on Social Media Data. Advances in E-Business Research Series, 2017, , 175-244.	0.4	1
31	Exploring Public Perceptions of Native-Born American Emigration Abroad and Renunciation of American Citizenship through Social Media. Advances in E-Business Research Series, 2017, , 338-382.	0.4	1
32	Image on the Street Is . . .. Advances in Media, Entertainment and the Arts, 2020, , 1-45.	0.1	1
33	Swapping Avocation for Vocation. Advances in Human and Social Aspects of Technology Book Series, 2020, , 244-269.	0.3	1
34	Maximizing the Social Dynamics, Work Processes, and Target Outcomes of Learning Groups Online. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 107-131.	0.2	1
35	Research E-Journaling to Enhance Qualitative and Mixed Methods Research. , 0, , 673-718.		1
36	Developing a University-Wide Instructional Design Blog for Information Sharing and Professional Development. International Journal of Interactive Communication Systems and Technologies, 2011, 1, 50-65.	0.7	0

#	Article	IF	Citations
37	Incisive Real-Time Biosafety Decision-Making Under Societal Reopening. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 96-148.	0.2	0
38	Snacking Around the World. , 2021, , 734-765.		0
39	Designing â€œConcentrated Listeningâ€•for Advantageous Adult Learning With Multimedia. , 2021, , 861-877.		0
40	Creating an Instrument for the Manual Coding and Exploration of Group Selfies on the Social Web. , 2021, , 1446-1508.		0
41	Designing Automated Learning for Effective Training and Skills Development. , 2009, , 14-33.		0
42	IT-Enabled Strategies for Mental Modeling in E-Learning. , 2009, , 159-180.		0
43	Real-Time in Cyberspace. , 2009, , 128-143.		0
44	Why "Cultural Sensitivities" and "Localizations" in Global E-Learning?. , 2009, , 155-197.		0
45	Applied Ethics for Digital Imagery. , 2010, , 288-311.		0
46	Collaborative Image Creation. , 2010, , 201-220.		0
47	The Storage and Access of E-Learning Visuals. , 2010, , 240-266.		0
48	Designing Informational Graphics for a Global Multi-Cultural Context. , 2010, , 267-287.		0
49	Types of Graphics in E-Learning. , 2010, , 67-88.		0
50	Capturing and Authoring Tools for Graphics in E-Learning. , 2010, , 118-141.		0
51	Building Interactive and Immersive Imagery. , 2010, , 169-200.		0
52	Future Digital Imagery. , 2010, , 312-323.		0
53	The Applied Roles of Graphics in E-Learning. , 2010, , 35-66.		0
54	Procedures for Creating Quality Imagery for E-Learning. , 2010, , 142-168.		0

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55	Effectively Integrating Graphics into E-Learning. , 2010, , 221-239.		0
56	Pedagogical Theories and Research. , 2010, , 1-14.		0
57	The Making of the University Life Café. , 2010, , 1-23.		0
58	Information and Visualization Imagery. , 2010, , 89-117.		0
59	Visual Literacy in E-Learning Instructional Design. , 2010, , 15-34.		0
60	Full-Surround â€œInstructional Designâ€•Support for Quality E-Learning. Advances in Educational Technologies and Instructional Design Book Series, 2011, , 91-108.	0.2	0
61	Who are Self-Discovery Learnersâ€¦Online?. , 2012, , 13-23.		0
62	Designing Asynchronous Message Board Assignments for Deep Learning Discourse. , 2012, , 149-170.		0
63	The Better Part of Valor. Advances in Human and Social Aspects of Technology Book Series, 2012, , 142-156.	0.3	0
64	Applied Informal Problem-Solving through Self-Discovery Online. , 2012, , 151-167.		0
65	High-Touch Interactivity around Digital Learning Contents and Virtual Experiences. , 2012, , 127-147.		0
66	Human Rights, the Global War on Transnational Terror, and the Mixed Roles of ICT. Advances in Human and Social Aspects of Technology Book Series, 2012, , 186-220.	0.3	0
67	Using an Evolving Electronic Stylebook as a Touchstone for Online Learning Project Management. , 2013, , 52-77.		0
68	Creating an Emotionally Resilient Virtual and On-Campus Student Community at K-State through the University Life Café. Advances in Mobile and Distance Learning Book Series, 2013, , 19-50.	0.5	0
69	Creating Open-Source Interactive Articles for the Wider Publics. , 2013, , 219-241.		0
70	Managing an E-Marketing Plan for an Online Learning Curriculum. , 2013, , 281-290.		0
71	Analyzing the Competitive Dynamics in Open-Source Publishing Using Game Theory. , 2013, , 53-83.		0
72	Modeling the Relationship between a Human and a Malicious Artificial Intelligence, Natural-Language â€™Bot in an Immersive Virtual World. , 2013, , 287-306.		0

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73	Interpreting â€œYouâ€•and â€œMeâ€•. , 2013, , 20-37.		0
74	Collaboratively Designing and Building a Digital Entomology Lab at K-State. , 2013, , 240-267.		0
75	Building Open-Source Resources for Online Learning in a Higher Education Environment. , 2013, , 115-135.		0
76	The â€œOnline Teaching, Design, and Developmentâ€•Course. , 2013, , 137-173.		0
77	Selectively Employing Open-Source Resources for Online Learning. , 2013, , 300-308.		0
78	Human Rights, the Global War on Transnational Terror, and the Mixed Roles of ICT. , 2014, , 1260-1294.		0
79	Multimodal Mapping of a Universityâ€™s Formal and Informal Online Brand. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 120-162.	0.2	0
80	Beyond Surface Relations. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 241-264.	0.2	0
81	In Plaintext. Advances in Business Information Systems and Analytics Book Series, 2014, , 231-264.	0.4	0
82	Analyzing Work Teams Using Social Network Diagrams. Advances in Business Information Systems and Analytics Book Series, 2014, , 170-191.	0.4	0
83	Creating an Emotionally Resilient Virtual and On-Campus Student Community at K-State through the University Life CafÃ©. , 2014, , 515-540.		0
84	Using Social Network Analysis to Examine Social Hierarchies and Team Dynamics on Instructional Design Projects. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 198-240.	0.2	0
85	Online Policy-Compliance Training in Higher Education. Advances in Business Information Systems and Analytics Book Series, 2014, , 53-80.	0.4	0
86	Using Stranger Small World Networks for E-Marketing in Academia. Advances in Business Information Systems and Analytics Book Series, 2014, , 192-230.	0.4	0
87	A Social Network Strategy for the Social Marketing of Online Courses and Learning Resources in Higher Education. , 2014, , 182-222.		0
88	Structuring an Emergent and Transdisciplinary Online Curriculum. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 299-331.	0.2	0
89	Branching Logic in the Design of Online Learning. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 47-69.	0.2	0
90	Research E-Journaling to Enhance Qualitative and Mixed Methods Research. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 56-103.	0.2	0

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91	Building Open-Source Resources for Online Learning in a Higher Education Environment. , 2015, , 948-967.		0
92	Conducting Semantic-Based Network Analyses from Social Media Data. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 369-427.	0.2	0
93	Expressing Data, Space, and Time with Tableau Publicâ„¢. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 556-582.	0.2	0
94	Analyzing the Competitive Dynamics in Open-Source Publishing Using Game Theory. , 2015, , 1178-1208.		0
95	Action Potentials. , 2015, , 812-869.		0
96	Creating Open-Source Interactive Articles for the Wider Publics. , 2015, , 407-429.		0
97	Eavesdropping on Narrowcast Self-talk and Microchats on Twitter. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 106-147.	0.2	0
98	Rolling NVivo 10 out to a University's Research Community. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 526-558.	0.2	0
99	Creating Extended-Form Eventgraphs from Social Media Using Publicly Available Software Tools. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 31-105.	0.2	0
100	Iff and Other Conditionals. , 2015, , 613-746.		0
101	Using Microsites as Live Presentation Platforms. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 303-320.	0.2	0
102	Grounding Cyber. Advances in Multimedia and Interactive Technologies Book Series, 2015, , 428-524.	0.2	0
103	Connecting Related Online Elements with Maltego Carbon 3.5.3â„¢. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 168-189.	0.2	0
104	Visualizing Wikipedia Article and User Networks. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 60-81.	0.2	0
105	Exploring â€œUser,â€•â€œVideo,â€•and (Pseudo) Multi-Mode Networks on YouTube with NodeXL. Advances in Data Mining and Database Management Book Series, 2017, , 242-295.	0.5	0
106	Capturing the Gist(s) of Image Sets Associated with Chinese Cities through Related Tags Networks on FlickrÂ®. Advances in E-Business Research Series, 2017, , 245-315.	0.4	0
107	Manually Profiling Egos and Entities across Social Media Platforms. Advances in E-Business Research Series, 2017, , 352-405.	0.4	0
108	Applied Analytical â€œDistant Readingâ€•using NVivo 11 Plusâ„¢. Advances in Data Mining and Database Management Book Series, 2017, , 159-201.	0.5	0

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109	Creating â€œ(Social) Network Artâ€•with NodeXL. Advances in Data Mining and Database Management Book Series, 2017, , 342-393.	0.5	0
110	Real-Time Sentiment Analysis of Microblog Messages with the Maltego â€œTweet Analyzerâ€•Machine. Advances in E-Business Research Series, 2017, , 316-337.	0.4	0
111	Multimodal Mapping of a University's Formal and Informal Online Brand. , 2018, , 1072-1124.		0
112	Safe Distances. Advances in Information Security, Privacy, and Ethics Book Series, 2018, , 27-63.	0.5	0
113	Inducing Six-Word Stories From Curated Text Sets to Anticipate Cyberwar in 4IR. Advances in Information Security, Privacy, and Ethics Book Series, 2018, , 406-477.	0.5	0
114	Senses of â€œSelfieâ€•Around the World From Web Search Patterns Over Extended Time. Advances in Media, Entertainment and the Arts, 2018, , 249-295.	0.1	0
115	Work-Based Self-Portrayals. Advances in Media, Entertainment and the Arts, 2018, , 131-171.	0.1	0
116	Creating an Instrument for the Manual Coding and Exploration of Group Selfies on the Social Web. Advances in Media, Entertainment and the Arts, 2018, , 173-248.	0.1	0
117	Beware!. Advances in Information Security, Privacy, and Ethics Book Series, 2018, , 264-303.	0.5	0
118	Exploring Public Perceptions of Native-Born American Emigration Abroad and Renunciation of American Citizenship through Social Media. , 2019, , 60-101.		0
119	Multidimensional Mappings of Political Accounts for Malicious Political Socialbot Identification. Advances in Business Strategy and Competitive Advantage Book Series, 2019, , 263-348.	0.3	0
120	Safe Distances. , 2019, , 304-340.		0
121	Beware!. , 2019, , 619-658.		0
122	Online Calling Cards and Professional Profiles in Cybersecurity From Social Media. Advances in Business Strategy and Competitive Advantage Book Series, 2019, , 149-186.	0.3	0
123	Modeling Processes and Outcomes From Cybersecurity Talent Gaps in Global Labor Markets. Advances in Business Strategy and Competitive Advantage Book Series, 2019, , 1-18.	0.3	0
124	Beware!. , 2019, , 1552-1591.		0
125	Digital Making. Advances in Human and Social Aspects of Technology Book Series, 2020, , 270-287.	0.3	0
126	Defining Salient Features of â€œBoutiqueâ€•Instructional Designs and Implications for Design, Development, and Deployment. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 151-166.	0.2	0

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127	Optimizing Learner-Centered Feedback for Learning With "Hard Problems" Advances in Educational Technologies and Instructional Design Book Series, 2020, , 132-153.	0.2	0
128	Online Calling Cards and Professional Profiles in Cybersecurity From Social Media. , 2022, , 157-195.		0
129	Setting Up and Running a Q-Methodology Study in an Online Survey Research Suite. , 2022, , 417-451.		0
130	Self-Actualizing and Self-Transcending in a World of Less Available Work. Advances in Human and Social Aspects of Technology Book Series, 2020, , 171-200.	0.3	0
131	How and Why Is Work Meaningful (Beyond Survival Needs)?. Advances in Human and Social Aspects of Technology Book Series, 2020, , 72-124.	0.3	0
132	Recognizing Curricular Infusions in Extant Online Learning Contents by Types and at Varying Scales. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 105-133.	0.2	0
133	Person-to-Person Direct Transactions Between the Global North <â€‘> Global South in Social Videos. Advances in Media, Entertainment and the Arts, 2020, , 345-382.	0.1	0
134	Designing Integrated Learning Paths for Individual Lifelong Learners and/or Small Groups. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 68-104.	0.2	0
135	Global North-Global South Relations Around a Notional U.S.-Mexico "Border Wall" Advances in Media, Entertainment and the Arts, 2020, , 296-344.	0.1	0
136	Exploring Social Imagery Depictions of the Meeting of Human Needs in the Global South. Advances in Media, Entertainment and the Arts, 2020, , 87-109.	0.1	0
137	Learner "Mixed Embodiment" in Face-to-Face, Blended, and Fully Online Learning. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 249-265.	0.2	0
138	Designing "Concentrated Listening" for Advantageous Adult Learning With Multimedia. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 232-248.	0.2	0
139	Using a SoTL Framework and Disciplinary Context to Sketch Teaching and Learning Research. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 65-105.	0.2	0
140	Designing Animated (and Interactive) Infographics for Remote Learning. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 154-185.	0.2	0
141	The Respective Roles of Broad and Deep Research in Instructional Design and Development Work. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 168-182.	0.2	0
142	Strategic and Tactical "Focused Time Learning" Design for Online Learning. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 54-64.	0.2	0
143	Some Basics to the Initial Setup and Maintenance of Serialized Online Learning. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 53-67.	0.2	0
144	Shapes of Threats in the Global South. Advances in Media, Entertainment and the Arts, 2020, , 110-165.	0.1	0

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145	Optimizing Static and Dynamic Visual Expressions of Time-Based Events, Processes, Procedures, and Future Projections for Instructional Design. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 134-150.	0.2	0
146	Societal-Level Cross-Functional Matrix Management. Advances in Human and Social Aspects of Technology Book Series, 2020, , 57-70.	0.3	0
147	Finding Automated (Bot, Sensor) or Semi-Automated (Cyborg) Social Media Accounts Using Network Analysis and NodeXL Basic. , 2020, , 1250-1289.		0
148	Global Evocations of South-Ness Online. Advances in Media, Entertainment and the Arts, 2020, , 383-408.	0.1	0
149	Multimodal Mapping of a University's Formal and Informal Online Brand. , 0, , 586-635.		0
150	Vengeance Culture Online. , 0, , 1-30.		0
151	The Criticality of an ICT Ethics Backbone for Transformation and Social Equality in E-Learning. , 0, , 439-460.		0
152	Thin Screen. , 0, , 97-115.		0
153	An Instructional Design â€œUse Caseâ€. , 0, , 168-183.		0
154	â€œThe Profferâ€. , 0, , 203-218.		0
155	Globalizing and Localizing. , 0, , 335-355.		0
156	The Social Design of 3D Interactive Spaces for Security in Higher Education. , 0, , 72-96.		0
157	Capitalizing on Immersive Persistence as an Emergent Design Concept (A Position Paper). , 0, , 212-224.		0
158	Mitigating Negative Learning in Immersive Spaces and Simulations. , 0, , 307-329.		0
159	Structuring and Facilitating Online Learning through Learning / Course Management Systems. , 0, , 257-274.		0
160	Design Tools and Processes for Building E-Learning. , 0, , 415-434.		0
161	Self-Assessments in Contemporary Adult E-Learning. , 0, , 557-577.		0
162	Virtual Collaboration. , 0, , 876-895.		0

#	Article	IF	Citations
163	Staying Legal and Ethical in Global E-Learning Course and Training Developments. , 0, , 958-970.		0
164	Returning to the In-Person Workplace in a (Post?) Pandemic Context. Advances in Business Strategy and Competitive Advantage Book Series, 2022, , 86-115.	0.3	0
165	Career Retooling in a Pandemic-Recovery Phase. Advances in Business Strategy and Competitive Advantage Book Series, 2022, , 51-64.	0.3	0
166	A Tale of Two Hyperlocal Family-Run Stores. Advances in Human Resources Management and Organizational Development Book Series, 2022, , 78-157.	0.3	0
167	â€œWhere the Next Meal Is Comingâ€: Advances in Human Resources Management and Organizational Development Book Series, 2022, , 24-77.	0.3	0
168	An Elusive Formula. , 0, , 347-373.		0
169	Multidimensional Mappings of Political Accounts for Malicious Political Socialbot Identification. , 2022, , 911-994.		0
170	What a Modern Cyber Messaging War Looks Like. Advances in Electronic Government, Digital Divide, and Regional Development Book Series, 2022, , 380-419.	0.2	0