Darla M Castelli

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Physical Activity, Fitness, Cognitive Function, and Academic Achievement in Children. Medicine and Science in Sports and Exercise, 2016, 48, 1197-1222.	0.4	1,118
2	The effect of acute treadmill walking on cognitive control and academic achievement in preadolescent children. Neuroscience, 2009, 159, 1044-1054.	2.3	578
3	Physical Fitness and Academic Achievement in Third- and Fifth-Grade Students. Journal of Sport and Exercise Psychology, 2007, 29, 239-252.	1.2	564
4	Effects of the FITKids Randomized Controlled Trial on Executive Control and Brain Function. Pediatrics, 2014, 134, e1063-e1071.	2.1	447
5	Aerobic Fitness and Neurocognitive Function in Healthy Preadolescent Children. Medicine and Science in Sports and Exercise, 2005, 37, 1967-1974.	0.4	339
6	Aerobic fitness and cognitive development: Event-related brain potential and task performance indices of executive control in preadolescent children Developmental Psychology, 2009, 45, 114-129.	1.6	337
7	The effects of an afterschool physical activity program on working memory in preadolescent children. Developmental Science, 2011, 14, 1046-1058.	2.4	245
8	The Relation of Aerobic Fitness to Stroop Task Performance in Preadolescent Children. Medicine and Science in Sports and Exercise, 2008, 40, 166-172.	0.4	208
9	The effects of physical activity on functional MRI activation associated with cognitive control in children: a randomized controlled intervention. Frontiers in Human Neuroscience, 2013, 7, 72.	2.0	181
10	The Relation of Adiposity to Cognitive Control and Scholastic Achievement in Preadolescent Children. Obesity, 2012, 20, 2406-2411.	3.0	171
11	School-Based Physical Activity Promotion: A Conceptual Framework for Research and Practice. Childhood Obesity, 2014, 10, 100-106.	1.5	116
12	Chapter 3: The Relationship of Physical Fitness and Motor Competence to Physical Activity. Journal of Teaching in Physical Education, 2007, 26, 358-374.	1.2	115
13	Physical Activity, Fitness, Cognitive Function, and Academic Achievement in Children. Medicine and Science in Sports and Exercise, 2016, 48, 1223-1224.	0.4	113
14	The Negative Association of Childhood Obesity to Cognitive Control of Action Monitoring. Cerebral Cortex, 2014, 24, 654-662.	2.9	110
15	Comprehensive School-Based Physical Activity Promotion: A Review. Quest, 2013, 65, 412-428.	1.2	108
16	Cognitive enhancement by transcranial laser stimulation and acute aerobic exercise. Lasers in Medical Science, 2016, 31, 1151-1160.	2.1	87
17	The association of childhood obesity to neuroelectric indices of inhibition. Psychophysiology, 2012, 49, 1361-1371.	2.4	85
18	Acute high-intensity exercise-induced cognitive enhancement and brain-derived neurotrophic factor in young, healthy adults. Neuroscience Letters, 2016, 630, 247-253.	2.1	84

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19	Physical literacy and Comprehensive School Physical Activity Programs. Preventive Medicine, 2014, 66, 95-100.	3.4	81
20	Physical Activity Increases White Matter Microstructure in Children. Frontiers in Neuroscience, 2018, 12, 950.	2.8	78
21	Health-Related Fitness and Physical Education Teachers' Content Knowledge. Journal of Teaching in Physical Education, 2007, 26, 3-19.	1.2	76
22	FIT Kids: Time in target heart zone and cognitive performance. Preventive Medicine, 2011, 52, S55-S59.	3.4	68
23	VII. THE HISTORY OF PHYSICAL ACTIVITY AND ACADEMIC PERFORMANCE RESEARCH: INFORMING THE FUTURE. Monographs of the Society for Research in Child Development, 2014, 79, 119-148.	6.8	66
24	Impact of trained champions of comprehensive school physical activity programs on school physical activity offerings, youth physical activity and sedentary behaviors. Preventive Medicine, 2014, 69, S12-S19.	3.4	64
25	National Physical Education Standards. Research Quarterly for Exercise and Sport, 2008, 79, 495-505.	1.4	62
26	From ERPs to academics. Developmental Cognitive Neuroscience, 2012, 2, S90-S98.	4.0	59
27	Preparing Physical Educators for the Role of Physical Activity Director. Journal of Physical Education, Recreation and Dance, 2009, 80, 24-29.	0.3	53
28	The Physical Education Teacher as School Activity Director. Journal of Physical Education, Recreation and Dance, 2007, 78, 25-28.	0.3	51
29	The Praise and Price of Pokémon GO: A Qualitative Study of Children's and Parents' Experiences. JMIR Serious Games, 2018, 6, e1.	3.1	49
30	The positive cognitive impact of aerobic fitness is associated with peripheral inflammatory and brain-derived neurotrophic biomarkers in young adults. Physiology and Behavior, 2017, 179, 75-89.	2.1	42
31	Effects of Gamification on Behavioral Change in Education: A Meta-Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 3550.	2.6	42
32	Implementing Policies to Enhance Physical Education and Physical Activity in Schools. Research Quarterly for Exercise and Sport, 2016, 87, 133-140.	1.4	37
33	Preparing Educators to Promote and Provide Physical Activity in Schools. American Journal of Lifestyle Medicine, 2013, 7, 324-332.	1.9	35
34	Association of Weekly Strength Exercise Frequency and Academic Performance Among Students at a Large University in the United States. Journal of Strength and Conditioning Research, 2013, 27, 1988-1993.	2.1	35
35	Physical Fitness, Grit, School Attendance, and Academic Performance among Adolescents. BioMed Research International, 2018, 2018, 1-7.	1.9	35
36	Contextualizing physical literacy in the school environment: The challenges. Journal of Sport and Health Science, 2015, 4, 156-163.	6.5	34

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37	Impact of the FITKids Physical Activity Intervention on Adiposity in Prepubertal Children. Pediatrics, 2014, 133, e875-e883.	2.1	32
38	Chapter 4 Comprehensive School Physical Activity Programs: Characteristics of Trained Teachers. Journal of Teaching in Physical Education, 2014, 33, 492-510.	1.2	31
39	Elementary physical education: A focus on fitness activities and smaller class sizes are associated with higher levels of physical activity. Preventive Medicine Reports, 2017, 8, 135-139.	1.8	29
40	V. THE DIFFERENTIAL ASSOCIATION OF ADIPOSITY AND FITNESS WITH COGNITIVE CONTROL IN PREADOLESCENT CHILDREN. Monographs of the Society for Research in Child Development, 2014, 79, 72-92.	6.8	26
41	Effects of the FITKids physical activity randomized controlled trial on conflict monitoring in youth. Psychophysiology, 2018, 55, e13017.	2.4	26
42	Adiposity, Activity, Fitness, and C-Reactive Protein in Children. Medicine and Science in Sports and Exercise, 2010, 42, 1981-1986.	0.4	24
43	Adiposity and aerobic fitness are associated with metabolic disease risk in children. Applied Physiology, Nutrition and Metabolism, 2011, 36, 72-79.	1.9	24
44	The HOT (Healthy Outcome for Teens) project. Using a web-based medium to influence attitude, subjective norm, perceived behavioral control and intention for obesity and type 2 diabetes prevention. Appetite, 2014, 72, 82-89.	3.7	23
45	The Application of an Implementation Science Framework to Comprehensive School Physical Activity Programs: Be a Champion!. Frontiers in Public Health, 2017, 5, 354.	2.7	23
46	Chapter 3: A Comparison of High and Low Performing Secondary Physical Education Programs. Journal of Teaching in Physical Education, 2003, 22, 512-532.	1.2	22
47	PETE Programs Creating Teacher Leaders to Integrate Comprehensive School Physical Activity Programs. Journal of Physical Education, Recreation and Dance, 2017, 88, 8-10.	0.3	20
48	CSPAP Professional Preparation: Takeaways from Pioneering Physical Education Teacher Education Programs. Journal of Physical Education, Recreation and Dance, 2017, 88, 43-51.	0.3	20
49	Brain Network Modularity Predicts Improvements in Cognitive and Scholastic Performance in Children Involved in a Physical Activity Intervention. Frontiers in Human Neuroscience, 2020, 14, 346.	2.0	20
50	The differential relationship of an afterschool physical activity intervention on brain function and cognition in children with obesity and their normal weight peers. Pediatric Obesity, 2021, 16, e12708.	2.8	19
51	Physical Activity During the School Day. Journal of Physical Education, Recreation and Dance, 2012, 83, 20-29.	0.3	17
52	Multi-modal data collection for measuring health, behavior, and living environment of large-scale participant cohorts. GigaScience, 2021, 10, .	6.4	14
53	Chapter 1: Setting the Stage—Research into Physical Activity Relationships and Children's Progress Toward Achievement of the National Standards. Journal of Teaching in Physical Education, 2007, 26, 338-349.	1.2	13
54	Association between aerobic fitness and cerebrovascular function with neurocognitive functions in healthy, young adults. Experimental Brain Research, 2018, 236, 1421-1430.	1.5	13

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55	Effects of Vigorous Intensity Physical Activity on Mathematics Test Performance. Journal of Teaching in Physical Education, 2015, 34, 346-362.	1.2	12
56	Health Promotion Efforts as Predictors of Physical Activity in Schools: An Application of the Diffusion of Innovations Model. Journal of School Health, 2016, 86, 399-406.	1.6	12
57	Cognitive computing and eScience in health and life science research: artificial intelligence and obesity intervention programs. Health Information Science and Systems, 2017, 5, 13.	5.2	12
58	Creating a Virtual Gymnasium. Journal of Physical Education, Recreation and Dance, 2005, 76, 16-18.	0.3	10
59	Motor performance or opportunities to move? What do children need the most?. Journal of Sport and Health Science, 2019, 8, 149-152.	6.5	10
60	Grit as Perseverance in Physical Activity Participation. International Journal of Environmental Research and Public Health, 2020, 17, 807.	2.6	10
61	Chapter 2: Student Performance Data, School Attributes, and Relationships. Journal of Teaching in Physical Education, 2003, 22, 494-511.	1.2	9
62	Chapter 6: Children's Environmental Access in Relation to Motor Competence, Physical Activity, and Fitness. Journal of Teaching in Physical Education, 2007, 26, 404-415.	1.2	9
63	The Impact of Web-Based HOT (Healthy Outcomes for Teens) Project on Risk for Type 2 Diabetes: A Randomized Controlled Trial. Diabetes Technology and Therapeutics, 2014, 16, 846-852.	4.4	9
64	Cognitively Demanding Object Negotiation While Walking and Texting. Scientific Reports, 2018, 8, 17880.	3.3	9
65	Project SMART: A cooperative educational game to increase physical activity in elementary schools. Smart Health, 2021, 19, 100163.	3.2	9
66	Essential Components of Physical Education: Policy and Environment. Research Quarterly for Exercise and Sport, 2021, 92, 209-221.	1.4	9
67	Brain network modularity predicts changes in cortical thickness in children involved in a physical activity intervention. Psychophysiology, 2021, 58, e13890.	2.4	9
68	Healthy Outcomes for Teens Project: Diabetes Prevention Through Distributed Interactive Learning. Diabetes Technology and Therapeutics, 2011, 13, 359-364.	4.4	8
69	Greater childhood cardiorespiratory fitness is associated with better topâ€down cognitive control: A midfrontal theta oscillation study. Psychophysiology, 2020, 57, e13678.	2.4	8
70	The Task Difficulty of Free Throw Shooting for Males and Females. Research Quarterly for Exercise and Sport, 1996, 67, 265-271.	1.4	7
71	Sedentary Behaviors, Sleep, and Health-related Quality of Life in Middle-aged Adults. American Journal of Health Behavior, 2021, 45, 785-797.	1.4	7
72	Chapter 4: A Comparison of Personal Attributes and Experiences among Physically Active and Inactive Children. Journal of Teaching in Physical Education, 2007, 26, 375-389.	1.2	6

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73	School-University Partnership. Journal of Physical Education, Recreation and Dance, 2012, 83, 15-35.	0.3	6
74	Relationship Between Health Risk and School Attendance Among Adolescents. American Journal of Health Education, 2018, 49, 28-32.	0.6	6
75	Implementation evaluation of a professional development program for comprehensive school physical activity leaders. Preventive Medicine Reports, 2020, 19, 101109.	1.8	6
76	Physical Education Performance Outcomes and Cognitive Function. Strategies, 2007, 21, 26-30.	0.3	5
77	Comprehensive School Physical Activity Programs in Middle Schools. Journal of Physical Education, Recreation and Dance, 2017, 88, 26-32.	0.3	5
78	Development of the Fitness Education Index: A Scale of Organizational Level Capacity. Research Quarterly for Exercise and Sport, 2020, 91, 172-178.	1.4	5
79	Moving Forward: A Research Agenda for SHAPE America. Research Quarterly for Exercise and Sport, 2018, 89, 282-285.	1.4	4
80	Acute Physical Activity and Cognitive Performance Among Elementary Schoolchildren. Translational Journal of the American College of Sports Medicine, 2020, 5, 21-28.	0.6	4
81	Exploring Post COVID-19 Outbreak Intradaily Mobility Pattern Change in College Students: A GPS-Focused Smartphone Sensing Study. Frontiers in Digital Health, 2021, 3, 765972.	2.8	4
82	Physical Activity and Academic Performance Among Adolescents in Low-SES Schools. American Journal of Health Education, 2018, 49, 354-360.	0.6	3
83	A Pilot Study of a Comprehensive School Physical Activity Program in Elementary Schools: Be a Champion!. Health Behavior and Policy Review, 2021, 8, 110-118.	0.4	3
84	Evidence of the Essential Components: Modeling Transdisciplinary Team Science to Improve Physical Education. Research Quarterly for Exercise and Sport, 2021, 92, 199-201.	1.4	3
85	Chapter 7: Selective Integration: Roles for Public Health, Kinesiology, and Physical Education. Journal of Teaching in Physical Education, 2021, 40, 402-411.	1.2	3
86	Large-Scale Physical Education Interventions: Past, Present, and Future. Kinesiology Review, 2018, 7, 259-265.	0.6	3
87	Total Play Time Needed for Preschoolers to Reach Recommended Amount of Non-Sedentary Activity. International Journal of Environmental Research and Public Health, 2022, 19, 3354.	2.6	3
88	"We Move Kids"-The Consensus Report from the Roundtable to Examine Strategies for Promoting Walking in the School Environment. Medicine and Science in Sports and Exercise, 2008, 40, S603-S605.	0.4	2
89	Cross-Sectional Study Using Virtual Reality to Measure Cognition. Frontiers in Sports and Active Living, 2020, 2, 543676.	1.8	2
90	Presidential youth fitness program implementation: An antecedent to organizational change. Evaluation and Program Planning, 2021, 86, 101919.	1.6	2

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91	Changes in Psychosocial Perspectives Among Physical Activity Leaders: Teacher Efficacy, Work Engagement, and Affective Commitment. Journal of Teaching in Physical Education, 2021, 40, 484-492.	1.2	2
92	Development of a School-Based Physical Activity Intervention Using an Integrated Approach: Project SMART. Frontiers in Psychology, 2021, 12, 648625.	2.1	2
93	The Impact of Acute Exercise on Brainâ€Derived Neurotropic Factor (BDNF) and Cognitive Performance (LB694). FASEB Journal, 2014, 28, LB694.	0.5	2
94	Physical Activity, Fitness, and Cognitive Function in Children and Adolescents. , 0, , .		2
95	A Preface from the Guest Editors. Journal of Teaching in Physical Education, 2007, 26, 337.	1.2	1
96	The Beneficial Effects Of Fitness Training On Neurocognitive Function In Preadolescent Children. Medicine and Science in Sports and Exercise, 2011, 43, 259-260.	0.4	1
97	Effects of the FITKids Randomized Controlled Trial on Cognitive Control and Conflict Monitoring in Children. Medicine and Science in Sports and Exercise, 2017, 49, 308.	0.4	1
98	Evidence Supporting the Essential Components of Physical Education as a Measure of Quality. Research Quarterly for Exercise and Sport, 2021, 92, 259-269.	1.4	1
99	Healthy + Active = Forever Fit, Year One. Medicine and Science in Sports and Exercise, 2009, 41, 442.	0.4	1
100	Health Promotion Efforts as Predictors of Opportunities for Physical Activity. Medicine and Science in Sports and Exercise, 2014, 46, 504-505.	0.4	1
101	Professional Development as a Predictor of Implementation of a Comprehensive School Physical Activity Program. Medicine and Science in Sports and Exercise, 2014, 46, 520.	0.4	1
102	SWITCH-ing Quality Physical Education to Multicomponent Comprehensive School Physical Activity Programs. Journal of Physical Education, Recreation and Dance, 2022, 93, 35-42.	0.3	1
103	An Afterschool Physical Activity Program Improves Working Memory in Preadolescent Children. Medicine and Science in Sports and Exercise, 2011, 43, 257.	0.4	Ο
104	Health Indices and Cognitive Performance in Emerging Adults. Journal of Novel Physiotherapies, 2014, 04, .	0.1	0
105	Effect Of Acute Bout Of High-intensity Aerobic Exercise On Working Memory And Attention In Relation To Vo2max In Young Adults. Medicine and Science in Sports and Exercise, 2015, 47, 797-798.	0.4	Ο
106	Association between Self-Reported Sedentary Time and Trait Anxiety among College Students. Medicine and Science in Sports and Exercise, 2015, 47, 475.	0.4	0
107	Changes in Youth Physical Fitness by Year in School. Medicine and Science in Sports and Exercise, 2015, 47, 917.	0.4	0
108	Fitness, Obesity, Vascular Risk And Cognition In Young Adults. Medicine and Science in Sports and Exercise, 2016, 48, 237.	0.4	0

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109	The Role of Nutrition Education in the Implementation of the Presidential Youth Fitness Program. Medicine and Science in Sports and Exercise, 2016, 48, 763.	0.4	0
110	Effects of Moderately Intense Acute Exercise on Cognitive Performance and Cerebral Metabolism. Medicine and Science in Sports and Exercise, 2016, 48, 431.	0.4	0
111	Preface. Research Quarterly for Exercise and Sport, 2018, 89, A-i-A-ii.	1.4	0
112	Relationship between Children's Fitness Levels and Complex Motor Performance. Medicine and Science in Sports and Exercise, 2006, 38, S474-S475.	0.4	0
113	The Relationship of Aerobic Fitness to Interference Control in Preadolescent Children. Medicine and Science in Sports and Exercise, 2006, 38, S568.	0.4	0
114	The HOT Project: Healthy outcomes for teens, development phase. FASEB Journal, 2008, 22, 798-798.	0.5	0
115	Process evaluation of the HOT project (Healthy Outcomes for Teens) website in 3 venues. FASEB Journal, 2009, 23, LB477.	0.5	0
116	Television viewing and intake of added sugars related to increased central adiposity in prepubertal children. FASEB Journal, 2012, 26, 369.5.	0.5	0
117	Environmental Characteristics Related to the Implementation of Comprehensive School Physical Activity Programs. Medicine and Science in Sports and Exercise, 2014, 46, 784-785.	0.4	0
118	Obstacle Avoidance and Secondary Task Performance During Locomotion. Journal of Vision, 2017, 17, 708.	0.3	0
119	Student Engagement in Classroom Physical Activity Breaks. Medicine and Science in Sports and Exercise, 2019, 51, 853-853.	0.4	0
120	The Importance of Providing Opportunities for Health Behaviors during the School Day. Nestle Nutrition Institute Workshop Series, 2020, 95, 1-11.	0.1	0
121	Physical Activity and Sedentary Behavior Influences on Executive Function in Daily Living. Cognitive Science and Technology, 2020, , 161-181.	0.4	0