

Laura J Scholes

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

544
citations

1040056

9
h-index

839539

18
g-index

40
all docs

40
docs citations

40
times ranked

434
citing authors

#	ARTICLE	IF	CITATIONS
1	Boys, science and literacy: place-based masculinities, reading practices and the "science literate boy". Research Papers in Education, 2023, 38, 328-356.	3.0	4
2	Young children's moral evaluations of inclusion and exclusion in play in ethnic and aggressive stereotypic peer contexts. International Journal of Inclusive Education, 2022, 26, 429-447.	2.6	6
3	"I'm good at science but I don't want to be a scientist": Australian primary school student stereotypes of science and scientists. International Journal of Inclusive Education, 2022, 26, 927-942.	2.6	15
4	Boys' gaming identities and opportunities for learning. Learning, Media and Technology, 2022, 47, 163-178.	3.2	11
5	Children's epistemic reasoning about social inclusion of aggressive peers in a culturally diverse school. British Educational Research Journal, 2022, 48, 272-291.	2.5	2
6	Year 3 student career choices: Exploring societal changes in constructions of masculinity and femininity in career choice justifications. British Educational Research Journal, 2022, 48, 292-310.	2.5	7
7	Virtual Reality and Embodiment in Multimodal Meaning Making. Written Communication, 2022, 39, 335-369.	1.3	11
8	Disrupting the 'boys don't read' discourse: Primary school boys who <i>love</i> reading fiction. British Educational Research Journal, 2021, 47, 163-180.	2.5	11
9	Middle school students' science epistemic beliefs " Implications for measurement. International Journal of Educational Research, 2021, 105, 101719.	2.2	5
10	Popular girls aren't into reading: reading as a site for working-class girls' gender and class identity work. Critical Studies in Education, 2021, 62, 179-194.	4.5	6
11	Middle years students' engagement with science in rural and urban communities in Australia: exploring science capital, place-based knowledges and familial relationships. Pedagogy, Culture and Society, 2021, 29, 43-60.	2.6	7
12	Children's perspectives on why and when teachers listen to their ideas: Exploring opportunities for participation in the early years of school. International Journal of Educational Research, 2021, 107, 101747.	2.2	4
13	How do rural Australian students' ethnogeographies related to people and place influence their STEM career aspirations?. International Journal of Science Education, 2021, 43, 2333-2350.	1.9	5
14	"We don't read in science": student perceptions of literacy and learning science in middle school. Cambridge Journal of Education, 2021, 51, 451-466.	2.4	4
15	The making of male reader identities across generations: assemblages of rural places in shaping life as a male reader in Australia and Sweden. British Journal of Sociology of Education, 2021, 42, 1192-1209.	1.8	3
16	The development of children's epistemic beliefs across the early years of elementary school. British Journal of Educational Psychology, 2020, 90, 266-281.	2.9	2
17	Recognition of boys as readers through a social justice lens. British Journal of Sociology of Education, 2020, 41, 975-991.	1.8	11
18	A serious-game for child sexual abuse prevention: An evaluation of Orbit. Child Abuse and Neglect, 2020, 107, 104569.	2.6	14

#	ARTICLE	IF	CITATIONS
19	Doing the right thing in the early years of primary school: a longitudinal study of children's reasoning about right and wrong. Australian Educational Researcher, 2019, 46, 863-878.	2.3	3
20	Reasoning about social inclusion over the early years of primary school: a focus on epistemic cognition. European Early Childhood Education Research Journal, 2019, 27, 616-629.	1.9	1
21	Differences in attitudes towards reading and other school-related activities among boys and girls. Journal of Research in Reading, 2019, 42, 485-503.	2.0	17
22	Working-class boys' relationships with reading: contextual systems that support working-class boys' engagement with, and enjoyment of, reading. Gender and Education, 2019, 31, 344-361.	1.7	15
23	Epistemic Climates for Active Citizenship: Dialogically Organised Classrooms and Children's Internal Dialogue. International Perspectives on Early Childhood Education and Development, 2018, , 69-87.	0.3	4
24	Changes in children's reasoning about the social inclusion of aggressive children over the early years of elementary school. International Journal of Inclusive Education, 2017, 21, 991-1010.	2.6	9
25	Promoting social inclusion in the early years of elementary school: a focus on children's epistemic beliefs for moral reasoning. International Journal of Inclusive Education, 2017, 21, 507-520.	2.6	9
26	Books Are Boring! Books Are Fun!. Boyhood Studies, 2017, 10, .	0.2	2
27	The Politics of Quality Teacher Discourses: Implications for Pre-service Teachers in High Poverty Schools. , 2017, 42, 19-43.		32
28	Critical values education in the early years: Alignment of teachers' personal epistemologies and practices for active citizenship. Teaching and Teacher Education, 2016, 59, 261-273.	3.2	21
29	Clandestine Readers: boys and girls going "undercover" in school spaces. British Journal of Sociology of Education, 2015, 36, 359-374.	1.8	9
30	Gaming well: links between videogames and flourishing mental health. Frontiers in Psychology, 2014, 5, 260.	2.1	166
31	Serious games for learning: games-based child sexual abuse prevention in schools. International Journal of Inclusive Education, 2014, 18, 934-956.	2.6	17
32	Boys and CSA Prevention: Issues Surrounding Gender and Approaches for Prevention. Australian Journal of Teacher Education, 2014, 39, .	0.6	8
33	Engaging the creative arts to meet the needs of twenty-first-century boys. International Journal of Inclusive Education, 2012, 16, 969-984.	2.6	11
34	The Teachers' Role in Child Sexual Abuse Prevention Programs: Implications for Teacher Education.. Australian Journal of Teacher Education, 2012, 37, .	0.6	21
35	Learning to Lead: A Social Justice Perspective on Understanding Elementary Teacher Leadership in Papua New Guinea. Australian Journal of Teacher Education, 2012, 37, .	0.6	5
36	Boys, Masculinity and Reading: Deconstructing the Homogenizing of Boys in Primary School Literacy Classrooms. International Journal of Learning, 2010, 17, 437-450.	0.1	4

#	ARTICLE	IF	CITATIONS
37	Year 3 boys' and girls' enjoyment for reading across economic demographics in Australia. Implications for boys and students from lower SES communities. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	4
38	Understanding relationships between epistemic cognition and executive functioning: Implications for measurement and practice in early childhood. <i>Australasian Journal of Early Childhood</i> , 0, , 183693912210893.	1.0	0