Hengtao Tang

List of Publications by Year
in descending order

30 papers	407 citations	840776 11 h-index	839539 18 g-index
30 all docs	30 docs citations	30 times ranked	181 citing authors

#	Article	IF	Citations
1	Beyond positive and negative emotions: Looking into the role of achievement emotions in discussion forums of MOOCs. Internet and Higher Education, 2019, 43, 100690.	6.5	63
2	Exploring the temporal dimension of forum participation in MOOCs. Distance Education, 2018, 39, 353-372.	3.9	52
3	Implementing open educational resources in digital education. Educational Technology Research and Development, 2021, 69, 389-392.	2.8	31
4	Understanding Kâ€12 teachersâ€™ intention to adopt open educational resources: A mixed methods inquiry. British Journal of Educational Technology, 2020, 51, 2558-2572.	6.3	29
5	Time Really Matters: Understanding the Temporal Dimension of Online Learning Using Educational Data Mining. Journal of Educational Computing Research, 2019, 57, 1326-1347.	5.5	24
6	Teaching teachers to use technology through massive open online course: Perspectives of interaction equivalency. Computers and Education, 2021, 174, 104307.	8.3	21
7	Person-centered analysis of self-regulated learner profiles in MOOCs: a cultural perspective. Educational Technology Research and Development, 2021, 69, 1247-1269.	2.8	19
8	A Qualitative Inquiry of Kâ€"12 Teachersâ€™ Experience with Open Educational Practices: Perceived Benefits and Barriers of Implementing Open Educational Resources. International Review of Research in Open and Distance Learning, 2020, 21, .	1.8	17
9	Massive Open Online Courses and Educational Equality in China: A Qualitative Inquiry. Journal of Educational Technology Development and Exchange, 2016, 9, .	0.4	17
10	Untangling chaos in discussion forums: A temporal analysis of topic-relevant forum posts in MOOCs. Computers and Education, 2022, 178, 104402.	8.3	16
11	Leveraging a Sorting Task as a Measure of Knowledge Structure in Bilingual Settings. Technology, Knowledge and Learning, 2017, 22, 23-35.	4.9	15
12	Social Justice and K-12 Teachersâ€™ Effective Use of OER: A Cross-Cultural Comparison by Nations. Journal of Interactive Media in Education, 2020, 2020, .	1.7	14
13	Teachersâ€™ beliefs and practices of technology integration at a school for students with dyslexia: A mixed methods study. Education and Information Technologies, 2022, 27, 10179-10205.	5.7	13
14	Using multimodal analytics to systemically investigate online collaborative problem-solving. Distance Education, 2022, 43, 290-317.	3.9	11
15	Exploring Student Perceptions of the Use of Open Educational Resources to Reduce Statistics Anxiety. Journal of Formative Design in Learning, 2017, 1, 110-125.	1.1	10
16	Understanding the Impact of OER Courses in Relation to Student Socioeconomic Status and Employment. , 2020, 3, .		9
17	Improving K-12 Teachersâ€™ Acceptance of Open Educational Resources by Open Educational Practices: A Mixed Methods Inquiry. Educational Technology Research and Development, 2021, 69, 3209-3232.	2.8	8
18	Latent class analysis of K-12 teachersâ€™ barriers to implementing OER. Distance Education, 2021, 42, 582-598.	3.9	8

#	Article	IF	Citations
19	Students' Perceptions of the Online Instructors' Roles in a Massive Open Online Course. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 273-289.	0.2	5
20	A multimodal analysis of college students' collaborative problem solving in virtual experimentation activities: a perspective of cognitive load. Journal of Computing in Higher Education, 2023, 35, 272-295.	6.1	5
21	Analyzing and Interpreting Students' Self-regulated Learning Patterns Combining Time-series Feature Extraction, Segmentation, and Clustering. Journal of Educational Computing Research, 2022, 60, 1130-1165.	5.5	4
22	Designing MOOCs with LITTLE. Cogent Education, 2022, 9, .	1.5	4
23	Exploring collaborative problem solving in virtual laboratories: a perspective of socially shared metacognition. Journal of Computing in Higher Education, 2023, 35, 296-319.	6.1	3
24	Corroborating a sorting task measure of individual and of local collective knowledge structure. Educational Technology Research and Development, 0, , .	2.8	3
25	Revisiting the myth of disruptive innovation: An exploratory study of Chinese Learners' Perception of Massive Open Online Courses. , 2019, , .		2
26	Examining the associations between educators' ethics position and ethical judgment in student assessment practices. Studies in Educational Evaluation, 2021, 70, 101024.	2.3	2
27	Massive open online courses for professional certificate programs? Perspectives on professional learners' longitudinal participation patterns. Australasian Journal of Educational Technology, 0, , 136-147.	3.5	2
28	Reflections on World Education Day 2017. TechTrends, 2018, 62, 143-145.	2.3	0
29	Building design thinking into an authentic Internet of Things instruction. , 2021, , .		0
30	Program Evaluation of an Online Ed.D. in Learning Design and Technologies: Recent Graduates' Perspectives. TechTrends, 0, , .	2.3	0