

Mary J York

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6620365/publications.pdf>

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10
papers

428
citations

1163117

8
h-index

1474206

9
g-index

10
all docs

10
docs citations

10
times ranked

364
citing authors

#	ARTICLE	IF	CITATIONS
1	Validation of the direct and inferential mediation (DIME) model of reading comprehension in grades 7 through 12. <i>Contemporary Educational Psychology</i> , 2016, 44-45, 68-82.	2.9	113
2	Adolescents' use of reading comprehension strategies: Differences related to reading proficiency, grade level, and gender. <i>Learning and Individual Differences</i> , 2015, 37, 81-95.	2.7	70
3	Text-Processing Differences in Adolescent Adequate and Poor Comprehenders Reading Accessible and Challenging Narrative and Informational Text. <i>Reading Research Quarterly</i> , 2015, 50, 393-416.	3.3	69
4	Inferential processing among adequate and struggling adolescent comprehenders and relations to reading comprehension. <i>Reading and Writing</i> , 2015, 28, 587-609.	1.7	69
5	Adolescents'™ motivation for reading: group differences and relation to standardized achievement. <i>Reading and Writing</i> , 2014, 27, 503-533.	1.7	63
6	Contextual effects on predicting risk for reading difficulties in first and second grade. <i>Reading and Writing</i> , 2008, 21, 371-394.	1.7	16
7	Examining a motivational treatment and its impact on adolescents' reading comprehension and fluency. <i>Journal of Educational Research</i> , 2017, 110, 98-109.	1.6	12
8	An Investigation of an Intervention to Promote Inference Generation by Adolescent Poor Comprehenders. <i>Learning Disabilities Research and Practice</i> , 2017, 32, 85-98.	1.1	10
9	The Timing of Early Reading Assessment in Kindergarten. <i>Learning Disability Quarterly</i> , 2009, 32, 217-227.	1.3	6
10	Effects of Technology Enhancements and Type of Teacher Support on Assessing Spanish-Speaking Children's™ Oral Reading Fluency in Second Grade. <i>Assessment for Effective Intervention</i> , 2011, 37, 3-16.	0.8	0