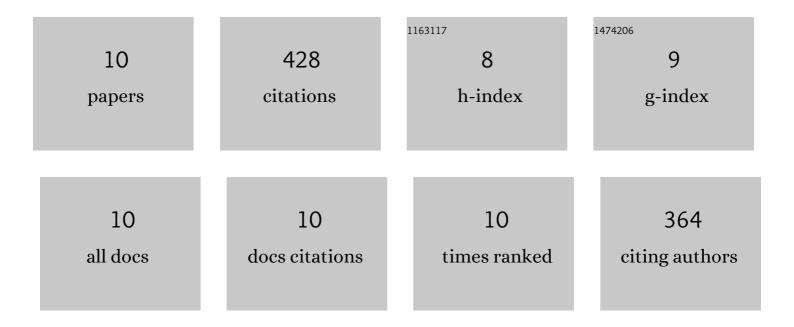
Mary J York

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6620365/publications.pdf Version: 2024-02-01



MARYLYORK

#	Article	IF	CITATIONS
1	Validation of the direct and inferential mediation (DIME) model of reading comprehension in grades 7 through 12. Contemporary Educational Psychology, 2016, 44-45, 68-82.	2.9	113
2	Adolescents' use of reading comprehension strategies: Differences related to reading proficiency, grade level, and gender. Learning and Individual Differences, 2015, 37, 81-95.	2.7	70
3	Text-Processing Differences in Adolescent Adequate and Poor Comprehenders Reading Accessible and Challenging Narrative and Informational Text. Reading Research Quarterly, 2015, 50, 393-416.	3.3	69
4	Inferential processing among adequate and struggling adolescent comprehenders and relations to reading comprehension. Reading and Writing, 2015, 28, 587-609.	1.7	69
5	Adolescents' motivation for reading: group differences and relation to standardized achievement. Reading and Writing, 2014, 27, 503-533.	1.7	63
6	Contextual effects on predicting risk for reading difficulties in first and second grade. Reading and Writing, 2008, 21, 371-394.	1.7	16
7	Examining a motivational treatment and its impact on adolescents' reading comprehension and fluency. Journal of Educational Research, 2017, 110, 98-109.	1.6	12
8	An Investigation of an Intervention to Promote Inference Generation by Adolescent Poor Comprehenders. Learning Disabilities Research and Practice, 2017, 32, 85-98.	1.1	10
9	The Timing of Early Reading Assessment in Kindergarten. Learning Disability Quarterly, 2009, 32, 217-227.	1.3	6
10	Effects of Technology Enhancements and Type of Teacher Support on Assessing Spanish-Speaking Children's Oral Reading Fluency in Second Grade. Assessment for Effective Intervention, 2011, 37, 3-16.	0.8	0