

Wan Har Chong

List of Publications by Year in descending order

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36
papers

1,399
citations

430874

18
h-index

377865

34
g-index

38
all docs

38
docs citations

38
times ranked

1161
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding Effective Implementation of Prevention Education Programmes: Perspective from Singapore Schools. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 23-32.	3.7	1
2	Identifying Positive Adaptive Pathways in Low-Income Families in Singapore: Protocol for Sequential, Longitudinal Mixed-Methods Design. <i>JMIR Research Protocols</i> , 2019, 8, e11629.	1.0	8
3	Student perceptions of self-efficacy and teacher support for learning in fostering youth competencies: Roles of affective and cognitive engagement. <i>Journal of Adolescence</i> , 2018, 68, 1-11.	2.4	60
4	Fostering student engagement in schools: International best practices. <i>School Psychology International</i> , 2017, 38, 121-130.	1.9	8
5	Parenting self-efficacy beliefs in parents of children with autism: Perspectives from Singapore.. <i>American Journal of Orthopsychiatry</i> , 2017, 87, 365-375.	1.5	19
6	Moderating effect of child's autism spectrum disorder (ASD) diagnosis on benefit finding and negative affect of parents.. <i>American Journal of Orthopsychiatry</i> , 2017, 87, 357-364.	1.5	12
7	The Mediating Role of Collective Teacher Efficacy Beliefs in the Relationship between School Climate and Teacher Self-efficacy across Mainstream and Special Needs Schools. , 2016, , 19-35.		5
8	Teachers' experience with inclusive education in Singapore. <i>Asia Pacific Journal of Education</i> , 2016, 36, 69-83.	2.1	35
9	The Mediating Role of Self-Talk Between Parenting Styles and Emotional Intelligence: An Asian Perspective With Singaporean Adolescents. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2015, 4, 195-208.	0.7	8
10	Preventive Child Healthcare in Singapore: A Parents' Well-Being Perspective. <i>Annals of the Academy of Medicine, Singapore</i> , 2015, 44, 550-3.	0.4	1
11	The Impact of Shyness on Problematic Internet Use: The Role of Loneliness. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2014, 148, 699-715.	1.6	28
12	Mission I'm Possible. <i>Infants and Young Children</i> , 2014, 27, 60-73.	0.7	10
13	Gender as a Moderator of the Relationship Between Early Separation from Parents and Psychopathic Traits in a Sample of At-Risk Adolescents. <i>Journal of Child and Family Studies</i> , 2014, 23, 1027-1033.	1.3	5
14	Self-related beliefs and their processes: Asian insights. <i>Educational Psychology</i> , 2014, 34, 529-537.	2.7	11
15	Generalized problematic Internet use and regulation of social emotional competence: The mediating role of maladaptive cognitions arising from academic expectation stress on adolescents. <i>Computers in Human Behavior</i> , 2014, 38, 151-158.	8.5	24
16	School psychology and school-based child and family interventions in Singapore. <i>School Psychology International</i> , 2013, 34, 177-189.	1.9	20
17	Service Practice Evaluation of the Early Intervention Programs for Infants and Young Children in Singapore. <i>Children's Health Care</i> , 2012, 41, 281-301.	0.9	11
18	Teacher Collaborative Learning and Teacher Self-Efficacy: The Case of Lesson Study. <i>Journal of Experimental Education</i> , 2012, 80, 263-283.	2.6	114

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19	Concerns and Coping in Asian Adolescents' Gender as a Moderator. <i>Journal of Educational Research</i> , 2012, 105, 151-160.	1.6	3
20	Loneliness and generalized problematic Internet use: Parents' perceived knowledge of adolescents' online activities as a moderator. <i>Computers in Human Behavior</i> , 2012, 28, 1342-1347.	8.5	67
21	An inclusion initiative in Singapore for preschool children with special needs. <i>Asia Pacific Journal of Education</i> , 2011, 31, 143-158.	2.1	17
22	Academic Procrastination in Two Settings: Motivation Correlates, Behavioral Patterns, and Negative Impact of Procrastination in Canada and Singapore. <i>Applied Psychology</i> , 2010, 59, 361-379.	7.1	86
23	Teacher collaborative learning through the lesson study: identifying pathways for instructional success in a Singapore high school. <i>Asia Pacific Education Review</i> , 2010, 11, 565-572.	2.5	30
24	Teacher-Student Relationship: The Influence of Teacher Interpersonal Behaviours and Perceived Beliefs about Teachers on the School Adjustment of Low Achieving Students in Asian Middle Schools. <i>School Psychology International</i> , 2010, 31, 312-328.	1.9	31
25	The Relationships Among School Types, Teacher Efficacy Beliefs, and Academic Climate: Perspective from Asian Middle Schools. <i>Journal of Educational Research</i> , 2010, 103, 183-190.	1.6	68
26	A Cross-Cultural Study of Adolescent Procrastination. <i>Journal of Research on Adolescence</i> , 2009, 19, 799-811.	3.7	51
27	Exploring the validity of a teachers' self-efficacy scale in five countries. <i>Contemporary Educational Psychology</i> , 2009, 34, 67-76.	2.9	314
28	Cross-cultural invariance of the Academic Expectations Stress Inventory: Adolescent samples from Canada and Singapore. <i>Journal of Adolescence</i> , 2009, 32, 1225-1237.	2.4	68
29	Correlates of Academic Procrastination and Students' Grade Goals. <i>Current Psychology</i> , 2008, 27, 135-144.	0.4	57
30	Teacher Efficacy In the Context of Teaching Low Achieving Students. <i>Current Psychology</i> , 2008, 27, 192-204.	2.8	61
31	Motivation beliefs of secondary school teachers in Canada and Singapore: A mixed methods study. <i>Teaching and Teacher Education</i> , 2008, 24, 1919-1934.	3.2	45
32	The Role of Personal Agency Beliefs in Academic Self-Regulation: An Asian Perspective. <i>School Psychology International</i> , 2007, 28, 63-76.	1.9	31
33	Gender Differences in Adolescent Concerns and Emotional Well-Being: Perceptions of Singaporean Adolescent Students. <i>Journal of Genetic Psychology</i> , 2007, 168, 63-80.	1.2	33
34	Asian adolescents' perceptions of parent, peer, and school support and psychological adjustment: The mediating role of dispositional optimism. <i>Current Psychology</i> , 2006, 25, 212-228.	0.4	38
35	The Role of Self-Regulation and Personal Agency Beliefs: A Psychoeducational Approach with Asian High School Students in Singapore. <i>Journal for Specialists in Group Work</i> , 2005, 30, 343-361.	1.1	12
36	Implementation of an Early Childhood Prevention Program from a Health Care to Community-Based Setting in Singapore: Lessons from 'Mission: I'm Possible', 0, , 574-596.		0