

Carol McKinstry

List of Publications by Year in descending order

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Version: 2024-02-01

55
papers

1,074
citations

471061

17
h-index

454577

30
g-index

56
all docs

56
docs citations

56
times ranked

1362
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematized review of co-teaching efficacy in enhancing inclusive education for students with disability. <i>International Journal of Inclusive Education</i> , 2023, 27, 1454-1468.	1.5	13
2	Australian occupational therapy academic workforce: An examination of retention, work-engagement, and role overload issues. <i>Scandinavian Journal of Occupational Therapy</i> , 2023, 30, 452-462.	1.1	5
3	Community Health Programs Delivered Through Information and Communications Technology in High-Income Countries: Scoping Review. <i>Journal of Medical Internet Research</i> , 2022, 24, e26515.	2.1	10
4	Platinum anniversary “70 years of highlights and influences of the World Federation of Occupational Therapists. <i>World Federation of Occupational Therapists Bulletin</i> , 2022, 78, 6-15.	0.9	0
5	Collaborative team approaches to supporting inclusion of children with disability in mainstream schools: A co-design study. <i>Research in Developmental Disabilities</i> , 2022, 126, 104233.	1.2	5
6	Celebrating International Year of the Health and Care Worker and a profession in demand. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 193-194.	0.6	0
7	Group clinical supervision for allied health professionals. <i>Australian Journal of Rural Health</i> , 2021, 29, 538-548.	0.7	4
8	Building a rural workforce through identifying supports for rural, mature-aged nursing and allied health students: A systematic scoping review. <i>Australian Journal of Rural Health</i> , 2021, 29, 643-655.	0.7	6
9	A profile of Australian occupational therapy academic workforce job satisfaction. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 581-591.	0.6	4
10	Designing and Rating Options for Special School Expertise to Support Mainstream Educational Inclusion. <i>Australasian Journal of Special and Inclusive Education</i> , 2020, 44, 15-27.	0.3	4
11	Learned pacing for adults with chronic pain: A randomised controlled trial feasibility study. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 399-406.	0.6	2
12	Oral health interventions for people living with mental disorders: protocol for a realist systematic review. <i>International Journal of Mental Health Systems</i> , 2020, 14, 24.	1.1	10
13	Expanding the search for emerging mental ill health to safeguard student potential and vocational success in high school: A narrative review. <i>Microbial Biotechnology</i> , 2020, 14, 655-676.	0.9	12
14	Applying a digital literacy framework and mapping tool to an occupational therapy curriculum. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 210-217.	0.6	4
15	Reflective practice facilitation within occupational therapy supervision processes: A mixed method study. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 320-329.	0.6	8
16	A Document Review of Exclusionary Practices in the Context of Australian School Education Policy. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2019, 16, 264-272.	1.7	27
17	Effectiveness of Pacing as a Learned Strategy for People With Chronic Pain: A Systematic Review. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7303205060p1-7303205060p10.	0.1	11
18	Descriptive profile of the academic integrity of Australian occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2018, 65, 285-294.	0.6	2

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19	Using the cognitive interviewing process to improve survey design by allied health: A qualitative study. Australian Occupational Therapy Journal, 2018, 65, 126-134.	0.6	12
20	Interventions for cancer-related fatigue: a scoping review. European Journal of Cancer Care, 2018, 27, e12516.	0.7	49
21	Using functional electrical stimulation with stroke survivors: A survey of Victorian occupational therapists and physiotherapists. Australian Occupational Therapy Journal, 2018, 65, 306-313.	0.6	3
22	A vision splendid; visioning for the future of occupational therapy. Australian Occupational Therapy Journal, 2018, 65, 238-242.	0.6	4
23	Knowledge translation in the context of the Asia Pacific region. Australian Occupational Therapy Journal, 2018, 65, 165-167.	0.6	0
24	Exploring similarities and differences among the self-reported academic integrity of Australian occupational therapy domestic and international students. Nurse Education Today, 2018, 70, 13-19.	1.4	25
25	Effectiveness of Allied Health Clinical Supervision: A Cross-Sectional Survey of Supervisees. Journal of Allied Health, 2018, 47, 126-132.	0.2	10
26	Youth mental ill health and secondary school completion in Australia: time to act. Microbial Biotechnology, 2017, 11, 277-289.	0.9	33
27	Practice education: A snapshot from Australian university programmes. Australian Occupational Therapy Journal, 2017, 64, 159-169.	0.6	15
28	Author Guidelines of the Australian Occupational Therapy Journal - revised 2017. Australian Occupational Therapy Journal, 2017, 64, 203-203.	0.6	2
29	Research culture in a regional allied health setting. Australian Journal of Primary Health, 2017, 23, 300.	0.4	17
30	Maternal role transition: Why new mothers need occupational therapists. Australian Occupational Therapy Journal, 2016, 63, 130-133.	0.6	20
31	The need for evidence and new models of practice education to meet the 1000-hour requirement. Australian Occupational Therapy Journal, 2016, 63, 352-356.	0.6	8
32	Celebrating 25 years of viewpoints. Australian Occupational Therapy Journal, 2016, 63, 63-64.	0.6	1
33	Research culture in allied health: a systematic review. Australian Journal of Primary Health, 2016, 22, 294.	0.4	57
34	Cancer-related fatigue: appraising evidence-based guidelines for screening, assessment and management. Supportive Care in Cancer, 2016, 24, 3935-3942.	1.0	24
35	Community-centred practice: Occupational therapists improving the health and wellbeing of populations. Australian Occupational Therapy Journal, 2016, 63, 5-8.	0.6	16
36	Youth perceptions of positive mental health. British Journal of Occupational Therapy, 2016, 79, 475-483.	0.5	15

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37	Research capacity and culture of the Victorian public health allied health workforce is influenced by key research support staff and location. <i>Australian Health Review</i> , 2015, 39, 303.	0.5	49
38	Australia needs more occupational therapists in rural mental health services. <i>Australian Occupational Therapy Journal</i> , 2015, 62, 275-276.	0.6	7
39	Cancer-related fatigue: a survey of health practitioner knowledge and practice. <i>Supportive Care in Cancer</i> , 2015, 23, 3521-3529.	1.0	38
40	A scoping review of the association between rural medical education and rural practice location. <i>Human Resources for Health</i> , 2015, 13, 27.	1.1	78
41	The impact of colorectal cancer on leisure participation: A narrative study. <i>British Journal of Occupational Therapy</i> , 2015, 78, 311-319.	0.5	7
42	An occupational perspective of youth positive mental health: A critical review. <i>British Journal of Occupational Therapy</i> , 2015, 78, 276-285.	0.5	4
43	The meaning of recovery in a regional mental health service: an action research study. <i>Journal of Advanced Nursing</i> , 2015, 71, 181-192.	1.5	38
44	Functional Electrical Stimulation Improves Activity After Stroke: A Systematic Review With Meta-Analysis. <i>Archives of Physical Medicine and Rehabilitation</i> , 2015, 96, 934-943.	0.5	195
45	Exploring the meaning of recovery-oriented care: An action research study. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 38-48.	2.1	34
46	From experience to action in recovery-oriented mental health practice: A first person inquiry. <i>Action Research</i> , 2014, 12, 357-373.	0.8	6
47	Realising our social and occupational value: Could a graduate over-supply push occupational therapy in the right direction?. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 284-286.	0.6	11
48	Scoping reviews in occupational therapy: The what, why, and how to. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 58-66.	0.6	67
49	Perspectives of occupational therapists working in primary health promotion. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 161-170.	0.6	24
50	Project-based fieldwork: Perspectives of graduate entry students and project sponsors. <i>Australian Occupational Therapy Journal</i> , 2012, 59, 265-275.	0.6	19
51	Why occupational therapy needs evidence of participation in continuing professional development. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 140-143.	0.6	8
52	Occupational therapy and circus: Potential partners in enhancing the health and well-being of today's youth. <i>Australian Occupational Therapy Journal</i> , 2008, 55, 287-290.	0.6	26
53	Project-focussed fieldwork: Core business or fieldwork fillers?. <i>Australian Occupational Therapy Journal</i> , 2006, 53, 233-236.	0.6	23
54	Perceptions of rural high school teachers on the frontline of youth suicide. <i>Australian Journal of Rural Health</i> , 0, , .	0.7	1

#	ARTICLE	IF	CITATIONS
55	Doing, being, becoming, and belonging—A diversity, equity, and inclusion commitment. Australian Occupational Therapy Journal, 0, , .	0.6	1