

# Marianella Casasola

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6619683/publications.pdf>

Version: 2024-02-01

35  
papers

1,624  
citations

516710

16  
h-index

501196

28  
g-index

36  
all docs

36  
docs citations

36  
times ranked

775  
citing authors

#	ARTICLE	IF	CITATIONS
1	From Lab to Zoom: Adapting Training Study Methodologies to Remote Conditions. <i>Frontiers in Psychology</i> , 2021, 12, 694728.	2.1	9
2	Natural Variability in Parent-Child Puzzle Play at Home. <i>Frontiers in Psychology</i> , 2021, 12, 733895.	2.1	2
3	Children's exposure to spatial language promotes their spatial thinking.. <i>Journal of Experimental Psychology: General</i> , 2020, 149, 1116-1136.	2.1	41
4	Early Semantic and Grammar Development. , 2020, , 504-512.		0
5	How Multiple Exemplars Matter for Infant Spatial Categorization. , 2020, , 31-58.		0
6	What Develops in Infants' Spatial Categorization? Korean Infants' Categorization of Containment and Tight-Fit Relations. <i>Child Development</i> , 2018, 89, e382-e396.	3.0	8
7	Above and Beyond Objects: The Development of Infants' Spatial Concepts. <i>Advances in Child Development and Behavior</i> , 2018, 54, 87-121.	1.3	7
8	Getting some space: Infants' and caregivers' containment and support spatial constructions during play. <i>Journal of Experimental Child Psychology</i> , 2017, 159, 110-128.	1.4	43
9	The impact of object type on the spatial analogies in Korean preschoolers. <i>Cognitive Psychology</i> , 2017, 94, 53-66.	2.2	4
10	Little Words, Big Impact: Determiners Begin to Bootstrap Reference by 12 Months. <i>Language Learning and Development</i> , 2017, 13, 317-334.	1.4	19
11	English- and Mandarin-learning infants' discrimination of actions and objects in dynamic events.. <i>Developmental Psychology</i> , 2015, 51, 1501-1515.	1.6	7
12	Plain or decorated? Object visual features matter in infant spatial categorization. <i>Journal of Experimental Child Psychology</i> , 2015, 140, 105-119.	1.4	12
13	Are You an Animal Too? <sc>US</sc> and Malawian Infants' Categorization of Plastic and Wooden Animal Replicas. <i>Infancy</i> , 2015, 20, 189-207.	1.6	32
14	Pedagogical cues encourage toddlers' transmission of recently demonstrated functions to unfamiliar adults. <i>Developmental Science</i> , 2015, 18, 645-654.	2.4	28
15	Infant sensitivity to speaker and language in learning a second label. <i>Journal of Experimental Child Psychology</i> , 2014, 118, 41-56.	1.4	3
16	Developmental Changes in Infant Spatial Categorization: When More Is Best and When Less Is Enough. <i>Child Development</i> , 2013, 84, 1004-1019.	3.0	18
17	Do Simple Objects Facilitate Infants' Formation of a Spatial Category?. <i>Child Studies in Diverse Contexts</i> , 2012, 2, 77-90.	0.1	4
18	Infant Spatial Categorization from an Information Processing Approach. , 2010, , 179-202.		1

#	ARTICLE	IF	CITATIONS
19	The Development of Specialized Processing of Own-Race Faces in Infancy. <i>Infancy</i> , 2009, 14, 263-284.	1.6	111
20	English- and Mandarin-speaking infants' discrimination of persons, actions, and objects in a dynamic event without audio inputs. , 2009, , .		1
21	Learning to form a spatial category of tight-fit relations: How experience with a label can give a boost.. <i>Developmental Psychology</i> , 2009, 45, 711-723.	1.6	46
22	The Development of Infants' Spatial Categories. <i>Current Directions in Psychological Science</i> , 2008, 17, 21-25.	5.3	69
23	Do Novel Words Facilitate 18-Month-Olds' Spatial Categorization?. <i>Child Development</i> , 2007, 78, 1818-1829.	3.0	33
24	Discriminating signs: Perceptual precursors to acquiring a visual-gestural language. , 2007, 30, 153-160.		6
25	Getting There Faster: 18- and 24-Month-Old Infants' Use of Function Words to Determine Reference. <i>Child Development</i> , 2006, 77, 325-338.	3.0	77
26	Can English-learning toddlers acquire and generalize a novel spatial word?. <i>First Language</i> , 2006, 26, 187-205.	1.2	14
27	Precursors to Verb Learning: Infants' Understanding of Motion Events. , 2006, , 160-190.		7
28	Can Language Do the Driving? The Effect of Linguistic Input on Infants' Categorization of Support Spatial Relations.. <i>Developmental Psychology</i> , 2005, 41, 183-192.	1.6	82
29	When Less Is More: How Infants Learn to Form an Abstract Categorical Representation of Support. <i>Child Development</i> , 2005, 76, 279-290.	3.0	65
30	14-Month-Old Infants Form Novel Word-Spatial Relation Associations. <i>Infancy</i> , 2004, 6, 385-396.	1.6	14
31	Six-Month-Old Infants' Categorization of Containment Spatial Relations. <i>Child Development</i> , 2003, 74, 679-693.	3.0	163
32	Infant categorization of containment, support and tight-fit spatial relationships. <i>Developmental Science</i> , 2002, 5, 247-264.	2.4	192
33	Infants' association of linguistic labels with causal actions.. <i>Developmental Psychology</i> , 2000, 36, 155-168.	1.6	51
34	Acquisition of word-object associations by 14-month-old infants.. <i>Developmental Psychology</i> , 1998, 34, 1289-1309.	1.6	450
35	Developmental Changes in Children's Object Insertions during Play. <i>Journal of Cognition and Development</i> , 0, , 1-20.	1.3	0