Marianella Casasola

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Acquisition of word–object associations by 14-month-old infants Developmental Psychology, 1998, 34, 1289-1309.	1.6	450
2	Infant categorization of containment, support and tight-fit spatial relationships. Developmental Science, 2002, 5, 247-264.	2.4	192
3	Six-Month-Old Infants' Categorization of Containment Spatial Relations. Child Development, 2003, 74, 679-693.	3.0	163
4	The Development of Specialized Processing of Ownâ€Race Faces in Infancy. Infancy, 2009, 14, 263-284.	1.6	111
5	Can Language Do the Driving? The Effect of Linguistic Input on Infants' Categorization of Support Spatial Relations Developmental Psychology, 2005, 41, 183-192.	1.6	82
6	Getting There Faster: 18- and 24-Month-Old Infants' Use of Function Words to Determine Reference. Child Development, 2006, 77, 325-338.	3.0	77
7	The Development of Infants' Spatial Categories. Current Directions in Psychological Science, 2008, 17, 21-25.	5.3	69
8	When Less Is More: How Infants Learn to Form an Abstract Categorical Representation of Support. Child Development, 2005, 76, 279-290.	3.0	65
9	Infants' association of linguistic labels with causal actions Developmental Psychology, 2000, 36, 155-168.	1.6	51
10	Learning to form a spatial category of tight-fit relations: How experience with a label can give a boost Developmental Psychology, 2009, 45, 711-723.	1.6	46
11	Getting some space: Infants' and caregivers' containment and support spatial constructions during play. Journal of Experimental Child Psychology, 2017, 159, 110-128.	1.4	43
12	Children's exposure to spatial language promotes their spatial thinking Journal of Experimental Psychology: General, 2020, 149, 1116-1136.	2.1	41
13	Do Novel Words Facilitate 18â€Monthâ€Olds' Spatial Categorization?. Child Development, 2007, 78, 1818-1829.	3.0	33
14	Are You an Animal Too? <scp>US</scp> and Malawian Infants' Categorization of Plastic and Wooden Animal Replicas. Infancy, 2015, 20, 189-207.	1.6	32
15	Pedagogical cues encourage toddlers' transmission of recently demonstrated functions to unfamiliar adults. Developmental Science, 2015, 18, 645-654.	2.4	28
16	Little Words, Big Impact: Determiners Begin to Bootstrap Reference by 12 Months. Language Learning and Development, 2017, 13, 317-334.	1.4	19
17	Developmental Changes in Infant Spatial Categorization: When More Is Best and When Less Is Enough. Child Development, 2013, 84, 1004-1019.	3.0	18
18	14-Month-Old Infants Form Novel Word-Spatial Relation Associations. Infancy, 2004, 6, 385-396.	1.6	14

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#	Article	IF	CITATIONS
19	Can English-learning toddlers acquire and generalize a novel spatial word?. First Language, 2006, 26, 187-205.	1.2	14
20	Plain or decorated? Object visual features matter in infant spatial categorization. Journal of Experimental Child Psychology, 2015, 140, 105-119.	1.4	12
21	From Lab to Zoom: Adapting Training Study Methodologies to Remote Conditions. Frontiers in Psychology, 2021, 12, 694728.	2.1	9
22	What Develops in Infants' Spatial Categorization? Korean Infants' Categorization of Containment and Tightâ€Fit Relations. Child Development, 2018, 89, e382-e396.	3.0	8
23	English- and Mandarin-learning infants' discrimination of actions and objects in dynamic events Developmental Psychology, 2015, 51, 1501-1515.	1.6	7
24	Above and Beyond Objects: The Development of Infants' Spatial Concepts. Advances in Child Development and Behavior, 2018, 54, 87-121.	1.3	7
25	Precursors to Verb Learning: Infants' Understanding of Motion Events. , 2006, , 160-190.		7
26	Discriminating signs: Perceptual precursors to acquiring a visual-gestural language. , 2007, 30, 153-160.		6
27	The impact of object type on the spatial analogies in Korean preschoolers. Cognitive Psychology, 2017, 94, 53-66.	2.2	4
28	Do Simple Objects Facilitate Infants' Formation of a Spatial Category?. Child Studies in Diverse Contexts, 2012, 2, 77-90.	0.1	4
29	Infant sensitivity to speaker and language in learning a second label. Journal of Experimental Child Psychology, 2014, 118, 41-56.	1.4	3
30	Natural Variability in Parent-Child Puzzle Play at Home. Frontiers in Psychology, 2021, 12, 733895.	2.1	2
31	English- and Mandarin-speaking infants' discrimination of persons, actions, and objects in a dynamic event without audio inputs. , 2009, , .		1
32	Infant Spatial Categorization from an Information Processing Approach. , 2010, , 179-202.		1
33	Early Semantic and Grammar Development. , 2020, , 504-512.		0
34	How Multiple Exemplars Matter for Infant Spatial Categorization. , 2020, , 31-58.		0
35	Developmental Changes in Children's Object Insertions during Play. Journal of Cognition and Development, 0, , 1-20.	1.3	0