

AsunciÃ³n MartÃ­nez-MartÃ­nez

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6619052/publications.pdf>

Version: 2024-02-01

16
papers

87
citations

1684188

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1588992

8
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all docs

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docs citations

16
times ranked

101
citing authors

#	ARTICLE	IF	CITATIONS
1	Explanatory Model of the Relationships Between Self-Efficacy and Personal Learning Environments in Immigrant Minors Without a Legal Guardian. <i>Journal of Refugee Studies</i> , 2022, 34, 4225-4241.	1.7	2
2	Emotional management and self-efficacy associated with low stress levels in Spanish university teachers. <i>Bordon</i> , 2022, 74, 29-44.	0.5	0
3	Factores relacionados con la motivación del alumnado universitario e instrumentos para su evaluación: Una revisión sistemática. <i>Revista Electronica Educare</i> , 2022, 26, 1-22.	0.3	1
4	Análisis Motivacional del Alumnado Universitario Transfronterizo de Ceuta y Melilla. <i>Revista Complutense De Educacion</i> , 2021, 32, 405-414.	0.7	1
5	Linking Emotional Intelligence, Physical Activity and Aggression among Undergraduates. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12477.	2.6	7
6	Relationship between Leadership and Emotional Intelligence in Teachers in Universities and Other Educational Centres: A Structural Equation Model. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 293.	2.6	13
7	An Analysis of Personal Learning Environments and Age-Related Psychosocial Factors of Unaccompanied Foreign Minors. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3700.	2.6	5
8	Analysis of the Psychometric Properties of the Motivation and Strategies of Learning Questionnaire Short Form (MSLQ-SF) in Spanish Higher Education Students. <i>Social Sciences</i> , 2019, 8, 132.	1.4	4
9	Analysis of Psychometric Properties and Validation of the Personal Learning Environments Questionnaire (PLE) and Social Integration of Unaccompanied Foreign Minors (MENA). <i>Sustainability</i> , 2019, 11, 2903.	3.2	23
10	The Relationship between Emotional Regulation and School Burnout: Structural Equation Model According to Dedication to Tutoring. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4703.	2.6	12
11	Violent behaviour, victimization, self-esteem and physical activity of Spanish adolescents according to place of residence: a structural equation model / Conducta violenta, victimización, autoestima y actividad física de adolescentes españoles en función del lugar de residencia: un modelo de ecuaciones estructurales. <i>Revista De Psicología Social</i> , 2018, 33, 111-141.	0.7	9
12	Autoconcepto y tendencia religiosa en universitarios: propiedades psicométricas del AF-5. <i>Universitas Psychologica</i> , 2018, 17, 1-12.	0.6	3
13	Usage Behaviour of Public Spaces Associated with Sport and Recreational Activities. <i>Sustainability</i> , 2018, 10, 2377.	3.2	3
14	Análisis psicométrico y adaptación del test Autoconcepto Forma 5 hacia el judo en una muestra chilena. <i>Universitas Psychologica</i> , 2018, 17, 1-10.	0.6	1
15	La elección de la lengua extranjera como titulación universitaria: Expectativas y rasgos de estudio. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2017, 23, .	0.4	1
16	The Personal Learning Environment of Unaccompanied Foreign Minors in Spain. <i>Journal of International Migration and Integration</i> , 0, , 1.	1.4	2