

# Andrew Cain

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/6616166/andrew-cain-publications-by-year.pdf>

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This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

17  
papers

93  
citations

7  
h-index

8  
g-index

25  
ext. papers

144  
ext. citations

2  
avg, IF

2.59  
L-index

#	Paper	IF	Citations
17	Verifying student identity in oral assessments with deep speaker. <i>Computers and Education Artificial Intelligence</i> , <b>2022</b> , 3, 100044	4.8	3
16	Authentic individual assessment for team-based software engineering projects <b>2020</b> ,		4
15	Using Technology to Enable a Shift from Marks to Outcomes-Based Assessment. <i>The Enabling Power of Assessment</i> , <b>2020</b> , 229-245	0.3	0
14	Focusing on learning through constructive alignment with task-oriented portfolio assessment. <i>European Journal of Engineering Education</i> , <b>2018</b> , 43, 569-584	1.5	9
13	User Perceptions of Using an Open Learner Model Visualisation Tool for Facilitating Self-regulated Learning <b>2017</b> ,		7
12	Supporting better formative feedback in task-oriented portfolio assessment <b>2017</b> ,		2
11	Reflections on applying constructive alignment with formative feedback for teaching introductory programming and software architecture <b>2016</b> ,		8
10	An empirical study of user perceived usefulness and preference of open learner model visualisations <b>2016</b> ,		5
9	A Preliminary Study of Open Learner Model Representation Formats to Support Formative Assessment <b>2015</b> ,		7
8	Factors influencing student learning in portfolio assessed introductory programming <b>2014</b> ,		3
7	Examining student progress in portfolio assessed introductory programming <b>2013</b> ,		5
6	Helping students track learning progress using burn down charts <b>2013</b> ,		10
5	Developing assessment criteria for portfolio assessed introductory programming <b>2013</b> ,		7
4	Agile development spikes applied to computer science education <b>2013</b> ,		2
3	Toward constructive alignment with portfolio assessment for introductory programming <b>2012</b> ,		12
2	A consolidated model of Particle Swarm Optimisation variants <b>2012</b> ,		1
1	Detecting structural changes in object oriented software systems		5

