

# Andrew Cain

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

17  
papers

93  
citations

7  
h-index

8  
g-index

25  
ext. papers

144  
ext. citations

2  
avg, IF

2.59  
L-index

#	Paper	IF	Citations
17	Toward constructive alignment with portfolio assessment for introductory programming <b>2012</b> ,		12
16	Helping students track learning progress using burn down charts <b>2013</b> ,		10
15	Focusing on learning through constructive alignment with task-oriented portfolio assessment. <i>European Journal of Engineering Education</i> , <b>2018</b> , 43, 569-584	1.5	9
14	Reflections on applying constructive alignment with formative feedback for teaching introductory programming and software architecture <b>2016</b> ,		8
13	User Perceptions of Using an Open Learner Model Visualisation Tool for Facilitating Self-regulated Learning <b>2017</b> ,		7
12	Developing assessment criteria for portfolio assessed introductory programming <b>2013</b> ,		7
11	A Preliminary Study of Open Learner Model Representation Formats to Support Formative Assessment <b>2015</b> ,		7
10	Examining student progress in portfolio assessed introductory programming <b>2013</b> ,		5
9	Detecting structural changes in object oriented software systems		5
8	An empirical study of user perceived usefulness and preference of open learner model visualisations <b>2016</b> ,		5
7	Authentic individual assessment for team-based software engineering projects <b>2020</b> ,		4
6	Factors influencing student learning in portfolio assessed introductory programming <b>2014</b> ,		3
5	Verifying student identity in oral assessments with deep speaker. <i>Computers and Education Artificial Intelligence</i> , <b>2022</b> , 3, 100044	4.8	3
4	Supporting better formative feedback in task-oriented portfolio assessment <b>2017</b> ,		2
3	Agile development spikes applied to computer science education <b>2013</b> ,		2
2	A consolidated model of Particle Swarm Optimisation variants <b>2012</b> ,		1
1	Using Technology to Enable a Shift from Marks to Outcomes-Based Assessment. <i>The Enabling Power of Assessment</i> , <b>2020</b> , 229-245	0.3	0

