

Andrew Cain

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6616166/publications.pdf>

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24
papers

188
citations

2682526

2
h-index

2550070

3
g-index

25
all docs

25
docs citations

25
times ranked

100
citing authors

#	ARTICLE	IF	CITATIONS
1	Toward constructive alignment with portfolio assessment for introductory programming. , 2012, , .		20
2	Helping students track learning progress using burn down charts. , 2013, , .		20
3	User Perceptions of Using an Open Learner Model Visualisation Tool for Facilitating Self-regulated Learning. , 2017, , .		19
4	Reflections on applying constructive alignment with formative feedback for teaching introductory programming and software architecture. , 2016, , .		13
5	A Preliminary Study of Open Learner Model Representation Formats to Support Formative Assessment. , 2015, , .		12
6	Detecting structural changes in object oriented software systems. , 0, , .		11
7	Supporting better formative feedback in task-oriented portfolio assessment. , 2017, , .		10
8	Focusing on learning through constructive alignment with task-oriented portfolio assessment. European Journal of Engineering Education, 2018, 43, 569-584.	2.3	10
9	Authentic individual assessment for team-based software engineering projects. , 2020, , .		10
10	Developing assessment criteria for portfolio assessed introductory programming. , 2013, , .		9
11	Factors influencing student learning in portfolio assessed introductory programming. , 2014, , .		9
12	Examining student progress in portfolio assessed introductory programming. , 2013, , .		7
13	An empirical study of user perceived usefulness and preference of open learner model visualisations. , 2016, , .		7
14	Enriching programming student feedback with audio comments. , 2020, , .		6
15	Verifying student identity in oral assessments with deep speaker. Computers and Education Artificial Intelligence, 2022, 3, 100044.	10.8	6
16	Reforming Assessment: Challenges Beyond Design. , 2021, , .		5
17	Agile development spikes applied to computer science education. , 2013, , .		3
18	Real Talk. , 2021, , .		2

#	ARTICLE	IF	CITATIONS
19	Using Technology to Enable a Shift from Marks to Outcomes-Based Assessment. The Enabling Power of Assessment, 2020, , 229-245.	0.5	2
20	An Object Oriented Approach towards Dynamic Data Flow Analysis (Short Paper). , 2008, , .		1
21	A consolidated model of Particle Swarm Optimisation variants. , 2012, , .		1
22	SplashKit: A Development Framework for Motivating and Engaging Students in Introductory Programming. , 2018, , .		1
23	Evaluating an Open Learner Model Visualisation Prototype Tool with User eXperience Metrics. , 2018, , .		1
24	A Proposal for Integrating Gamification into Task-Oriented Portfolio Assessment. , 2018, , .		0