

# Kevin A Whitehead

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6614731/publications.pdf>

Version: 2024-02-01

27  
papers

638  
citations

623734

14  
h-index

610901

24  
g-index

30  
all docs

30  
docs citations

30  
times ranked

365  
citing authors

#	ARTICLE	IF	CITATIONS
1	When simple self-reference is too simple: Managing the categorical relevance of speaker self-presentation. <i>Language in Society</i> , 2022, 51, 403-426.	0.5	2
2	The Problem of Context in the Analysis of Social Action: The Case of Implicit Whiteness in Post-apartheid South Africa. <i>Social Psychology Quarterly</i> , 2020, 83, 294-313.	2.1	23
3	Referring to somebody: Generic person reference as an interactional resource. <i>Journal of Pragmatics</i> , 2020, 161, 46-56.	1.5	5
4	Extraordinary emergencies. <i>Pragmatics and Society</i> , 2020, 11, 45-69.	0.4	2
5	Producing, ratifying, and resisting support in an online support forum. <i>Health (United Kingdom)</i> , 2018, 22, 223-239.	1.5	22
6	Omni-relevant and contingent membership categories in research interview and focus group openings. <i>Qualitative Research</i> , 2018, 18, 135-152.	3.5	5
7	Managing the Moral Accountability of Stereotyping. <i>Journal of Language and Social Psychology</i> , 2018, 37, 288-309.	2.3	16
8	“Risk factors” in action: The situated constitution of “risk” in violent interactions. <i>Psychology of Violence</i> , 2018, 8, 329-338.	1.5	19
9	Situational factors and mechanisms in pathways to violence. <i>Psychology of Violence</i> , 2018, 8, 287-292.	1.5	11
10	Confessing sex in online student communities. <i>Discourse, Context and Media</i> , 2017, 20, 20-32.	1.9	4
11	Producing and Responding to <i>-isms</i> in Interaction. <i>Journal of Language and Social Psychology</i> , 2015, 34, 368-373.	2.3	27
12	Everyday Antiracism in Action. <i>Journal of Language and Social Psychology</i> , 2015, 34, 374-389.	2.3	83
13	Race trouble: Attending to race and racism in online interaction. <i>British Journal of Social Psychology</i> , 2015, 54, 84-99.	2.8	38
14	The anatomy of “race trouble”™ in online interactions. <i>Ethnic and Racial Studies</i> , 2014, 37, 2512-2528.	2.3	26
15	Food talk: a window into inequality among university students. <i>Text and Talk</i> , 2014, 34, .	0.6	5
16	Managing Self/Other Relations in Complaint Sequences: The Use of Self-Deprecating and Affiliative Racial Categorizations. <i>Research on Language and Social Interaction</i> , 2013, 46, 186-203.	2.4	22
17	Moving forward by doing analysis. <i>Discourse Studies</i> , 2012, 14, 337-343.	1.3	3
18	Racial categories as resources and constraints in everyday interactions: Implications for racialism and non-racialism in post-apartheid South Africa. <i>Ethnic and Racial Studies</i> , 2012, 35, 1248-1265.	2.3	43

#	ARTICLE	IF	CITATIONS
19	The Professional Consequences of Political Silence. <i>Journal of Social Philosophy</i> , 2012, 43, 426-435.	0.9	1
20	Some uses of head nods in "third position" in talk-in-interaction. <i>Gesture</i> , 2011, 11, 103-122.	0.2	35
21	An Ethnomethodological, Conversation Analytic Approach to Investigating Race in South Africa. <i>South African Review of Sociology</i> , 2011, 42, 1-22.	0.6	15
22	"Categorizing the Categorizer": The Management of Racial Common Sense in Interaction. <i>Social Psychology Quarterly</i> , 2009, 72, 325-342.	2.1	89
23	Implications of Ethnic Identity Exploration and Ethnic Identity Affirmation and Belonging for Intergroup Attitudes Among Adolescents. <i>Journal of Research on Adolescence</i> , 2009, 19, 123-135.	3.7	22
24	Sport-related differences in type and amount of mental imagery use by athletes. <i>South African Journal for Research in Sport, Physical Education and Recreation</i> , 2006, 27, .	0.2	2
25	Barriers to conducting a community mobilization intervention among youth in a rural South African community. <i>Journal of Community Psychology</i> , 2005, 33, 253-259.	1.8	5
26	Denying racism: Discursive strategies used by the South African media. <i>Critical Arts</i> , 2005, 19, 167-186.	0.8	23
27	Discursive management of resistance to a multicultural education programme. <i>Qualitative Research in Psychology</i> , 2004, 1, 267-284.	17.6	17