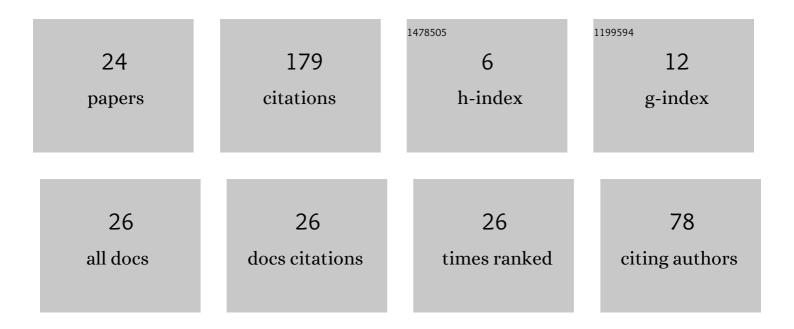
Yin Ling Cheung

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/661425/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Designing and evaluating a mobile peer tutoring application: a cultural historical activity theory approach. Interactive Learning Environments, 2023, 31, 4806-4817.	6.4	5
2	Impacts of a socio-cognitive and motivation-and-learning approach on students' writing with a real audience. Education 3-13, 2023, 51, 850-861.	1.0	1
3	Identity construction on shop signs in <i>Singapore</i> 's Chinatown: a study of linguistic choices by <i>Chinese</i> Singaporeans and New <i>Chinese</i> immigrants. International Multilingual Research Journal, 2023, 17, 15-32.	1.3	2
4	Bidding for successful academic enculturation: the story of a home-trained, home-based non-Anglophone scientist. Studies in Continuing Education, 2022, 44, 135-154.	1.9	1
5	The Hierarchy of News Values – A Corpus-Based Diachronic and Cross-Cultural Comparison of News Reporting on Epidemics. Journalism Studies, 2022, 23, 281-301.	2.1	9
6	Comparison of primary four students' perceptions towards self-directed learning and collaborative learning with technology in their English writing lessons. Journal of Computers in Education, 2022, 9, 783-806.	8.3	4
7	Gender roles and equality through popular Asian drama series: critical interpretations and pedagogical implications. Journal of Pedagogy, 2022, 13, 31-47.	0.3	0
8	Textual Borrowing in Dissertation Writing: Perceptions of Supervisors and Supervisees. Qualitative Report: an Online Journal Dedicated To Qualitative Research Since 1990, 2021, , .	0.7	0
9	Impacts of dyadic interaction on second language writing: A study with eight bilingual primary school students in Singapore. Education 3-13, 2020, 48, 527-540.	1.0	3
10	Teaching writing to elementary school students: an activity theory perspective. Irish Educational Studies, 2019, 38, 451-466.	2.5	6
11	Pre-university Students' Voice Construction in Argumentative Essays. RELC Journal, 2019, 50, 269-284.	3.9	8
12	The construction of authorial voice in writing research articles: A corpus-based study from an APPRAISAL theory perspective. International Journal of English Studies, 2018, 18, 53-75.	0.3	10
13	Mediation in a Socio-Cognitive Approach to Writing for Elementary Students: Instructional Scaffolding. Education Sciences, 2018, 8, 92.	2.6	2
14	Researching Innovations in English Language Writing Instruction: A State-of-the-art Review. Journal of Language Teaching and Research, 2018, 9, 80.	0.3	6
15	The Effects of Writing Instructors' Motivational Strategies on Student Motivation. Australian Journal of Teacher Education, 2018, 43, 55-73.	0.6	4
16	Teaching Writing. English Language Education, 2016, , 179-194.	0.1	3
17	A Comparative Study of Paper-and-Pen Versus Computer-Delivered Assessment Modes on Students' Writing Quality: A Singapore Study. Asia-Pacific Education Researcher, 2016, 25, 23-33.	3.7	10
18	Understanding the Writing of Thesis Introductions: An Exploratory Study. Procedia, Social and Behavioral Sciences, 2012, 46, 744-749.	0.5	5

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#	Article	IF	CITATIONS
19	Critical Review of Recent Studies Investigating Effects of Word Processing-Assisted Writing and Pen-and-Paper Writing on the Quality of Writing and Higher Level Revisions. Procedia, Social and Behavioral Sciences, 2012, 46, 1047-1050.	0.5	8
20	Nonnative Speaker English Teachers: Research, Pedagogy, and Professional Growth. TESOL Quarterly, 2012, 46, 210-212.	2.9	0
21	Teacher training for effective writing instruction: Recent trends and future directions. Procedia, Social and Behavioral Sciences, 2011, 15, 531-534.	0.5	2
22	First publications in refereed English journals: Difficulties, coping strategies, and recommendations for student training. System, 2010, 38, 134-141.	3.4	30
23	When the evening lights are lit: exploring the linguistic landscape of Singapore's Chinatown at night. Journal of Multilingual and Multicultural Development, 0, , 1-19.	1.7	2
24	How university students negotiate cognitive-social interactions and leverage cognitive tools for mobile peer tutoring. Australasian Journal of Educational Technology, 0, , 115-130.	3.5	1