

Yin Ling Cheung

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/661425/publications.pdf>

Version: 2024-02-01

24
papers

179
citations

1478505

6
h-index

1199594

12
g-index

26
all docs

26
docs citations

26
times ranked

78
citing authors

#	ARTICLE	IF	CITATIONS
1	Designing and evaluating a mobile peer tutoring application: a cultural historical activity theory approach. <i>Interactive Learning Environments</i> , 2023, 31, 4806-4817.	6.4	5
2	Impacts of a socio-cognitive and motivation-and-learning approach on students' writing with a real audience. <i>Education 3-13</i> , 2023, 51, 850-861.	1.0	1
3	Identity construction on shop signs in Singapore's Chinatown: a study of linguistic choices by Chinese Singaporeans and New Chinese immigrants. <i>International Multilingual Research Journal</i> , 2023, 17, 15-32.	1.3	2
4	Bidding for successful academic enculturation: the story of a home-trained, home-based non-Anglophone scientist. <i>Studies in Continuing Education</i> , 2022, 44, 135-154.	1.9	1
5	The Hierarchy of News Values – A Corpus-Based Diachronic and Cross-Cultural Comparison of News Reporting on Epidemics. <i>Journalism Studies</i> , 2022, 23, 281-301.	2.1	9
6	Comparison of primary four students' perceptions towards self-directed learning and collaborative learning with technology in their English writing lessons. <i>Journal of Computers in Education</i> , 2022, 9, 783-806.	8.3	4
7	Gender roles and equality through popular Asian drama series: critical interpretations and pedagogical implications. <i>Journal of Pedagogy</i> , 2022, 13, 31-47.	0.3	0
8	Textual Borrowing in Dissertation Writing: Perceptions of Supervisors and Supervisees. <i>Qualitative Report: an Online Journal Dedicated To Qualitative Research Since 1990</i> , 2021, .	0.7	0
9	Impacts of dyadic interaction on second language writing: A study with eight bilingual primary school students in Singapore. <i>Education 3-13</i> , 2020, 48, 527-540.	1.0	3
10	Teaching writing to elementary school students: an activity theory perspective. <i>Irish Educational Studies</i> , 2019, 38, 451-466.	2.5	6
11	Pre-university Students' Voice Construction in Argumentative Essays. <i>RELC Journal</i> , 2019, 50, 269-284.	3.9	8
12	The construction of authorial voice in writing research articles: A corpus-based study from an APPRAISAL theory perspective. <i>International Journal of English Studies</i> , 2018, 18, 53-75.	0.3	10
13	Mediation in a Socio-Cognitive Approach to Writing for Elementary Students: Instructional Scaffolding. <i>Education Sciences</i> , 2018, 8, 92.	2.6	2
14	Researching Innovations in English Language Writing Instruction: A State-of-the-art Review. <i>Journal of Language Teaching and Research</i> , 2018, 9, 80.	0.3	6
15	The Effects of Writing Instructors' Motivational Strategies on Student Motivation. <i>Australian Journal of Teacher Education</i> , 2018, 43, 55-73.	0.6	4
16	Teaching Writing. <i>English Language Education</i> , 2016, , 179-194.	0.1	3
17	A Comparative Study of Paper-and-Pen Versus Computer-Delivered Assessment Modes on Students' Writing Quality: A Singapore Study. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 23-33.	3.7	10
18	Understanding the Writing of Thesis Introductions: An Exploratory Study. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 744-749.	0.5	5

#	ARTICLE	IF	CITATIONS
19	Critical Review of Recent Studies Investigating Effects of Word Processing-Assisted Writing and Pen-and-Paper Writing on the Quality of Writing and Higher Level Revisions. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 1047-1050.	0.5	8
20	Nonnative Speaker English Teachers: Research, Pedagogy, and Professional Growth. <i>TESOL Quarterly</i> , 2012, 46, 210-212.	2.9	0
21	Teacher training for effective writing instruction: Recent trends and future directions. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 531-534.	0.5	2
22	First publications in refereed English journals: Difficulties, coping strategies, and recommendations for student training. <i>System</i> , 2010, 38, 134-141.	3.4	30
23	When the evening lights are lit: exploring the linguistic landscape of Singapore's Chinatown at night. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-19.	1.7	2
24	How university students negotiate cognitive-social interactions and leverage cognitive tools for mobile peer tutoring. <i>Australasian Journal of Educational Technology</i> , 0, , 115-130.	3.5	1